School Management Committee (SMC) Survey

The objectives of the SMC Survey were to collect information on the role of the SMC of each school in different school management activities, its strategies to address the problems and improvement in teaching-learning environment, relationship with school community such as interaction with parents and participation in local community events, perception of the role of the local government in educational development, etc. The average time taken to complete each SMC Survey was 67.02 minutes. The interview was administered in Paper and Pencil Based Interview (PAPI) format.

The SMC Survey interviews were conducted with the president of the School Management Committee (SMC) of each selected school. All interviews were conducted in Nepali language at their home. In order to protect confidentiality, eligible respondents were interviewed privately by a single interviewer. Each interviewer obtained verbal consent from each respondent participating in the SMC survey. All interviews were done face-to-face.

Out of 114 eligible respondents, 109 SMC interviews were completed resulting in a 95.6% completion rate. 5 interviews were incomplete which included 3 refusals and 2 within Nepal but outside of Chitwan.

Principal investigator Prof. Dr. Dirgha Jibi Ghimire, Population Studies Center, University of Michigan, Executive Director, ISER-N; Communication Prof. Dr. William G. Axim, Population Studies Grant Convey Research Center, University of Michigan and Convestorator Prof. Dr. Brit. Rowan, In titute for social research, Stanford University led the project.

School Management Committee Survey-2020

Data Set Name: SchoolMgmt.Restricted.dta

Total eligible sample: 114 Number of observations: 109 Number of variables: 526 Unique identifier: SchID Data format: Stata Response rate: 95.61 %

Data collection	on: 2020	Number	Percent
SchID	Three digit school identifier from Chitwan Valley Family Study 001-236 School ID	109	100.00%
SMIwdate	Interview Date (MMDDYY) 01/20/2020- 07/02/2020 Interview Date	109	100.00%
SMIwerID	Interviewer ID 010-253 Interviewer ID	109	100.00%
SMIwtime	Total Interview Time (In minutes) 37-109 Minutes	109	100.00%
SMSchlTyp e	Scho Type 1 Concluni 2 Instruction	57 52 109	52.29% 47.71% 100.00%

Section A: School Background

SMA1	How was this school started? Was it initiated by the local community, go	vernment,	or individual
	shareholders?		
	-1 Inappropriate 1 Local community 2 Government 3 Individual shareholders 4 Both local community and government	0 42 3 49	0.00% 38.53% 2.75% 44.95% 11.01%
	5 Charity/International donors	3	2.75%
	97 Others	0	0.00%
	Total	109	100.00%
SMA2	How were the funds generated to establish the school in the beginning? Mark all that apply		
SMA2_1	Individual donation from local community		
	-1 Inappropriate	0	0.00%
	0 No	52	47.71%
	1 Yes	57	52.29%
	Total	109	100.00%
SMA2 2	Directly sponsored by government		

	-1 Inappropriate		0	0.00%
	0 No		94	86.24%
	1 Yes		15	13.76%
	1 105	Total	109	100.00%
SMA2_3	Private investors			
_				
	-1 Inappropriate		0	0.00%
	0 No		60	55.05%
	1 Yes		49	44.95%
		Total	109	100.00%
SMA2_4	Non-governmental organizations			
	1 T		0	0.000/
	-1 Inappropriate 0 No		0 109	0.00% 100.00%
	1 Yes		0	0.00%
	1 105	Total	109	100.00%
SMA2_5	Business groups	10001	107	100.0070
21.11.12_0	Summer groups			
	-1 Inappropriate		0	0.00%
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMA2_6	International aid agencies			
				0.000/
	propr		0	0.00%
	0 No 1 Yes		106	97.25%
	1 Yes	Tot	3 109	2.75% 100.00%
SMA2_98	Don't now	100	109	100.00 76
51VIA2_76	Donahow			
	-1 Inappropriate		0	0.00%
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMA2_99	Refused			
			0	0.000/
	-1 Inappropriate		0	0.00%
	0 No		109	100.00%
	1 Yes	Takal	0	0.00%
SMA3	How was land to build this school acquired?	Total	109	100.00%
SMAS	Thow was faile to build this school acquired:			
	-1 Inappropriate		0	0.00%
	1 Public land		45	41.28%
	2 Individual donated		12	11.01%
	3 Purchased from government funds		0	0.00%
	4 Purchased from shareholders		23	21.10%
	5 Land in rent		26	23.85%
	6 Obtained by Charity/International donors		3	2.75%
	97 Others		0	0.00%
	98 Don't know		0	0.00%
	99 Refused	_	0	0.00%
		Total	109	100.00%
SMA4	When this school was established was there any committee to school?	o oversee th	e manage	ment of this

	-1 Inappropriate	0	0.00%
	0 No Go to SMA6	0	0.00%
	1 Yes	109	100.00%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMA5	How were the members of this committee selected?		
	1 Selected by local community	57	52.29%
	2 Nominated by the government	0	0.00%
	3 Nominated by the government	0	0.00%
	4 Shareholders	52	47.71%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	
SMA6	When this school was established, what type of school was this? Communi		100.00%
SMAO	support, community and government support, government, or institutional (
		10	17.420/
	1 Community without government support	19	17.43%
	2 Community and government support	28	25.69%
	3 Government only	10	9.17%
	4 Institutional (private/shareholder)	49	44.95%
	5 Charity/International donors support	3	2.75%
	97 Others	0 109	0.00% 100.00%
SMA7	How such land id the school have when the school was first established?		
	0 No and	41	37.61%
	1-720 Katha	68	62.39%
SMA8	Total	109	100.00%
SMAo	What type of school is this now? Community without government supgovernment support, government, or institutional (private/shareholder)?	port, com	munity with
	1 Community without government support	0	0.00%
	2 Community with government support	57	52.29%
	3 Government only	0	0.00%
	4 Institutional (private/shareholder)	49	44.95%
	5 Charity/International donors support	3	2.75%
	98 Don't Know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%

Section B: Delegation: Recruitment, Work rules, Training

SMB1_M	Let's talk about the current SMC/SB. When was this SMC/SB formed? (Month)			
	01-12 Nepali months	Total	109 109	100.00% 100.00%
SMB1_Y	When was this SMC/SB formed? (Year)			
	2072- 2076 BS Year		109	100.00%

