## School Management Committee (SMC) Survey

The objectives of the SMC Survey were to collect information on the role of the SMC of each school in different school management activities, its strategies to address the problems and improvement in teaching-learning environment, relationship with school community such as interaction with parents and participation in local community events, perception of the role of the local government in educational development, etc. The average time taken to complete each SMC Survey was 67.02 minutes. The interview was administered in Paper and Pencil Based Interview (PAPI) format.

The SMC Survey interviews were conducted with the president of the School Management Committee (SMC) of each selected school. All interviews were conducted in Nepali language at their home. In order to protect confidentiality, eligible respondents were interviewed privately by a single interviewer. Each interviewer obtained verbal consent from each respondent participating in the SMC survey. All interviews were done face-to-face.

Out of 114 eligible respondents, 109 SMC interviews were completed resulting in a $95.6 \%$ completion rate. 5 interviews were incomplete which included 3 refusals and 2 within Nepal but outside of Chitwan.

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## School Management Committee Survey-2020



## Section A: School Background

| SMA1 | How was this school started? Was it initiated by the local community, government, or individual shareholders? |  |  |
| :---: | :---: | :---: | :---: |
|  | -1 Inappropriate | 0 | 0.00\% |
|  | 1 Local community | 42 | 38.53\% |
|  | 2 Government | 3 | 2.75\% |
|  | 3 Individual shareholders | 49 | 44.95\% |
|  | 4 Both local community and government | 12 | 11.01\% |
|  | 5 Charity/International donors | 3 | 2.75\% |
|  | 97 Others | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMA2 | How were the funds generated to establish the school in the beginning? |  |  |
|  | Mark all that apply |  |  |
| SMA2_1 | Individual donation from local community |  |  |
|  | -1 Inappropriate | 0 | 0.00\% |
|  | 0 No | 52 | 47.71\% |
|  | 1 Yes | 57 | 52.29\% |
|  | Total | 109 | 100.00\% |
| SMA2_2 | Directly sponsored by government |  |  |




Section B: Delegation: Recruitment, Work rules, Training

|  | Let's talk about the current SMC/SB. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| SMB1_M | When was this SMC/SB formed? (Month) |  |  |  |
|  |  | $01-12$ | Nepali months | Total |
|  |  |  |  |  |
| SMB1_Y | When was this SMC/SB formed? (Year) |  |  |  |


|  | Total | 109 | 100.00\% |
| :---: | :---: | :---: | :---: |
| SMB2 | Was there any conflict when members of this SMC/SB were selected? Was there serious conflict, minor conflict, no conflict? |  |  |
|  | 0 No conflict | 95 | 87.16\% |
|  | 1 Serious conflict | 2 | 1.83\% |
|  | 2 Minor conflict | 12 | 11.01\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMB3 | How much political interference is there in the formation of the SMC/SB? |  |  |
|  | 1 Too much | 12 | 11.01\% |
|  | 2 Quite a bit | 12 | 11.01\% |
|  | 3 Not much | 85 | 77.98\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMB4 | What fraction of this SMC/SB members also served in previous SMCs/SBs? |  |  |
|  | 1 Less than 50\% | 80 | 73.39\% |
|  | 2 50-75\% | 24 | 22.02\% |
|  | 3 More than 75\% | 5 | 4.59\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | ¢ ¢ $\sim$ - | 0 | 0.00\% |
|  | $\underline{\square}$ | 109 | 100.00\% |
| SMC1 | What roles and functions does the SMC/SB play at school? |  |  |
|  | Multiple responses possible. Do not read the possible answers. Please mark and give number for 3 main options in the box. |  |  |
| SMC1_1 | Overall management of school |  |  |
|  | 0 No | 24 | 22.02\% |
|  | 1 Yes | 85 | 77.98\% |
|  | Total | 109 | 100.00\% |
| SMC1_1a | Overall management of school (Priority number) |  |  |
|  | -1 Inappropriate | 24 | 22.02\% |
|  | 0 No | 15 | 13.76\% |
|  | 1 First | 43 | 39.45\% |
|  | 2 Second | 12 | 11.01\% |
|  | 3 Third | 15 | 13.76\% |
|  | Total | 109 | 100.00\% |
| SMC1_2 | Hiring and firing of school teachers and other support staff |  |  |
|  | 0 No | 57 | 52.29\% |
|  | 1 Yes | 52 | 47.71\% |
|  | Total | 109 | 100.00\% |
| SMC1_2a | Hiring and firing of school teachers and other support staff (Priority number) |  |  |
|  | -1 Inappropriate | 57 | 52.29\% |



|  |  | Total | 109 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| SMC1_7 | Recommend transfer of a teacher |  |  |  |
|  | 0 No |  | 84 | 77.06\% |
|  | 1 Yes |  | 25 | 22.94\% |
|  |  | Total | 109 | 100.00\% |
| SMC1_7a | Recommend transfer of a teacher (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 84 | 77.06\% |
|  | 0 No |  | 25 | 22.94\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 0 | 0.00\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC1_8 | Supervision of mid-day meal |  |  |  |
|  | 0 No |  | 99 | 90.83\% |
|  | 1 Yes |  | 10 | 9.17\% |
|  |  | Total | 109 | 100.00\% |
| SMC1_8a | Supervision of mid-day meal (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 99 | 90.83\% |
|  | 0 No |  | 10 | 9.17\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 0 | 0.00\% |
|  | - |  | 0 | 0.00\% |
|  |  | Tot | 109 | 100.00\% |
| SMC1_9 |  |  |  |  |
|  |  |  | 49 | 44.95\% |
|  |  |  | 60 | 55.05\% |
|  |  |  | 109 | 100.00\% |
| SMC1_9a | Monitor student attendance (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 49 | 44.95\% |
|  | 0 No |  | 48 | 44.04\% |
|  | 1 First |  | 3 | 2.75\% |
|  | 2 Second |  | 1 | 0.92\% |
|  | 3 Third |  | 8 | 7.34\% |
|  |  | Total | 109 | 100.00\% |
| SMC1_10 | Conduct/manage teacher training |  |  |  |
|  | 0 No |  | 75 | 68.81\% |
|  | 1 Yes |  | 34 | 31.19\% |
|  |  | Total | 109 | 100.00\% |
| SMC1_10a | Conduct/manage teacher training (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 75 | 68.81\% |
|  | 0 No |  | 30 | 27.52\% |
|  | 1 First |  | 1 | 0.92\% |
|  | 2 Second |  | 3 | 2.75\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC1_11 | Monitor student academic performance |  |  |  |
|  | 0 No |  | 29 | 26.61\% |