		Total	109	100.00%
SMB2	Was there any conflict when members of this SMC/SB were sele	ected? Was	there seri	ous conflict,
	minor conflict, no conflict?			
	0 No conflict		95	87.16%
	1 Serious conflict		2	1.83%
	2 Minor conflict		12	11.01%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMB3	How much political interference is there in the formation of the			
	SMC/SB?			
	1 Too much		12	11.01%
	2 Quite a bit		12	11.01%
	3 Not much		85	77.98%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMB4	What fraction of this SMC/SB members also served in previous S	SMCs/SBs?		
	1 Less than 50%		80	73.39%
	1 Less than 50% 2 50-75%		24	73.39% 22.02%
	3 More than 75%		5	4.59%
	98 Don't know		0	0.00%
	Sysed		0	0.00%
		Tot	109	100.00%
	Section Corerror ance			
SMC1	What roles and functions does the SMC/SB play at school?			
	Multiple responses possible. Do not read the possible answers. Pl	ease mark a	and give r	number for 3
	main options in the box.			
SMC1_1	Overall management of school			
	0. N		2.4	22.020/
	0 No		24 85	22.02%
	1 Yes	Total	109	77.98% 100.00%
SMC1 1a	Overall management of school (Priority number)	10001	107	100.0070
_	, , ,			
	-1 Inappropriate		24	22.02%
	0 No		15	13.76%
	1 First		43	39.45%
	2 Second 3 Third		12	11.01%
	3 Third	Total	15 109	13.76% 100.00%
SMC1_2	Hiring and firing of school teachers and other support staff	Total	107	100.00 / 0
	g 22-2-20 22 23-2-2-2 and only support smil			
	0 No		57	52.29%
	1 Yes		52	47.71%
CMC1 2	History of Cale 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Total	109	100.00%
SMC1_2a	Hiring and firing of school teachers and other support staff (Prior	ity number)	1	
	-1 Inappropriate		57	52.29%
	I mappropriate		51	32.27/0

	0 No		42	38.53%
	1 First		4	3.67%
	2 Second		3	2.75%
	3 Third		3	2.75%
		Total	109	100.00%
SMC1_3	Monitor school finances			
	0 No		24	22.02%
	1 Yes		85	77.98%
		Total	109	100.00%
SMC1_3a	Monitor school finances (Priority number)			
	-1 Inappropriate		24	22.02%
	0 No		44	40.37%
	1 First		12	11.01%
	2 Second		15	13.76%
	3 Third		14	12.84%
	J Ima	Total	109	100.00%
SMC1_4	Improve quality of school	1 Otal	107	100,00 /0
	0 No		16	14.68%
	0 No 1 Yes		93	85.32%
	1 Tes	Total	93 109	
SMC1_4a	Improve quality of school (Priority number)	1 Otal	109	100.00%
Sivici_iu	improve quanty of seneor (Friently number)			
	propr		16	14.68%
	0 No		14	12.84%
	1 First		27	24.77%
	2 Second 3 Thi		42	38.53%
	3 Thi		10	9.17%
		Total	109	100.00%
SMC1_5	Mobilize resources for school			
	0 No		51	46.79%
	1 Yes		58	53.21%
		Total	109	100.00%
SMC1_5a	Mobilize resources for school (Priority number)			
	-1 Inappropriate		51	46.79%
	0 No		43	39.45%
	1 First		1	0.92%
	2 Second		6	5.50%
	3 Third		8	7.34%
	3	Total	109	100.00%
SMC1_6	Monitor construction work in the school	20001		2000070
	0 No		27	24.77%
	1 Yes		82	75.23%
	1 Tes	Total	109	100.00%
SMC1_6a	Monitor construction work in the school (Priority number)	Total	109	100.0076
_			2-	24 2
	-1 Inappropriate		27	24.77%
	0 No		52	47.71%
	1 First		3	2.75%
	2 Second		12	11.01%
	3 Third		15	13.76%

		Total	109	100.00%
SMC1_7	Recommend transfer of a teacher			
	0 No		84	77.06%
	1 Yes		25	22.94%
		Total	109	100.00%
SMC1_7a	Recommend transfer of a teacher (Priority number)			
	-1 Inappropriate		84	77.06%
	0 No		25	22.94%
	1 First		0	0.00%
	2 Second		0	0.00%
	3 Third	Total	0	0.00%
SMC1_8	Supervision of mid-day meal	Total	109	100.00%
511101_0	·			
	0 No		99	90.83%
	1 Yes	T-4-1	10	9.17%
SMC1_8a	Supervision of mid-day meal (Priority number)	Total	109	100.00%
511101_0	super-rision of mile only moun (criterie) numbers)			
	-1 Inappropriate		99	90.83%
	0 No 1 First		10	9.17% 0.00%
	1 First 2 Second		$0 \\ 0$	0.00%
	z second		0	0.00%
		Tot	109	100.00%
SMC1_9	Montar student ten nee			
	0 No		49	44.95%
	0 180		60	55.05%
		Total	109	100.00%
SMC1_9a	Monitor student attendance (Priority number)			
	-1 Inappropriate		49	44.95%
	0 No		48	44.04%
	1 First		3	2.75%
	2 Second		1	0.92%
	3 Third	m	8	7.34%
SMC1_10	Conduct/manage teacher training	Total	109	100.00%
SWICT_TO	Conduct manage teacher training			
	0 No		75	68.81%
	1 Yes		34	31.19%
SMC1 10a	Conduct/mone on too short training (Drienity, nymbor)	Total	109	100.00%
SMC1_10a	Conduct/manage teacher training (Priority number)			
	-1 Inappropriate		75	68.81%
	0 No		30	27.52%
	1 First 2 Second		1	0.92% 2.75%
	3 Third		3	2.75% 0.00%
	J Ima	Total	109	100.00%
SMC1_11	Monitor student academic performance			
	0 No		20	26 610/
	0 No		29	26.61%

	1 Yes	Total	80 109	73.39% 100.00%
SMC1_11a	Monitor student academic performance (Priority number)			
	-1 Inappropriate		30	27.52%
	0 No		33	30.28%
	1 First		14	12.84%
	2 Second		11	10.09%
	3 Third		21	19.27%
	3 Timu	Total	109	100.00%
MC1_12	Monitor teachers absence			
	0 No		54	49.54%
	1 Yes		55	50.46%
	1 168	Takal		
MC1_12a	Monitor teachers absence (Priority number)	Total	109	100.00% 100.00%
_				
	-1 Inappropriate		54	49.54%
	0 No		47	43.12%
	1 First		1	0.92%
	2 Second		4	3.67%
	3 Third	_	3	2.75%
MC1_13	Explore different new funding/aid	Total	109	100.00%
WIC1_13	Explore different new funding/aid			
			77	70.64%
	1 Yes		32	29.36%
		Tot	109	100.00%
MC1_13a	Explore differenchew unding sid (Price terrencher)			
			77	70.64%
	0 No	_	27	24.77%
	1 First		1	0.92%
	2 Second		1	0.92%
	3 Third	75 4 1	3	2.75%
MC1_14	Recommend new additional subjects	Total	109	100.00%
	·			
	0 No		97	88.99%
	1 Yes		12	11.01%
0.601.14		Total	109	100.00%
MC1_14a	Recommend new additional subjects (Priority number)			
	-1 Inappropriate		97	88.99%
	0 No		12	11.01%
	1 First		0	0.00%
	2 Second		0	0.00%
	3 Third		0	0.00%
		Total	109	100.00%
MC1_97	Other work			
	0 No		109	100.00%
	1 Yes	Total	0 109	0.00% 100.00%

	-1 Inappropriate	109	100.00%
	0 No	0	0.00%
	1 First	0	0.00%
	2 Second	0	0.00% 0.00%
	3 Third Total	0 109	0.00% 100.00%
SMC1_98	Don't Know	109	100.0076
	0 No	109	100.00%
	1 Yes	0	0.00%
SMC1_99	Refused Total	109	100.00%
SIVICI_//	Refused		
	0 No	109	100.00%
	1 Yes	0	0.00%
	Total	109	100.00%
SMC2 SMC2_0	How did you come to know about the role and responsibility of SMC/SB? None of the above		
	0 No	109	100.00%
	1 Yes	0	0.00%
	Total	109	100.00%
SMC2_1	Orientation training/workshop organized by BMC-education branch/Edu off		
	0 No	85	77.98%
		24	22.02%
SMC2_2	Meet g and cor alta on with a hool In sectors	109	100.00%
SNICZ_Z	vicet g and cor and shoot r pect s		
	$0 N_{Q}$	88	80.73%
		21	19.27%
	Total	109	100.00%
SMC2_3	Reading written guidelines		
	0 No	38	34.86%
	1 Yes	71	65.14%
	Total		
SMC2_4		109	100.00%
511102_1	Consultations with previous SMC/SB members	109	100.00%
514162_1			
514162_1	0 No	52	47.71%
514162_1	0 No 1 Yes	52 57	47.71% 52.29%
	0 No	52	47.71%
	0 No 1 Yes Total Principal	52 57 109	47.71% 52.29% 100.00%
	0 No 1 Yes Total Principal 0 No	52 57 109	47.71% 52.29% 100.00% 71.56%
	0 No 1 Yes Total Principal 0 No 1 Yes	52 57 109 78 31	47.71% 52.29% 100.00% 71.56% 28.44%
SMC2_5	O No 1 Yes Total Principal O No 1 Yes Total	52 57 109	47.71% 52.29% 100.00% 71.56%
SMC2_5 SMC2_6	0 No 1 Yes Total Principal 0 No 1 Yes	52 57 109 78 31	47.71% 52.29% 100.00% 71.56% 28.44%
SMC2_5	0 No 1 Yes Total Principal 0 No 1 Yes Total Own experience 0 No	52 57 109 78 31 109	47.71% 52.29% 100.00% 71.56% 28.44% 100.00%
SMC2_5	0 No 1 Yes Total Principal 0 No 1 Yes Total Own experience 0 No 1 Yes	52 57 109 78 31 109	47.71% 52.29% 100.00% 71.56% 28.44% 100.00% 67.89% 32.11%
SMC2_5 SMC2_6	0 No 1 Yes Total Principal 0 No 1 Yes Total Own experience 0 No 1 Yes Total	52 57 109 78 31 109	47.71% 52.29% 100.00% 71.56% 28.44% 100.00%
SMC2_5 SMC2_6	0 No 1 Yes Total Principal 0 No 1 Yes Total Own experience 0 No 1 Yes	52 57 109 78 31 109	47.71% 52.29% 100.00% 71.56% 28.44% 100.00% 67.89% 32.11%
SMC2_5	0 No 1 Yes Total Principal 0 No 1 Yes Total Own experience 0 No 1 Yes Total	52 57 109 78 31 109	47.71% 52.29% 100.00% 71.56% 28.44% 100.00% 67.89% 32.11%

		Total	109	100.00%
SMC2_98	Don't know			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC2_99	Refused			
	0 No		109	100.00%
	1 Yes		0	0.00%
G) (G)	H GMG/GD 1 11 C - 01 D : 11 -	Total	109	100.00%
SMC3	How many SMC/SB meetings were held from 01 Baisakh,	20/5 to 30 Chait	ra, 20/5?	
	2-48 Number		109	100.00%
	98 Don't Know		0	0.00%
	99 Refused		0	0.00%
SMC4	Is there a regular date for a meeting?	Total	109	100.00%
SIVIC4	is there a regular date for a meeting?			
	0 No		95	87.16%
	1 Yes		14	12.84%
	98 Don't Know 99 Refused		0	$0.00\% \\ 0.00\%$
	99 Refused	Total	0 109	100.00%
SMC5	Who makes the decision about when to call a meeting?			100.00 / 0
	1 Champers n 2 Principal		37	33.94%
	2 Principal 3 Principal d Chargerson		8 64	7.34% 58.72%
	98 De L'kno		0	0.00%
	// Refused		0	0.00%
		Total	109	100.00%
SMC6	Most of the time what fraction of SMC/SB members partici	pate in regular m	neetings?	
	1 Less than 50%		4	3.67%
	2 50 to 75%		41	37.61%
	3 More than 75%		64	58.72%
	98 Don't know 99 Refused		$0 \\ 0$	$0.00\% \\ 0.00\%$
	77 Refused	Total	109	100.00%
SMC7	What are the most frequently discussed main issues in the S	SMC/SB meeting	s?	
	Multiple responses possible. Do not read the possible answer	ers. Please mark	and give r	number for 3
	main options in the box.			
SMC7_1	School finances			
	0 No		35	32.11%
	1 Yes		74	67.89%
		Total	109	100.00%
SMC7_1a	School finances (Priority number)			
	-1 Inappropriate		35	32.11%
	0 No		30	27.52%
	1 First		18	16.51%
	2 Second		18	16.51%
	3 Third		8	7.34%

		Total	109	100.00%
SMC7_2	Student enrollment			
	0 No		50	45.87%
	1 Yes	Tr. 4 - 1	59	54.13%
SMC7_2a	Student enrollment (Priority number)	Total	109	100.00%
	-1 Inappropriate 0 No		50 42	45.87%
	1 First		3	38.53% 2.75%
	2 Second		11	10.09%
	3 Third		3	2.75%
CMC7.2	St. 1 C	Total	109	100.00%
SMC7_3	Student performance			
	0 No		7	6.42%
	1 Yes	T-4-1	102	93.58%
SMC7_3a	Student performance (Priority number)	Total	109	100.00%
51.15,_5#				
	-1 Inappropriate		7	6.42%
	0 No 1 First		5 68	4.59% 62.39%
	2 Second		18	16.51%
			11	10.09%
C) (C) (Tot	109	100.00%
SMC7_4	Schoorship issu			
	0 No		53	48.62%
			56	51.38%
SMC7 4a	Scholarship issues (Priority number)	Total	109	100.00%
SMC7_4a	Scholarship issues (Priority number)			
	-1 Inappropriate		53	48.62%
	0 No		47	44.04%
	1 First 2 Second		1 3	0.00% 2.75%
	3 Third		5	4.59%
		Total	109	100.00%
SMC7_5	Hiring temporary teachers			
	0 No		84	77.06%
	1 Yes		25	22.94%
0) (07, 5		Total	109	100.00%
SMC7_5a	Hiring temporary teachers (Priority number)			
	-1 Inappropriate		84	77.06%
	0 No		24	22.02%
	1 First 2 Second		0 1	0.00% 0.92%
	3 Third		0	0.9276
		Total	109	100.00%
SMC7_6	Teacher performance			
	0 No		56	51.38%