|  | Total | 109 | 100.00\% |
| :---: | :---: | :---: | :---: |
| SMC25_6a | Salary increment of the teachers employed with school internal resources (Priority number) |  |  |
|  | -1 Inappropriate | 73 | 66.97\% |
|  | 0 No | 17 | 15.60\% |
|  | 1 First | 3 | 2.75\% |
|  | 2 Second | 9 | 8.26\% |
|  | 3 Third | 7 | 6.42\% |
|  | Total | 109 | 100.00\% |
| SMC25_7 | Additional pay for extra class |  |  |
|  | 0 No | 50 | 45.87\% |
|  | 1 Yes | 59 | 54.13\% |
|  | Total | 109 | 100.00\% |
| SMC25_7a | Additional pay for extra class (Priority number) |  |  |
|  | -1 Inappropriate | 50 | 45.87\% |
|  | 0 No | 8 | 7.34\% |
|  | 1 First | 12 | 11.01\% |
|  | 2 Second | 21 | 19.27\% |
|  | 3 Third | 18 | 16.51\% |
|  | Total | 109 | 100.00\% |
| SMC25_8 | Provided bag, laptop for teachers |  |  |
|  | 0 No | 101 | 92.66\% |
|  | Q | $\begin{gathered} 8 \\ 100 \end{gathered}$ | $7.34 \%$ |
| SMC25_8a |  |  |  |
|  |  | 101 | 92.66\% |
|  |  | 7 | 6.42\% |
|  |  | 0 | 0.00\% |
|  |  | 0 | 0.00\% |
|  |  | 1 | 0.92\% |
|  |  | 109 | 100.00\% |
| SMC25_9 | Provided shoe, tie and uniforms for teachers employed with school internal resources |  |  |
|  | 0 No | 97 | 88.99\% |
|  | 1 Yes | 12 | 11.01\% |
|  | Total | 109 | 100.00\% |
| SMC25_9a | Provided shoe, tie and uniforms for teachers employed with school internal resources (Priority number) |  |  |
|  | -1 Inappropriate | 97 | 88.99\% |
|  | 0 No | 9 | 8.26\% |
|  | 1 First | 0 | 0.00\% |
|  | 2 Second | 2 | 1.83\% |
|  | 3 Third | 1 | 0.92\% |
|  | Total | 109 | 100.00\% |
| SMC25_0 | Done nothing |  |  |
|  | 0 No | 108 | 99.08\% |
|  | 1 Yes | 1 | 0.92\% |
|  | Total | 109 | 100.00\% |
| SMC25_10 | Awards and training |  |  |


|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 99 \\ 10 \\ \mathbf{1 0 9} \\ \hline \end{gathered}$ | $\begin{gathered} 90.83 \% \\ 9.17 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| SMC25_10a | Awards and training (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 99 | 90.83\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 6 | 5.50\% |
|  | 2 Second |  | 4 | 3.67\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC25_97 | Other (Specify) |  |  |  |
|  | 0 No |  | 109 | 100.00\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC25_97a | Other (Specify) (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 109 | 100.00\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC25_98 | Don't Know |  |  |  |
|  | 0 No |  | 109 | 100.00\% |
|  |  |  | 0 | 0.00\% |
|  | - | Tot | 109 | 100.00\% |
| SMC25_99 |  |  |  |  |
|  |  |  | 109 | 100.00\% |
|  |  |  | 0 | 0.00\% |
|  |  |  | 109 | 100.00\% |
| SMC26 | How qualified are the teachers of your school? |  |  |  |
|  | 1 Highly qualified |  | 75 | 68.81\% |
|  | 2 Neither qualified nor unqualified |  | 32 | 29.36\% |
|  | 3 Not qualified |  | 2 | 1.83\% |
|  | 98 Don't Know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC27 | What has the SMC/SB done to maintain a qualified pool of teachers? |  |  |  |
|  | Multiple answers are possible. Mark all that apply |  |  |  |
| SMC27_1 | Improve hiring process |  |  |  |
|  | 0 No |  | 56 | 51.38\% |
|  | 1 Yes |  | 53 | 48.62\% |
|  |  | Total | 109 | 100.00\% |
| SMC27_2 | Provide regular training |  |  |  |
|  | 0 No |  | 31 | 28.44\% |
|  | 1 Yes |  | 78 | 71.56\% |
|  |  | Total | 109 | 100.00\% |
| SMC27_3 | Provide incentives |  |  |  |
|  | 0 No |  | 21 | 19.27\% |