	1 Yes	Total	53 109	48.62% 100.00%
SMC7_6a	Teacher performance (Priority number)			
	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	56 33 2 6 12 109	51.38% 30.28% 1.83% 5.50% 11.01% 100.00%
SMC7_7	School performance	Total	107	100.00 /0
0)467.7	0 No 1 Yes	Total	44 65 109	40.37% 59.63% 100.00%
SMC7_7a	School performance (Priority number)			
	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	44 42 7 9 7 109	40.37% 38.53% 6.42% 8.26% 6.42% 100.00%
SMC7_8	School facilities and infrastructure	Total	107	100.00 / 0
SMC7_8a	School facilities and in frastructure (Print to ther)	Tot	27 82 109 27	24.77% 75.23% 100.00%
	0 No 1 First 2 Second 3 Third	Total	34 4 19 25 109	31.19% 3.67% 17.43% 22.94% 100.00%
SMC7_9	Construction issues			
	0 No 1 Yes	Total	30 79 109	27.52% 72.48% 100.00%
SMC7_9a	Construction issues (Priority number)			
	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	30 53 2 14 10 109	27.52% 48.62% 1.83% 12.84% 9.17% 100.00%
SMC7_10	School administration issues			
	0 No 1 Yes	Total	70 39 109	64.22% 35.78% 100.00%
SMC7_10a	School administration issues (Priority number)			

	-1 Inappropriate		70	64.22%
	0 No		33	30.28%
	1 First		0	0.00%
	2 Second		0	0.00%
	3 Third		6	5.50%
		Total	109	100.00%
SMC7_11	Enrolling out of school children			
	0 No		77	70.64%
	1 Yes		32	29.36%
		Total	109	100.00%
SMC7_11a	Enrolling out of school children (Priority number)			
	-1 Inappropriate		77	70.64%
	0 No		28	25.69%
	1 First		0	0.00%
	2 Second		0	0.00%
	3 Third	_	4	3.67%
01.67.12	St. L. et al.	Total	109	100.00%
SMC7_12	Student attendance			
	0 No		79	72.48%
	1 Yes		30	27.52%
		Total	109	100.00%
SMC7_12a	Student attendance (Priority number)			
	-1 Inap roprote		79	72.48%
	-1 Inap roprate 0 No		28	25.69%
	1 First		0	0.00%
	2 Segrad		0	0.00%
	and		2	1.83%
		Total	109	100.00%
SMC7_13	Teacher attendance			
	0 No		80	73.39%
	1 Yes		29	26.61%
		Total	109	100.00%
SMC7_13a	Teacher attendance (Priority number)			
	-1 Inappropriate		80	73.39%
	0 No		26	23.85%
	1 First		0	0.00%
	2 Second		0	0.00%
	3 Third		3	2.75%
03.405.44	The state of the s	Total	109	100.00%
SMC7_14	Teachers' classroom teaching practices			
	0 No		55	50.46%
	1 Yes		54	49.54%
		Total	109	100.00%
SMC7_14a	Teachers' classroom teaching practices (Priority number)			
	-1 Inappropriate		57	52.29%
	0 No		35	32.11%
	1 First		4	3.67%
	2 Second		6	5.50%

	3 Third	Total	7 109	6.42% 100.00%
SMC7_15	Obtaining funding from federal or local government	10001	10)	100.0070
	0 No		85	77.98%
	1 Yes		24	22.02%
		Total	109	100.00%
SMC7_15a	Obtaining funding from federal or local government (Priority n	umber)		
	-1 Inappropriate		85	77.98%
	0 No		21	19.27%
	1 First		0	0.00%
	2 Second		1	0.92%
	3 Third	Total	2 109	1.83% 100.00%
SMC7_16	Obtaining funding from non-government sources	Total	107	100.00 /0
	0 No		89	81.65%
	1 Yes		20	18.35%
	1 140	Total	109	100.00%
SMC7_16a	Obtaining funding from non-government sources (Priority num	ber)		
	-1 Inappropriate		89	81.65%
	0 No		19	17.43%
	1 First		0	0.00%
	a mi		1	0.92%
	3 Thi	Tot	0 109	0.00% 100.00%
SMC7_17	Paren complain	100	10)	100.0070
_				0.5.4407
	1 Ves		104	95.41%
	1 Yes	Total	5 109	4.59% 100.00%
SMC7_17a	Parent complaints (Priority number)	1000	107	100,0070
	-1 Inappropriate		104	95.41%
	0 No		3	2.75%
	1 First		0	0.00%
	2 Second		1	0.92%
	3 Third	PD 4.1	1	0.92%
SMC7_98	Don't Know	Total	109	100.00%
·· ·			100	100 000
	0 No		109	100.00%
	1 Yes	Total	0 109	0.00% 100.00%
SMC7_99	Refused	10001	10)	100.0070
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC8	Some SMC/SB members may be very active in SMC/SB activities. For example, active members attend most meetings, engage in detake on other SMC/SB or school responsibilities outside of opinion, how many of the SMC/SB members are very active?	iscussions du	ring the n	neetings, and

	1-11 Active School Management Committee Members	109	100.00%
	Total	109	100.00%
SMC9	How effective do you think the principal is in providing leadership for the sc is the principal not at all effective, somewhat effective, or very effective as a Your answer to this and all other questions will be kept confidential.		
	1 Not at all effective	3	2.75%
	2 Somewhat effective	23	21.10%
	3 Very effective	83	76.15%
	98 Don't Know	0	0.00%
	99 Refused Total	0 109	0.00% 100.00%
SMC10	In your opinion, have the teacher training programs been designed in a w		
Sirero	acquire the practical skills they need to teach more successfully in this schoo the trainings are:		
	1 Very well designed to help teachers teach more successfully in this school	60	55.05%
	2 Somewhat well designed to help teachers teach more successfully in this school	41	37.61%
	3 Not well designed to help teachers teach more successfully in this school	8	7.34%
	98 Don't Know	0	0.00%
	99 Refused	0 109	0.00% 100.00%
SMC11		e pressure chool?	33.03%
	our school to achieve high academic standards.	58	53.21%
	3 There is minimum or no pressure from our students' parents		
	for our school to pursue high academic standards.	15	13.76%
	98 Don' Know	0	0.000/
	99 Refused Total	0 109	0.00% 100.00%
SMC12	Some principals are active in ensuring that schools have good facilities and ed		
	do this by raising funds, inviting participation by non-governmental organisms construction of facilities, or purchasing equipment. In your opinion, how principal in making sure the school has good facilities and equipment?	anizations	, overseeing
	1 Not at all active	5	4.59%
	2 Slightly active	13	11.93%
	3 Moderately active	19	17.43%
	4 Very active	72	66.06%
	98 Don't know 99 Refused	$0 \\ 0$	$0.00\% \\ 0.00\%$
	79 Refused Total	1 09	100.00%
SMC13	Some principals are active in ensuring that good teaching and learning happ school. They might do this by monitoring teacher and student attendance each that students have necessary supplies, or in other ways. In your opinion, how principal in ensuring good teaching and learning?	ens consist th day, by	stently in the making sure
	1 Not at all active	1	0.92%

	2 Slightly active	11	10.09%
	3 Moderately active	22	20.18%
	4 Very active	75	68.81%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total		100.00%
SMC14	Did you or any of the SMC/SB members visit the homes of families with		ed children to
	encourage enrollment of children in the school during the school year 207	15?	
	0 No	16	14.68%
	1 Yes	93	85.32%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	1 109	100.00%
SMC15	Did you or any of the SMC/SB members visit the homes of families with	students enr	
	school to encourage better attendance or performance during the school y		
			10.4-0/
	0 No	21	19.27%
	1 Yes	88	80.73%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
SMC16	Total Did you or any of the SMC/SB members run a campaign to raise financia		100.00%
SMC10	parents or community members during the school year 2075?	i or other su	pport from
	parents of community memoers during the sencer year 2075.		
		63	57.80%
	1 Yes	46	42.20%
	98 Don kno	0	0.00%
	99 Refued	0	0.00%
	Tot	109	100.00%
SMC17	Did years of the SMC/SB members work at attact new support	rom a non-g	governmental
	organization or international organization during the school year 2075?		
	0 N	(((0.550/
	0 No	66	60.55%
	1 Yes 98 Don't know	43	39.45%
	98 Don't know 99 Refused	0	$0.00\% \\ 0.00\%$
	Total		100.00%
SMC18	Did you or any of the SMC/SB members appoint any new teachers for the		
5111010	year 2075?	, senoor auri	ing the sensor
	0 No	7	6.42%
	1 Yes	102	93.58%
	95 Not applicable	0	0.00%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total		100.00%
SMC19	Did you or any of the SMC/SB members identify or propose new ways of	fincreasing	attendance in
	the school during the school year 2075?		
	0 No	29	26.61%
	1 Yes	80	73.39%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total		100.00%
-	II Total	. 107	100,00 / 0

SMC20	Did you or any of the SMC/SB members identify or propose new learning and improving exam performance in the school during the second	ways	of increa	sing student
	0 No		6	5.50%
	1 Yes		103	94.50%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Γotal	109	100.00%
SMC21	How serious is the teacher absenteeism (remaining absent without sc			
	school?			
	1 Very serious problem		2	1.83%
	2 Serious problem		9	8.26%
	3 Not a serious problem		98	89.91%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		<u> Fotal</u>	109	100.00%
SMC22	What has the SMC/SB done to address this problem in the 2075 schol Multiple answers are possible. Mark all that apply	ool year'	?	
SMC22_0	Done nothing			
	0 No		71	65.14%
	1 Yes		38	34.86%
		Γotal	109	100.00%
SMC22_1	Calle a move of and the received to teathers 0 No 1 Yes		75 34	68.81% 31.19%
		Γot	109	100.00%
SMC22_2	Recommended for disciplinary action			
	0 No		107	98.17%
	1 Yes		2	1.83%
		Γotal	109	100.00%
SMC22_3	Recommended BMC/EDCU office to transfer			
	0 No		108	99.08%
	1 Yes		1	0.92%
		Γotal	109	100.00%
SMC22_4	Took disciplinary action			
	0 No		103	94.50%
	1 Yes		6	5.50%
		<u> Fotal</u>	109	100.00%
SMC22_5	Terminated job of those who were absent			
	0 No		108	99.08%
	1 Yes		1	0.92%
	7	Γotal	109	100.00%
SMC22_6	School gate locked exactly at 10 o'clock			
	0 No		70	64.22%
	1 Yes		39	35.78%
		Γotal	109	100.00%
SMC22_7	Informed teachers to be on time		/	

	11			
	0 No		54	49.54%
	1 Yes		55	50.46%
		Total	109	100.00%
SMC22_97	Other (specify)			
	0 No		100	100.000/
	1 Yes		109 0	100.00% 0.00%
	1 168	Total	109	100.00%
SMC22_98	Don't Know	Total	107	100.00 / 0
	0 No		109	100.00%
	1 Yes		0	0.00%
G1 (G22 00	D. C. 1	Total	109	100.00%
SMC22_99	Refused			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC23	What other actions has the SMC/SB taken to address teach			
	substitute teacher for the class, had other teachers manage the	class, had the	e class ren	nain teacher-
	less?			
	0 No more problems		5	4.59%
	1 Hired substitute teacher for the class		9	8.26%
	other anage the cass		94	86.24%
	3 Had he cass without teach		1	0.92%
	97 Other (specify)		0	0.00%
	98 Don Knor		0	0.00%
	99 Ref ded		0	0.00%
SMC24	How motivated are the teachers of your school?	Tot	109	100.00%
51/1024	flow motivated are the teachers of your school:			
	1 Highly motivated		61	55.96%
	2 Neither motivated nor unmotivated		46	42.20%
	3 Not motivated		2	1.83%
	98 Don't Know		0	0.00%
	99 Refused	7D (1	0	0.00%
	What has the SMC/SB done to keep the teachers motivated?	Total	109	100.00%
	Multiple responses possible. Do not read the possible answers.	Please mark	and give r	number for 3
	main options in the box.	110000 1110111	g: \ - 1	10,1110 01 101 0
SMC25_1	Gave feedback			
	0 No		26	22 050/
	0 No 1 Yes		83	23.85% 76.15%
	1 165	Total	109	100.00%
SMC25_1a	Gave feedback (Priority number)	10001	107	2000070
_	, ,			
	-1 Inappropriate		26	23.85%
	0 No		3	2.75%
	1 First		53	48.62%
	2 Second 3 Third		18 9	16.51% 8.26%
	J Imu	Total	109	100.00%
	Ш	- 0 ****		

SMC25_2	Recommended for disciplinary action			
	0 No		106	97.25%
	1 Yes		3	2.75%
		Total	109	100.00%
SMC25_2a	Recommended for disciplinary action (Priority number)			
	-1 Inappropriate		106	97.25%
	0 No		2	1.83%
	1 First		0	0.00%
	2 Second		1	0.92%
	3 Third		0	0.00%
		Total	109	100.00%
SMC25_3	Provided incentives			
	0 No		30	27.52%
	1 Yes		79	72.48%
		Total	109	100.00%
SMC25_3a	Provided incentives (Priority number)			
	-1 Inappropriate		30	27.52%
	0 No		8	7.34%
	1 First		31	28.44%
	2 Second		31	28.44%
	3 Third		9	8.26%
		- 0.	109	100.00%
SMC25_4	Took isciplina acti n/warning o poor / n tivated eachers			
	0 No		98	89.91%
	1 Yes	_	11	10.09%
C) 4CO7 4		Total	109	100.00%
SMC25_4a	Took disciplinary action/warning to poorly motivated teachers (Prior	ority nun	iber)	
	-1 Inappropriate		98	89.91%
	0 No		6	5.50%
	1 First		1	0.92%
	2 Second		1	0.92%
	3 Third	7 5 . 1	3	2.75%
C) 4C27 5		Total	109	100.00%
SMC25_5	Manage the observational tour			
	0 No		44	40.37%
	1 Yes		65	59.63%
		Total	109	100.00%
SMC25_5a	Manage the observational tour (Priority number)			
	-1 Inappropriate		44	40.37%
	0 No		15	13.76%
	1 First		2	1.83%
	2 Second		15	13.76%
	3 Third		33	30.28%
		Total	109	100.00%
SMC25_6	Salary increment of the teachers employed with school internal reso	urces		
	0 No		73	66.97%
	1 Yes		36	33.03%
	п			