|  | 1 Yes | Total | $\begin{gathered} 88 \\ \mathbf{1 0 9} \\ \hline \end{gathered}$ | $\begin{gathered} 80.73 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| SMC27_4 | Provide feedback |  |  |  |
|  | 0 No |  | 37 | 33.94\% |
|  | 1 Yes |  | 72 | 66.06\% |
|  |  | Total | 109 | 100.00\% |
| SMC27_0 | Done nothing |  |  |  |
|  | 0 No |  | 108 | 99.08\% |
|  | 1 Yes |  | 1 | 0.92\% |
|  |  | Total | 109 | 100.00\% |
| SMC27_97 | Other (specify) |  |  |  |
|  | 0 No |  | 109 | 100.00\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC27_98 | Don't Know |  |  |  |
|  | 0 No |  | 109 | 100.00\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC27_99 | Refused |  |  |  |
|  | 0 No |  | 109 | 100.00\% |
|  |  |  | 0 | 0.00\% |
|  |  | Tot | 109 | 100.00\% |
| SMC28 |  |  |  |  |
|  |  |  | 92 | 84.40\% |
|  |  |  | 16 | 14.68\% |
|  |  |  | 0 | 0.00\% |
|  |  |  | 1 | 0.92\% |
|  |  |  | 0 | 0.00\% |
|  |  |  | 0 | 0.00\% |
|  |  |  | 109 | 100.00\% |
| SMC29 | What percentage of school-aged children in your community are enrolled in school? |  |  |  |
|  | 1 Less than 50\% |  | 1 | 0.92\% |
|  | $250 \%$ to $75 \%$ |  | 2 | 1.83\% |
|  | 3 76\% to 95\% |  | 9 | 8.26\% |
|  | 4 Over 95\% |  | 97 | 88.99\% |
|  | 98 Don't Know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC30 | How serious is the problem of low enrollment of students in your school? |  |  |  |
|  | 1 Very serious problem |  | 2 | 1.83\% |
|  | 2 Serious problem |  | 23 | 21.10\% |
|  | 3 Not a serious problem |  | 84 | 77.06\% |
|  | 98 Don't Know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC31 | What has the SMC/SB done to increase student enrollment? |  |  |  |
|  | Multiple answers are possible. Mark all that apply |  |  |  |
|  |  |  |  |  |


| SMC31_1 | Home visit of prospective students |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 16 \\ 93 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 14.68 \% \\ 85.32 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC31_2 | Offer scholarships |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{aligned} & 34 \\ & 75 \end{aligned}$ | 31.19\% 68.81\% |
| SMC31_3 | Provide other incentives |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 79 \\ 30 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 72.48 \% \\ 27.52 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC31_4 | Run enrollment campaigns |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | 30 79 $\mathbf{1 0 9}$ | $\begin{gathered} 27.52 \% \\ 72.48 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC31_5 | Offer transportation to facility |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 70 \\ 39 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 64.22 \% \\ 35.78 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC31_0 |  | Tot | $\begin{gathered} 102 \\ 7 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 93.58 \% \\ 6.42 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC31_97 | Othe |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 109 \\ 0 \\ 09 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC31_98 | Don't Know |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | 109 0 $\mathbf{1 0 9}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC31_99 | Refused |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | 109 0 $\mathbf{1 0 9}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| SMC32 | How serious is the student absenteeism problem in the school? |  |  |  |
|  | 1 Very serious problem <br> 2 Serious problem <br> 3 Not a serious problem <br> 98 Don't know <br> 99 Refused | Total | 3 20 86 0 0 $\mathbf{1 0 9}$ | $\begin{gathered} 2.75 \% \\ 18.35 \% \\ 78.90 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC33 | What has the SMC/SB done to reduce student absenteeism?Multiple answers are possible. Mark all that apply |  |  |  |
|  |  |  |  |  |



|  | -1 Inappropriate <br> 0 No <br> 1 First <br> 2 Second <br> 3 Third | Total | $\begin{gathered} 55 \\ 0 \\ 31 \\ 20 \\ 3 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 50.46 \% \\ 0.00 \% \\ 28.44 \% \\ 18.35 \% \\ 2.75 \% \\ \mathbf{1 0 0 . 0 0 \%} \% \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| SMC34_2 | Poor infrastructure |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 69 \\ 40 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 63.30 \% \\ 36.70 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC34_2a | Poor infrastructure (Priority number) |  |  |  |
|  | -1 Inappropriate <br> 0 No <br> 1 First <br> 2 Second <br> 3 Third |  | $\begin{gathered} 69 \\ 2 \\ 17 \\ 12 \\ 9 \end{gathered}$ | $\begin{gathered} 63.30 \% \\ 1.83 \% \\ 15.60 \% \\ 11.01 \% \\ 8.26 \% \end{gathered}$ |
|  |  | Total | 109 | 100.00\% |
| SMC34_3 | Shortage of students |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 80 \\ 29 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 73.39 \% \\ 26.61 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC34_3a |  | Total | $\begin{gathered} 80 \\ 1 \\ 16 \\ 8 \\ 4 \\ 4 \end{gathered}$ | $\begin{gathered} 73.39 \% \\ 0.92 \% \\ 14.68 \% \\ 7.34 \% \\ 3.67 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| SMC34_4 | Shortage of qualified teachers <br> 0 No <br> 1 Yes | Total | $\begin{gathered} 86 \\ 23 \\ 109 \end{gathered}$ | $\begin{gathered} 78.90 \% \\ 21.10 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC34_4a | Shortage of qualified teachers (Priority number) <br> -1 Inappropriate <br> 0 No <br> 1 First <br> 2 Second <br> 3 Third | Total | $\begin{gathered} 86 \\ 1 \\ 7 \\ 8 \\ 8 \\ 7 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 78.90 \% \\ 0.92 \% \\ 6.42 \% \\ 7.34 \% \\ 6.42 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC34_5 | School-community dispute <br> 0 No <br> 1 Yes | Total | $\begin{gathered} 1 \\ 4 \\ 109 \end{gathered}$ | $\begin{gathered} 96.33 \% \\ 3.67 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMC34_5a | School-community dispute (Priority number) <br> -1 Inappropriate <br> 0 No <br> 1 First <br> 2 Second |  | 105 0 2 2 | $\begin{aligned} & 96.33 \% \\ & 0.00 \% \\ & 1.83 \% \end{aligned}$ |