	Total	109	100.00%
SMC25_6a	Salary increment of the teachers employed with school internal resources (Priority nui	mber)
	-1 Inappropriate	73	66.97%
	0 No	17	15.60%
	1 First	3	2.75%
	2 Second	9	8.26%
	3 Third	7	6.42%
SMC25_7	Additional pay for extra class	109	100.00%
SIVIC23_7	Additional pay for extra class		
	0 No	50	45.87%
	1 Yes	59	54.13%
SMC25 7-	Total	109	100.00%
SMC25_7a	Additional pay for extra class (Priority number)		
	-1 Inappropriate	50	45.87%
	0 No	8	7.34%
	1 First	12	11.01%
	2 Second	21	19.27%
	3 Third Total	18 109	16.51% 100.00%
SMC25_8	Provided bag, laptop for teachers	107	100.00 /0
	0 No	101	92.66%
		8	7.34%
CMC25 0-	Proved had la on reteache (Priori nu per)	109	100.00%
SMC25_8a	Provided bag, lattop theoretical (Priorianum per)		
	-1 Inactroprete	101	92.66%
		7	6.42%
	1 First	0	0.00%
	2 Second	0	0.00%
	3 Third	1	0.92%
SMC25 9	Total	109	100.00%
SMC23_9	Provided shoe, tie and uniforms for teachers employed with school interna	i resources	
	0 No	97	88.99%
	1 Yes	12	11.01%
	Total	109	100.00%
SMC25_9a	Provided shoe, tie and uniforms for teachers employed with school into	ernal resour	ces (Priority
	number)		
	-1 Inappropriate	97	88.99%
	0 No	9	8.26%
	1 First	0	0.00%
	2 Second	2	1.83%
	3 Third	1	0.92%
SMC25_0	Done nothing Total	109	100.00%
5141023_0	Don't nothing		
	0 No	108	99.08%
	1 Yes	1	0.92%
G) (G) (G)	Total	109	100.00%
SMC25_10	Awards and training		

	0 No 1 Yes		99 10	90.83% 9.17%
GM 625 10	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Total	109	100.00%
SMC25_10a	Awards and training (Priority number)			
	-1 Inappropriate		99	90.83%
	0 No		0	0.00%
	1 First		6	5.50%
	2 Second 3 Third		4	3.67% 0.00%
	3 Third	Total	0 109	100.00%
SMC25_97	Other (Specify)	10111	10)	100.0070
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC25_97a	Other (Specify) (Priority number)			
	-1 Inappropriate		109	100.00%
	0 No		0	0.00%
	1 Yes		0	0.00%
GM G27 00	D. L. IV	Total	109	100.00%
SMC25_98	Don't Know			
	0 No		109	100.00%
			0	0.00%
G) 5 G 2 5 G 2		Tot	109	100.00%
SMC25_99	Refund			
	0 No		109	100.00%
	0 10		0	0.00%
		Total	109	100.00%
SMC26	How qualified are the teachers of your school?			
	1 Highly qualified		75	68.81%
	2 Neither qualified nor unqualified		32	29.36%
	3 Not qualified		2	1.83%
	98 Don't Know		0	0.00%
	99 Refused	Total	0	0.00%
SMC27	What has the SMC/SB done to maintain a qualified pool of teach	Total	109	100.00%
SIVICZI	Multiple answers are possible. Mark all that apply			
SMC27_1	Improve hiring process			
	O. No.		5.0	51 200/
	0 No 1 Yes		56 53	51.38% 48.62%
	1 103	Total	109	100.00%
SMC27_2	Provide regular training	- 0001		2000070
	0 No		31	28.44%
	1 Yes		78	71.56%
	1 100	Total	109	100.00%
SMC27_3	Provide incentives			
	0 No		21	19.27%
	II			•

	1 Yes	Total	88 109	80.73% 100.00%
SMC27_4	Provide feedback	10111	10)	100.0070
	0 No		37	33.94%
	1 Yes		72	66.06%
		Total	109	100.00%
SMC27_0	Done nothing			
	0 No		108	99.08%
	1 Yes		1	0.92%
~		Total	109	100.00%
SMC27_97	Other (specify)			
	0 No		109	100.00%
	1 Yes		0	0.00%
~1.5~~	2 17	Total	109	100.00%
SMC27_98	Don't Know			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC27_99	Refused			
	0 No		109	100.00%
			0	0.00%
		Tot	109	100.00%
SMC28	How incerely distease are of the school tead ?			
	1 Mos are ancere in their j		92	84.40%
	Loout hall are sincer		16	14.68%
	3 Very few are sincere		0	0.00%
	0 No one is sincere		1	0.92%
	98 Don't Know		0	0.00%
	99 Refused	T-4-1	0	0.00%
SMC29	What percentage of school-aged children in your community are	Total enrolled in	109 school?	100.00%
5111027		om oned m	senoon.	
	1 Less than 50%		1	0.92%
	2 50% to 75%		2	1.83%
	3 76% to 95% 4 Over 95%		9 97	8.26% 88.99%
	98 Don't Know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMC30	How serious is the problem of low enrollment of students in your	school?		
	1 Very serious problem		2	1.83%
	2 Serious problem		23	21.10%
	3 Not a serious problem		84	77.06%
	98 Don't Know		0	0.00%
	99 Refused	7D 4 3	0	0.00%
CMC21	Wilesthands CMC/CD James 1 1 1 10	Total	109	100.00%
SMC31	What has the SMC/SB done to increase student enrollment? Multiple answers are possible. Mark all that apply			
	with the answers are possible. Wark all that apply			
	II .			