|  | 3 Third | Total | $\begin{gathered} 3 \\ 109 \end{gathered}$ | $\begin{gathered} 2.75 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| SMC37_2 | Poor quality of teaching |  |  |  |
|  | 0 No |  | 63 | 57.80\% |
|  | 1 Yes |  | 46 | 42.20\% |
|  |  | Total | 109 | 100.00\% |
| SMC37_2a | Poor quality of teaching (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 63 | 57.80\% |
|  | 0 No |  | 1 | 0.92\% |
|  | 1 First |  | 37 | 33.94\% |
|  | 2 Second |  | 7 | 6.42\% |
|  | 3 Third |  | 1 | 0.92\% |
|  |  | Total | 109 | 100.00\% |
| SMC37_3 | Teacher's misbehaviors |  |  |  |
|  | 0 No |  | 106 | 97.25\% |
|  | 1 Yes |  | 3 | 2.75\% |
|  |  | Total | 109 | 100.00\% |
| SMC37_3a | Teacher's misbehaviors (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 106 | 97.25\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 1 | 0.92\% |
|  | $\square$ nd |  | 2 | 1.83\% |
|  | 3 Th |  | 0 | 0.00\% |
|  |  |  |  | 100.00\% |
| SMC37_4 |  |  |  |  |
|  |  |  | 109 0 109 | 100.00\% <br> 0.00\% <br> $10000 \%$ |
|  |  | Total | 109 | 100.00\% |
| SMC37_4a | Misappropriation of school funds (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 109 | 100.00\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 0 | 0.00\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC37_5 | Need to improve physical infrastructure |  |  |  |
|  | 0 No |  | 66 | 60.55\% |
|  | 1 Yes |  | 43 | 39.45\% |
|  |  | Total | 109 | 100.00\% |
| SMC37_5a | Need to improve physical infrastructure (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 66 | 60.55\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 30 | 27.52\% |
|  | 2 Second |  | 13 | 11.93\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC37_6 | Teacher stability |  |  |  |




|  | -1 Inappropriate |  | 29 | 26.61\% |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 No |  | 13 | 11.93\% |
|  | 1 First |  | 37 | 33.94\% |
|  | 2 Second |  | 19 | 17.43\% |
|  | 3 Third |  | 11 | 10.09\% |
|  |  | Total | 109 | 100.00\% |
| SMC40_5 | Improved physical facilities |  |  |  |
|  | 0 No |  | 13 | 11.93\% |
|  | 1 Yes |  | 96 | 88.07\% |
|  |  | Total | 109 | 100.00\% |
| SMC40_5a | Improved physical facilities (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 13 | 11.93\% |
|  | 0 No |  | 13 | 11.93\% |
|  | 1 First |  | 32 | 29.36\% |
|  | 2 Second |  | 34 | 31.19\% |
|  | 3 Third |  | 17 | 15.60\% |
|  |  | Total | 109 | 100.00\% |
| SMC40_6 | Hiring quality teachers |  |  |  |
|  | 0 No |  | 43 | 39.45\% |
|  | 1 Yes |  | 66 | 60.55\% |
|  |  | Total | 109 | 100.00\% |
| SMC40_6a | Hirir ymax uacher mer) |  |  |  |
|  | -1 Inap opr to |  | 43 | 39.45\% |
|  | 0 No $\square$ |  | 28 | 25.69\% |
|  | 1 Fir |  | 5 | 4.59\% |
|  | - cond $\square$ |  | 12 | 11.01\% |
|  | 3 Third |  | 21 | 19.27\% |
|  |  | Total | 109 | 100.00\% |
| SMC40_7 | Firing bad teachers |  |  |  |
|  | 0 No |  | 104 | 95.41\% |
|  | 1 Yes |  | 5 | 4.59\% |
|  |  | Total | 109 | 100.00\% |
| SMC40_7a | Firing bad teachers (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 104 | 95.41\% |
|  | 0 No |  | 5 | 4.59\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 0 | 0.00\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMC40_8 | Starting English as medium of instruction |  |  |  |
|  | 0 No |  | 65 | 59.63\% |
|  | 1 Yes |  | 44 | 40.37\% |
|  |  | Total | 109 | 100.00\% |
| SMC40_8a | Starting English as medium of instruction (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 65 | 59.63\% |
|  | 0 No |  | 17 | 15.60\% |
|  | 1 First |  | 6 | 5.50\% |



|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 109 \\ 0 \\ \mathbf{1 0 9} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| SMC41 | How often is SMC/SB supposed to meet? |  |  |  |
|  | 1 Once a month |  | 21 | 19.27\% |
|  | 2 Once every two months |  | 10 | 9.17\% |
|  | 3 Once in every three months |  | 7 | 6.42\% |
|  | 4 Once in every six months |  | 0 | 0.00\% |
|  | 5 Once a year |  | 0 | 0.00\% |
|  | 6 As and when needed |  | 71 | 65.14\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |

## Section D: Community, Parent's Participation \& Knowledge



|  | Total | 109 | 100.00\% |
| :---: | :---: | :---: | :---: |
| SMD5 | How often does the community participate in school activities? Would you say never, sometimes, or often? |  |  |
|  | 0 Never | 2 | 1.83\% |
|  | 1 Sometimes | 43 | 39.45\% |
|  | 2 Often | 64 | 58.72\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMD6 | How often does the school participate in community activities? Would you say never, sometimes, or often? |  |  |
|  | 0 Never | 1 | 0.92\% |
|  | 1 Sometimes | 44 | 40.37\% |
|  | 2 Often | 64 | 58.72\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMD7 | In your opinion, which of the following three statements best describes the role that the federal government should play in local education system development? |  |  |
|  | (For Interviewer: read all the options and ask the respondent to select one of them) |  |  |
|  | 1 The federal government should play an important role in directing local education system development. | 59 | 54.13\% |
|  | dire loc syster deve pmen $\square$ | 50 | 45.87\% |
|  | sys in de lopmen | 0 | 0.00\% |
|  | 't kno | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMD8 | In your opinion, would changing your school's medium of instruction from Nepali to English tend to increase a lot, increase a little, leave unchanged, decrease a little, or decrease a lot the quality of instruction and student learning in your school? |  |  |



| SMD14 | What change have you seen in the involvement of parents and community members in principalled activities? Has parental involvement with principal-led activities since the formation of the new local government decreased, remained the same, or increased? |
| :---: | :---: |
| SMD15 | What change have you seen in the involvement of parents and community members in discussing education matters with government elected officials? Has involvement in discussing education matters with government elected officials since the formation of the new local government decreased, remained the same, or increased? |
| SMD16 | How interested and active is the local government (Metropolitan/ward office) in increasing student enrollment? |
| SMD17 | How interested and active is the local government (Metropolitan/ward office) in improving school buildings and required educational equipment? |
| SMD18 | How interested and active is the local government (Metropolitan/ward office) in improving the quality of teaching and learning? |
| SMD19 | To your knowledge, how many times did the following officials visit/supervise this school during school year 2075? <br> Mayor or Deputy Mayor of metropolitan city <br> 1-3 Times $31 \quad 28.44 \%$ |





|  |  | Other specify <br> Don't know <br> Refused | Total | $\begin{gathered} 0 \\ 0 \\ 0 \\ \mathbf{1 0 9} \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SMD33 | Did any of those who observed your school demonstrated a model class in the last school year 2075? |  |  |  |  |
|  |  | Inappropriate |  | 58 | 53.21\% |
|  |  | No |  | 42 | 38.53\% |
|  |  | Yes |  | 9 | 8.26\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 109 | 100.00\% |
| SMD34 | How many times did you or other SMC/SB members observe a classroom when a teacher was teaching during the 2075 school year? |  |  |  |  |
|  | $0-115$9899 | Times |  | $\begin{gathered} 109 \\ 0 \\ 0 \\ \mathbf{1 0 9} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
|  |  | Don't know |  |  |  |
|  |  | Refused |  |  |  |
|  |  |  | Total |  |  |
| SMD35 | Did you demonstrate a model class for any of the teachers in your school during the 2075 school year? |  |  |  |  |
|  |  | No |  | 85 | 77.98\% |
|  |  | Yes |  | 24 | 22.02\% |
|  |  | - ${ }^{\text {'t kno }}$ |  | 0 | 0.00\% |
|  |  | Rel ed |  | 0 | 0.00\% |
|  |  |  | Tota | 109 | 100.00\% |
| SMD36 |  |  |  | 075 school year? If yes, |  |
|  |  |  |  | 89 | 81.65\% |
|  |  |  |  | 20 | 18.35\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 109 | 100.00\% |
| SMD37 | While teaching in the classroom, what portion of your schools' teachers teach in the classroom with lesson plans? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |  |  |  |  |
|  |  | Most teachers |  | 35 | $32.11 \%$ |
|  |  | About three-q | on | 28 | 25.69\% |
|  |  | About half of |  | 28 | 25.69\% |
|  |  | About a quart plan |  | 15 | 13.76\% |
|  |  | Teachers do n |  | 3 | 2.75\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 109 | 100.00\% |
| SMD38 | While teaching in the classroom, what portion of your schools' teachers use teaching materials (besides for daily use)? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |  |  |  |  |
|  |  | Most teachers |  | 25 | 22.94\% |
|  |  | About three-q |  | 26 | 23.85\% |
|  |  | About half of |  | 36 | 33.03\% |




|  | 4 About a quarter of teachers use answer keys for question scoring <br> 0 Teachers do not use answer keys for question scoring <br> 98 Don't know <br> 99 Refused | $\begin{gathered} 9 \\ 8 \\ 0 \\ 0 \\ \mathbf{1 0 9} \\ \hline \end{gathered}$ | $\begin{gathered} 8.26 \% \\ 7.34 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| SMD47 | When publishing test results, how often and by what method does your s Multiple responses possible. Do not read the possible answers |  |  |
| SMD47_1 | Conduct exam every unit test <br> 0 No <br> 1 Yes <br> Total | 78 31 $\mathbf{1 0 9}$ | $\begin{gathered} 71.56 \% \\ 28.44 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_2 | Conduct exam every unit test \& send copy to parents <br> 0 No <br> 1 Yes <br> Total | 83 26 109 | $\begin{gathered} 76.15 \% \\ 23.85 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_3 | Conduct exam every monthly test <br> 0 No <br> 1 Yes <br> Total | $\begin{array}{r}75 \\ 34 \\ \mathbf{1 0 9} \\ \hline\end{array}$ | $\begin{gathered} 68.81 \% \\ 31.19 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_4 |  | 94 15 $\mathbf{1 0 9}$ | $\begin{gathered} 86.24 \% \\ 13.76 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_5 | Condmar every monthly <br> 0 No <br> 1 Yes <br> Total | $\begin{gathered} 104 \\ 5 \\ 109 \\ \hline \end{gathered}$ | $\begin{gathered} 95.41 \% \\ 4.59 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_6 | Conduct exam every bimonthly test and send copy to parents <br> 0 No <br> 1 Yes <br> Total | 105 4 $\mathbf{1 0 9}$ | $\begin{gathered} 96.33 \% \\ 3.67 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_7 | Conduct exam 4 times in a year <br> 0 No <br> 1 Yes <br> Total | 31 <br> 78 <br> $\mathbf{1 0 9}$ | $\begin{gathered} 28.44 \% \\ 71.56 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_8 | Conduct exam 4 times in a year and send copy to parents <br> 0 No <br> 1 Yes <br> Total | 69 <br> 40 <br> $\mathbf{1 0 9}$ | $\begin{gathered} 63.30 \% \\ 36.70 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_9 | Conduct exam 3 times in a year <br> 0 No <br> 1 Yes <br> Total | 93 16 109 | $\begin{gathered} 85.32 \% \\ 14.68 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| SMD47_10 | Conduct exam 3 times in a year and send copy to parents |  |  |