SMC31_1	Home visit of prospective students			
	0 No		16	14.68%
	1 Yes		93	85.32%
		Total	109	100.00%
SMC31_2	Offer scholarships			
	0 No		34	31.19%
	1 Yes		75	68.81%
		Total	109	100.00%
SMC31_3	Provide other incentives			
	0 No		79	72.48%
	1 Yes		30	27.52%
		Total	109	100.00%
SMC31_4	Run enrollment campaigns			
	0 No		30	27.52%
	1 Yes		79	72.48%
		Total	109	100.00%
SMC31_5	Offer transportation to facility			
	0 No		70	64.22%
	1 Yes		39	35.78%
		Total	109	100.00%
SMC31_0	Done			
	0 No		102	93.58%
	1 Yes		7	6.42%
		Tot	109	100.00%
SMC31_97	Other (T)			
	0 No		109	100.00%
	1 Yes		0	0.00%
	1 100	Total	109	100.00%
SMC31_98	Don't Know			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC31_99	Refused			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC32	How serious is the student absenteeism problem in the school?			
	1 Very serious problem		3	2.75%
	1 Very serious problem 2 Serious problem		20	18.35%
	3 Not a serious problem		86	78.90%
	98 Don't know		0	0.00%
	99 Refused	TD ()	0	0.00%
SMC33	What has the SMC/SB done to reduce student absenteeism?	Total	109	100.00%
SIVICSS	Multiple answers are possible. Mark all that apply			
	The same with the possibility thank an inter-uppry			

SMC33_1	Home visit of students			
	0 No 1 Yes	Total	53 56	48.62% 51.38%
SMC33_2	Offer scholarships	Total	109	100.00%
	0 No 1 Yes	Total	85 24 109	77.98% 22.02% 100.00%
SMC33_3	Call parents	Total	107	100.00 / 0
_	0 No 1 Yes	Total	7 102 109	6.42% 93.58% 100.00%
SMC33_4	Parent teacher conference			
	0 No 1 Yes	Total	45 64 109	41.28% 58.72% 100.00%
SMC33_5	Look after students who go home after the break			
	0 No 1 Yes	Total	73 36 109	66.97% 33.03% 100.00%
SMC33_0	Done Done 1 Yes		107 2	98.17% 1.83%
SMC33_97	Other	Tot	109	100.00%
	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SMC33_98	Don't Know			
	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SMC33_99	Refused			
	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SMC34	What are main concerns the school is currently facing (if any)? Multiple responses possible. Do not read the possible answers. Plemain options in the box.			
SMC34_1	Poor economic conditions			
	0 No 1 Yes	Total	55 54 109	50.46% 49.54% 100.00%
SMC34_1a	Poor economic conditions (Priority number)			

SMC34_2		-1 Inappropriate 0 No 1 First 2 Second		55 0 31 20	50.46% 0.00% 28.44% 18.35%
No				3	2.75%
1 Yes	SMC24 2	D : C 4 = 4	Total	109	100.00%
1 Yes	SMC34_2	Poor infrastructure			
SMC34_2a Poor infrastructure (Priority number)		0 No		69	63.30%
No		1 Yes			
-1 Inappropriate 69 63.30% 0 No	SMC24 2-	Description description (Driving country)	Total	109	100.00%
No	SMC34_2a	Poor infrastructure (Priority number)			
1 First 17 15.60% 2 2 2 11.01% 3 2 11.01% 9 8.26% 12 11.01% 9 8.26% 10 100.00%					
1					
SMC34_3					
SMC34_3					
SMC34_3		3 Third	Total	-	
No	SMC34 3	Shortage of students	10111	10)	100.0070
1 Yes 29 26.61% 100.00% 10		0. 33		0.0	52.2 00/
No					
SMC34_3a		1 Yes	Total		
Total 1 1 0.92% 1 0.92% 1 0.92% 1 0.92% 1 1 0.92% 1 1 1 0.92% 1 1 1 1 1 1 1 1 1	SMC34 3a	Shortage of students (Priority number)	Total	107	100.00 /0
1 0.92% 16 14.68% 2 Segold 3.67% Total 109 100.00% 100					
1 First 16 14.68% 2 Second 8 7.34% 4 3.67% Total 109 100.00%					
SMC34_4 Shortage of qualified teachers		0 No			
SMC34_4 Shortage of qualified teachers SMC34_4 Shortage of qualified teachers SMC34_4 Shortage of qualified teachers SMC34_4 Shortage of qualified teachers (Priority number) SMC34_4a Shortage of qualified teachers (Priority number) SMC34_4a Shortage of qualified teachers (Priority number) SMC34_5 School-community dispute SMC34_5 School-community dispute SMC34_5 School-community dispute (Priority number) SMC34_					
SMC34_4 Shortage of qualified teachers SMC34_4 Shortage of qualified teachers					
SMC34_4 Shortage of qualified teachers		anid W	Total		
1 Yes Total 109 100.00%	SMC34_4	Shortage of qualified teachers			
1 Yes Total 109 100.00%		0 No.		96	78 000/
Total 100.00% SMC34_4a Shortage of qualified teachers (Priority number) -1 Inappropriate 86 78.90% 0 No 1 0.92% 1 First 7 6.42% 2 Second 8 7.34% 3 Third 7 6.42% 5 Total 109 100.00% 5MC34_5 School-community dispute 0 No 1 109 100.00% 5MC34_5a School-community dispute (Priority number) Total 105 96.33% 5MC34_5a School-community dispute (Priority number) 105 96.33% 0 No 0 0.00% 0 No 0 0.00% 1 First 2 1.83%					
SMC34_4a Shortage of qualified teachers (Priority number) SMC34_4a Shortage of qualified teachers (Priority number) SMC34_5a School-community dispute (Priority number) SMC34_5a SChoo		1 105	Total		
1 0.92% 1 First 7 6.42% 2 Second 8 7.34% 3 Third 7 6.42% 109 100.00% 105 96.33% 1 Yes 1 109 100.00%	SMC34_4a	Shortage of qualified teachers (Priority number)	10001	207	1000070
1 0.92% 1 First 7 6.42% 2 Second 8 7.34% 3 Third 7 6.42% 109 100.00% 105 96.33% 1 Yes 1 109 100.00%		1 Incomments		96	70 000/
1 First 7 6.42% 2 Second 8 7.34% 3 Third 7 6.42% Total 109 100.00% SMC34_5 School-community dispute 0 No					
2 Second 8 7.34% 7 6.42% 109 100.00%					
3 Third Total 109 100.00%					
Total 109 100.00% SMC34_5 School-community dispute 0 No 105 96.33% 1 Yes 4 3.67% Total 109 100.00% SMC34_5a School-community dispute (Priority number) -1 Inappropriate 105 96.33% 0 No 0 0.00% 1 First 2 1.83%					
0 No 105 96.33% 1 Yes 4 3.67% Total 109 100.00% SMC34_5a School-community dispute (Priority number) -1 Inappropriate 105 96.33% 0 No 0 0.00% 1 First 2 1.83%			Total	109	100.00%
1 Yes	SMC34_5	School-community dispute			
1 Yes		0 No		105	96.33%
SMC34_5a School-community dispute (Priority number) -1 Inappropriate 105 96.33% 0 No 0 0.00% 1 First 2 1.83%					
-1 Inappropriate 105 96.33% 0 No 0 0.00% 1 First 2 1.83%			Total	109	100.00%
0 No 0 0.00% 1 First 2 1.83%	SMC34_5a	School-community dispute (Priority number)			
0 No 0 0.00% 1 First 2 1.83%		-1 Inappropriate		105	96.33%
1 First 2 1.83%					
2 Second 2 1.83%				2	1.83%
		2 Second		2	1.83%