Section E: Finance: Budget allocation, Disbursement, Leakage

| SME1 | What are the sources of income in your school? |
| :--- | :--- | :--- |
|  | Multiple responses possible. Do not read the possible answers. Please mark and give number for 3 |
|  | main options in the box. |


|  |  | Total | 109 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| SME1_2a | Province Government (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 81 | 74.31\% |
|  | 0 No |  | 10 | 9.17\% |
|  | 1 First |  | 6 | 5.50\% |
|  | 2 Second |  | 4 | 3.67\% |
|  | 3 Third |  | 8 | 7.34\% |
|  |  | Total | 109 | 100.00\% |
| SME1_3 | From Municipality/Local Government |  |  |  |
|  | 0 No |  | 55 | 50.46\% |
|  | 1 Yes |  | 54 | 49.54\% |
|  |  | Total | 109 | 100.00\% |
| SME1_3a | From Municipality/Local Government (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 55 | 50.46\% |
|  | 0 No |  | 7 | 6.42\% |
|  | 1 First |  | 33 | 30.28\% |
|  | 2 Second |  | 11 | 10.09\% |
|  | 3 Third |  | 3 | 2.75\% |
|  |  | Total | 109 | 100.00\% |
| SME1_4 | From Ward Office |  |  |  |
|  | 0 No |  | 74 | 67.89\% |
|  | - |  | 35 | 32.11\% |
|  | From Nard Offi <br> -1 Ina <br> 1  <br> 1 First <br> 2 Second <br> 3 Third |  |  |  |
| SME1_4a |  |  | 74 | 67.89\% |
|  |  |  | 11 | 10.09\% |
|  |  |  | 4 | 3.67\% |
|  |  |  | 14 | 12.84\% |
|  |  |  | 6 | 5.50\% |
|  |  | Total | 109 | 100.00\% |
| SME1_5 | Student Fees |  |  |  |
|  | 0 No |  | 36 | 33.03\% |
|  | 1 Yes |  | 73 | 66.97\% |
|  |  | Total | 109 | 100.00\% |
| SME1_5a | Student Fees (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 36 | 33.03\% |
|  | 0 No |  | 12 | 11.01\% |
|  | 1 First |  | 48 | 44.04\% |
|  | 2 Second |  | 10 | 9.17\% |
|  | 3 Third |  | 3 | 2.75\% |
|  |  | Total | 109 | 100.00\% |
| SME1_6 | Rent from Land |  |  |  |
|  | 0 No |  | 76 | 69.72\% |
|  | 1 Yes |  | 33 | 30.28\% |
|  |  | Total | 109 | 100.00\% |
| SME1_6a | Rent from Land (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 76 | 69.72\% |





|  |  | Don't know Refused | Total | $\begin{gathered} 0 \\ 0 \\ \mathbf{1 0 9} \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SME11 | Do students pay admission fees for this school? |  |  |  |  |
|  |  | No admission fee |  | 36 | 33.03\% |
|  |  | Yes |  | 73 | 66.97\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 109 | 100.00\% |
| SME12 | Do students pay tuition fees every month for this school? |  |  |  |  |
|  |  | No tuition fee |  | 39 | 35.78\% |
|  | 1 | Yes |  | 61 | 55.96\% |
|  | 2 | Paid only by English medium students |  | 9 | 8.26\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 109 | 100.00\% |
| SME13 | Do students pay fees for books or study materials? |  |  |  |  |
|  | 0 | No book/materials fees |  | 65 | 59.63\% |
|  | 1 | Yes |  | 40 | 36.70\% |
|  | 2 | Paid only by English medium students |  | 4 | 3.67\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  | - |  | 109 | 100.00\% |
| SME14 | Do s lents pas ny cer fees a his scl bi If yes, at other fees? $\square$ |  |  |  |  |
|  | Marl 11 | that ap $\%$. |  |  |  |
| SME14_1 | $\begin{array}{rll}\text { Com } & \text { ter fee } \\ & \\ -1 & \text { Inappropria } \\ 0 & \text { No } \\ 1 & \text { Yes }\end{array}$ |  |  |  |  |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 68 | 62.39\% |
|  |  |  |  | 41 | 37.61\% |
|  |  |  | Total | 109 | 100.00\% |
| SME14_2 | Exam fee |  |  |  |  |
|  |  | Inappropriate |  | 0 | 0.00\% |
|  | 0 | No |  | 40 | 36.70\% |
|  |  |  |  | 69 | 63.30\% |
|  |  |  | Total | 109 | 100.00\% |
| SME14_3 | Transportation fee |  |  |  |  |
|  |  | Inappropriate |  | 0 | 0.00\% |
|  |  |  |  | 78 | 71.56\% |
|  |  |  |  | 31 | 28.44\% |
|  |  |  | Total | 109 | 100.00\% |
| SME14_0 | No other fees |  |  |  |  |
|  | 0 |  |  | 84 | 77.06\% |
|  |  |  |  | 25 | 22.94\% |
|  |  |  | Total | 109 | 100.00\% |
| SME15 | Who maintains the school's books of accounts? Is it a full time accountant, a part-time accountant, the principal, another teacher, or someone else? |  |  |  |  |
|  | 1 | Full-time accountant |  | 85 | 77.98\% |
|  |  | Part-time accountant |  | 6 | 5.50\% |




| SME24 | Was there any construction work in the last 3 years at your school? |  |  |
| :---: | :---: | :---: | :---: |
|  | 0 No $\longrightarrow$ Go to SME27 | 7 | 6.42\% |
|  | 1 Yes | 102 | 93.58\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SME25 | Was a construction committee formed for that construction work? |  |  |
|  | -1 Inappropriate | 7 | 6.42\% |
|  | 0 No | 10 | 9.17\% |
|  | 1 Yes | 92 | 84.40\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SME26 | Was the capital grant properly utilized? |  |  |
|  | -1 Inappropriate | 7 | 6.42\% |
|  | 0 No | 25 | 22.94\% |
|  | 1 Yes | 77 | 70.64\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SME27 | Did your school receive any scholarship grants in the 2075 school year? |  |  |
|  |  | 52 | 47.71\% |
|  |  | 57 | 52.29\% |
|  | 98 Don kno $\square$ | 0 | 0.00\% |
|  | 99 Refy d | $\begin{gathered} 0 \\ 109 \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 100.00 \% \end{gathered}$ |
| SME28 | Whicntypes of scholarship grants dita the school recenve during the $207 \%$ school year? |  |  |
|  | Mark all that apply. |  |  |
| SME28_1 | Dalit scholarship |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 1 | 0.92\% |
|  | 1 Yes | 56 | 51.38\% |
|  | Total | 109 | 100.00\% |
| SME28_2 | Girls scholarship |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 4 | 3.67\% |
|  | 1 Yes | 53 | 48.62\% |
|  | Total | 109 | 100.00\% |
| SME28_3 | Feeder scholarship |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 55 | 50.46\% |
|  | 1 Yes | 2 | 1.83\% |
|  | Total | 109 | 100.00\% |
| SME28_4 | Scholarship for martyrs family |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 57 | 52.29\% |



| SME28_14 | Proxy mean testing (PMT) stipend |  |  |
| :---: | :---: | :---: | :---: |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 57 | 52.29\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SME28_15 | Scholarship for intelligent students |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 49 | 44.95\% |
|  | 1 Yes | 8 | 7.34\% |
|  | Total | 109 | 100.00\% |
| SME28_16 | Scholarship for conflict victims |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 54 | 49.54\% |
|  | 1 Yes | 3 | 2.75\% |
|  | Total | 109 | 100.00\% |
| SME28_97 | Other scholarship (Specify) |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 57 | 52.29\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SME28_98 | Don't know |  |  |
|  | -1 Inat ropr te | 52 | 47.71\% |
|  | 0 No | 57 | 52.29\% |
|  | 1 Yes | 0 | 0.00\% |
|  | $\square$ Total | 109 | 100.00\% |
| SME28_99 | Refu |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 57 | 52.29\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SME29 | Were the scholarship funds received on time to distribute properly? |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 1 | 0.92\% |
|  | 1 Yes | 56 | 51.38\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SME30 | Were the scholarship funds distributed properly? |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 0 | 0.00\% |
|  | 1 Yes | 57 | 52.29\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SME31 | Does the SMC/SB have a say in which students receive scholarships? |  |  |
|  | -1 Inappropriate | 52 | 47.71\% |
|  | 0 No | 5 | 4.59\% |





## Section F: Enforcement: Compliance monitoring, recordkeeping

| SMF1 | How often are financial audits conducted? |  |  |
| :---: | :---: | :---: | :---: |
|  | 1 Annually | 108 | 99.08\% |
|  | 2 Bi-annually | 0 | 0.00\% |
|  | 3 Less than once every two years | 1 | 0.92\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF2 | Did the school complete a financial audit for the last fiscal year? |  |  |
|  | 0 No $\longrightarrow$ Go to SMF4 | 19 | 17.43\% |
|  | 1 Yes | 90 | 82.57\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF3 | When was the last financial audit completed? |  |  |
|  | -1 Inappropriate | 19 | 17.43\% |
| SMF3_M | 01-12 Nepali Month | 90 | 82.57\% |
|  | Total | 109 | 100.00\% |




| SMF15_1a | School administration/issues (Priority number) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | -1 Inappropriate |  | 57 | 52.29\% |
|  | 0 No |  | 26 | 23.85\% |
|  | 1 First |  | 6 | 5.50\% |
|  | 2 Second |  | 12 | 11.01\% |
|  | 3 Third |  | 8 | 7.34\% |
|  |  | Total | 109 | 100.00\% |
| SMF15_2 | Issues on income and expenses |  |  |  |
|  | -1 Inappropriate |  | 42 | 38.53\% |
|  | 0 No |  | 1 | 0.92\% |
|  | 1 Yes |  | 66 | 60.55\% |
|  |  | Total | 109 | 100.00\% |
| SMF15_2a | Issues on income and expenses (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 43 | 39.45\% |
|  | 0 No |  | 6 | 5.50\% |
|  | 1 First |  | 41 | 37.61\% |
|  | 2 Second |  | 13 | 11.93\% |
|  | 3 Third |  | 6 | 5.50\% |
|  |  | Total | 109 | 100.00\% |
| SMF15_3 | Quality of teaching/learning and school |  |  |  |
|  | -1 Inappropriate |  | 42 | 38.53\% |
|  | - |  | 8 | 7.34\% |
|  | 1 Yes |  | 59 | 54.13\% |
|  |  | Tota | 109 | 100.00\% |
| SMF15_3a | Qua y of teacl g/l rning ad scho nou nun er) |  |  |  |
|  | -appropite $\triangle$ |  | 50 | 45.87\% |
|  | 0 No |  | 5 | 4.59\% |
|  | 1 First |  | 19 | 17.43\% |
|  | 2 Second |  | 24 | 22.02\% |
|  | 3 Third |  | 11 | 10.09\% |
|  |  | Total | 109 | 100.00\% |
| SMF15_4 | Issues related to teachers |  |  |  |
|  | -1 Inappropriate |  | 42 | 38.53\% |
|  | 0 No |  | 27 | 24.77\% |
|  | 1 Yes |  | 40 | 36.70\% |
|  |  | Total | 109 | 100.00\% |
| SMF15_4a | Issues related to teachers (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 69 | 63.30\% |
|  | 0 No |  | 30 | 27.52\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 2 | 1.83\% |
|  | 3 Third |  | 8 | 7.34\% |
|  |  | Total | 109 | 100.00\% |
| SMF15_5 | Improvement of physical facilities of school |  |  |  |
|  | -1 Inappropriate |  | 42 | 38.53\% |
|  | 0 No |  | 14 | 12.84\% |
|  | 1 Yes |  | 53 | 48.62\% |
|  |  | Total | 109 | 100.00\% |


| SMF15_5a | Improvement of physical facilities of school (Priority number) |  |  |
| :---: | :---: | :---: | :---: |
|  | -1 Inappropriate | 56 | 51.38\% |
|  | 0 No | 19 | 17.43\% |
|  | 1 First | 0 | 0.00\% |
|  | 2 Second | 11 | 10.09\% |
|  | 3 Third | 23 | 21.10\% |
|  | Total | 109 | 100.00\% |
| SMF15_6 | Involvement of community members in school activities |  |  |
|  | -1 Inappropriate | 42 | 38.53\% |
|  | 0 No | 42 | 38.53\% |
|  | 1 Yes | 25 | 22.94\% |
|  | Total | 109 | 100.00\% |
| SMF15_6a | Involvement of community members in school activities (Priority number) |  |  |
|  | -1 Inappropriate | 84 | 77.06\% |
|  | 0 No | 25 | 22.94\% |
|  | 1 First | 0 | 0.00\% |
|  | 2 Second | 0 | 0.00\% |
|  | 3 Third | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF15_97 | Other (specify) |  |  |
|  | -1 Inappropriate | 42 | 38.53\% |
|  | - | 67 | 61.47\% |
|  | 1 Yes | 0 | 0.00\% |
|  | $\square$ Tota | 109 | 100.00\% |
| SMF15_97a |  | 109 | 100.00\% |
|  | 0 No | 0 | 0.00\% |
|  | 1 First | 0 | 0.00\% |
|  | 2 Second | 0 | 0.00\% |
|  | 3 Third | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF15_98 | Don't know |  |  |
|  | -1 Inappropriate | 42 | 38.53\% |
|  | 0 No | 67 | 61.47\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF15_99 | Refused |  |  |
|  | -1 Inappropriate | 42 | 38.53\% |
|  | 0 No | 67 | 61.47\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF16 | Did your school discuss the school's annual financial audit report in the last social audit? |  |  |
|  | -1 Inappropriate | 42 | 38.53\% |
|  | 0 No | 0 | 0.00\% |
|  | 1 Yes | 67 | 61.47\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |



|  | Total | 109 | 100.00\% |
| :---: | :---: | :---: | :---: |
| SMF25 | Did your school conduct school health programs such as Vitamin A, nutrition, polio, or worm infestation program during the 2075 school year? |  |  |
|  | 0 No | 62 | 56.88\% |
|  | 1 Yes | 47 | 43.12\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF26 | Did your school conduct observation programs, i.e., inter-school, profession, business with technology, or exchange learning programs during the 2075 school year? |  |  |
|  | 0 No | 19 | 17.43\% |
|  | 1 Yes | 90 | 82.57\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF27 | Did your school conduct performance evaluations of teachers in the 2075 school year? | l year? |  |
|  | 0 No | 8 | 7.34\% |
|  | 1 Yes | 101 | 92.66\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 109 | 100.00\% |
| SMF28 | In your opinion, what are the main problems of current school operation and management? |  |  |
|  |  |  |  |
| SMF28_1 |  |  |  |
|  |  | 76 | 69.72\% |
|  |  | 33 | 30.28\% |
|  |  | 109 | 100.00\% |
| SMF28_1a | Lack of teachers (Priority number) |  |  |
|  | -1 Inappropriate | 76 | 69.72\% |
|  | 0 No | 1 | 0.92\% |
|  | 1 First | 18 | 16.51\% |
|  | 2 Second | 11 | 10.09\% |
|  | 3 Third | 3 | 2.75\% |
|  | Total | 109 | 100.00\% |
| SMF28_2 | Lack of classrooms and infrastructure |  |  |
|  | 0 No | 59 | 54.13\% |
|  | 1 Yes | 50 | 45.87\% |
|  | Total | 109 | 100.00\% |
| SMF28_2a | Lack of classrooms and infrastructure (Priority number) |  |  |
|  | -1 Inappropriate | 59 | 54.13\% |
|  | 0 No | 2 | 1.83\% |
|  | 1 First | 23 | 21.10\% |
|  | 2 Second | 16 | 14.68\% |
|  | 3 Third | 9 | 8.26\% |
|  | Total | 109 | 100.00\% |
| SMF28_3 | Politics |  |  |


|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 94 \\ 15 \\ \mathbf{1 0 9} \end{gathered}$ | $\begin{gathered} 86.24 \% \\ 13.76 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| SMF28_3a | Politics (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 94 | 86.24\% |
|  | 0 No |  | 4 | 3.67\% |
|  | 1 First |  | 4 | 3.67\% |
|  | 2 Second |  | 5 | 4.59\% |
|  | 3 Third |  | 2 | 1.83\% |
|  |  | Total | 109 | 100.00\% |
| SMF28_4 | Relationship with community |  |  |  |
|  | 0 No |  | 96 | 88.07\% |
|  | 1 Yes |  | 13 | 11.93\% |
|  |  | Total | 109 | 100.00\% |
| SMF28_4a | Relationship with community (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 96 | 88.07\% |
|  | 0 No |  | 2 | 1.83\% |
|  | 1 First |  | 7 | 6.42\% |
|  | 2 Second |  | 4 | 3.67\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMF28_5 | Lack of financial resources |  |  |  |
|  | 0 No |  | 34 | 31.19\% |
|  | 1 Yes |  | 75 | 68.81\% |
|  |  | Tota | 109 | 100.00\% |
| SMF28_5a | $\text { Lack ffinanci reso ces }(\operatorname{Pr} \text { ity } r \text { nber })$ |  |  |  |
|  | -1 Inappropriate |  | 34 | 31.19\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 44 | 40.37\% |
|  | 2 Second |  | 21 | 19.27\% |
|  | 3 Third |  | 10 | 9.17\% |
|  |  | Total | 109 | 100.00\% |
| SMF28_6 | Financial irregularities |  |  |  |
|  | 0 No |  | 108 | 99.08\% |
|  | 1 Yes |  | 1 | 0.92\% |
|  |  | Total | 109 | 100.00\% |
| SMF28_6a | Financial irregularities (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 108 | 99.08\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 1 | 0.92\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 109 | 100.00\% |
| SMF28_7 | Teacher attendance |  |  |  |
|  | 0 No |  | 103 | 94.50\% |
|  | 1 Yes |  | 6 | 5.50\% |
|  |  | Total | 109 | 100.00\% |
| SMF28_7a | Teacher attendance (Priority number) |  |  |  |




|  | 0 | No |  | 84 | $77.06 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Yes |  |  |  |
|  |  | Total | $\mathbf{1 0 9}$ | $\mathbf{1 0 0 . 0 0 \%}$ |  |
| SMF30_4 | The amount due is not raised on time |  |  |  |  |
|  |  |  |  | 79 | $72.48 \%$ |
|  |  | No |  | 30 | $27.52 \%$ |
|  | 1 | Yes | Total | $\mathbf{1 0 9}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
|  |  |  |  |  |  |

## Thank you