	3 Third	Total	0 109	0.00% 100.00%
SMC34_6	Political dispute			
	0 No 1 Yes		102 7	93.58% 6.42%
		Total	109	100.00%
SMC34_6a	Political dispute (Priority number)			
	-1 Inappropriate		102	93.58%
	0 No		1	0.92%
	1 First		2	1.83%
	2 Second 3 Third		2 2	1.83% 1.83%
	3 Timu	Total	109	100.00%
SMC34_7	Fee due/not paid on time			
	0 No		74	67.89%
	1 Yes		35	32.11%
		Total	109	100.00%
SMC34_7a	Fee due/not paid on time (Priority number)			
	-1 Inappropriate		74	67.89%
	0 No		0	0.00%
	1 First		25	22.94%
	ond ond		8	7.34%
	3 Thi	Tot	2 109	1.83% 100.00%
SMC34_8	Secur y issues	10,	202	1000070
			100	100.000/
	1 Yes		109 0	100.00% 0.00%
	1 163	Total	109	100.00%
SMC34_8a	Security issues (Priority number)			
	-1 Inappropriate		109	100.00%
	0 No		0	0.00%
	1 First		0	0.00%
	2 Second		0	0.00%
	3 Third	Total	0 109	0.00% 100.00%
SMC34_9	Weak teaching/learning	Total	107	100.00 /0
	0 No		104	05 410/
	0 No 1 Yes		104 5	95.41% 4.59%
	1 105	Total	109	100.00%
SMC34_9a	Weak teaching/learning (Priority number)	1000	107	1000070
	-1 Inappropriate		104	95.41%
	0 No		0	0.00%
	1 First		3	2.75%
	2 Second		0	0.00%
	3 Third	Tr. ()	2	1.83%
SMC34_0	No concerns	Total	109	100.00%
SMC34_0	TWO CONCERNS			

	0 No 1 Yes		102 7	93.58% 6.42%
		Γotal	109	100.00%
SMC34_97	Other (Specify)			
	0 No		109	100.00%
	1 Yes	F 4 1	0	0.00%
SMC34_97a	Other (Specify) (Priority number)	Γotal	109	100.00%
5141654_774	outer (Speetry) (Friority number)			
	-1 Inappropriate		109	100.00%
	0 No		0	0.00%
	1 First 2 Second		$0 \\ 0$	$0.00\% \\ 0.00\%$
	3 Third		0	0.00%
		Γotal	109	100.00%
SMC34_98	Don't Know			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Γotal	109	100.00%
SMC34_99	Refused			
	0 No		109	100.00%
	1 Yes		0	0.00%
SMC35	What as the St C/St done to r uce the converns the school is faci		109	100.00%
SMC35_1	What as the Sh C/SI done to reduce the concerns the school is facing the responses possible. Denot reaching the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the response of the concerns the school is facing the concerns the concer	ing into	ently?	
	0 No		65	59.63%
	1 Yes	E . 1	44	40.37%
SMC35 2	Worked with political parties	<u> Fotal</u>	109	100.00%
SIVIC33_2	worked with political parties			
	0 No		94	86.24%
	1 Yes		15	13.76%
SMC35_3	Conducted community-level meetings	<u> Fotal</u>	109	100.00%
SMC33_3	Conducted community-level meetings			
	0 No		77	70.64%
	1 Yes		32	29.36%
G) 1025 A		<u> Fotal</u>	109	100.00%
SMC35_4	Prepared an infrastructure development plan			
	0 No		65	59.63%
	1 Yes		44	40.37%
G) 1025 5		<u> Fotal</u>	109	100.00%
SMC35_5	Hired new teachers			
	0 No		87	79.82%
	1 Yes		22	20.18%
		Γotal	109	100.00%
SMC35_6	Held parent-teacher conferences			

	0 No		41	37.61%
	1 Yes		68	62.39%
		Total	109	100.00%
SMC35_0	Nothing has been done			
	0 No		104	95.41%
	1 Yes		5	4.59%
		Total	109	100.00%
SMC35_97	Other (specify)			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC35_98	Don't Know			
	0 No		109	100.00%
	1 Yes		0	0.00%
	1 ies	Total		
SMC25_00	Refused	1 Otai	109	100.00%
SMC35_99	Refused			
	0 No		109	100.00%
	1 Yes		0	0.00%
	1 105	Total	109	100.00%
SMC36	If somebody has a complaint about any aspects of the school, wha			
SIVICSO	such complaints?	t is the me	Chamsin	o receive
	1 No rma nechanis establi ne		0	0.00%
	2 Com ain are cor yed to de placipal		76	69.72%
	3 Com ain are coveyed to MG coffi als		5	4.59%
	4 Drg in a pomplain pox		28	25.69%
	emplaint are conveyed to PTA off thats		0	0.00%
	97 Others (specify)		Ö	0.00%
	98 Don't Know		0	0.00%
	99 Refused		0	0.00%
	,,,	Total	109	100.00%
SMC36_97	Others (specify)			
_				
	-1 Inappropriate		109	100.00%
	0 No		0	0.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC37	What are the most common complaints received during the 2075 s			
	Multiple responses possible. Do not read the possible answers. Ple	ease mark	and give r	number for 3
	main options in the box.			
0) (0) (1)	T. 1 . 1			
SMC37_1	Teacher's absence			
	0 No		102	93.58%
	0 No 1 Yes		102 7	93.38% 6.42%
	1 1 55	Total	109	0.42% 100.00%
SMC37_1a	Teacher's absence (Priority number)	Total	107	100.00 70
SIVICS/_Ia	reactions absorbed (1 fibrity fluithed)			
	-1 Inappropriate		102	93.58%
	0 No		0	0.00%
	1 First		2	1.83%
	2 Second		2	1.83%
	II		-	- - · -

	3 Third	Total	3 109	2.75% 100.00%
SMC37_2	Poor quality of teaching			
	0 No 1 Yes	Total	63 46 109	57.80% 42.20% 100.00%
SMC37_2a	Poor quality of teaching (Priority number)			
01/025	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	63 1 37 7 1 109	57.80% 0.92% 33.94% 6.42% 0.92% 100.00%
SMC37_3	Teacher's misbehaviors			
	0 No 1 Yes	Total	106 3 109	97.25% 2.75% 100.00%
SMC37_3a	Teacher's misbehaviors (Priority number)		107	10000070
	-1 Inappropriate 0 No 1 First		106 0 1 2 0	97.25% 0.00% 0.92% 1.83% 0.00%
		Tot	109	100.00%
SMC37_4	Misa propriation of school reads 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SMC37_4a	Misappropriation of school funds (Priority number)	1 Otal	107	100.00 /0
	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	109 0 0 0 0 109	100.00% 0.00% 0.00% 0.00% 0.00% 100.00%
SMC37_5	Need to improve physical infrastructure	2000	107	10000070
	0 No 1 Yes	Total	66 43 109	60.55% 39.45% 100.00%
SMC37_5a	Need to improve physical infrastructure (Priority number)			
	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	66 0 30 13 0 109	60.55% 0.00% 27.52% 11.93% 0.00% 100.00%
SMC37_6	Teacher stability			

	0 No 1 Yes	T-4-1	88 21	80.73% 19.27%
SMC37_6a	Teacher stability (Priority number)	Total	109	100.00%
	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	88 0 10 9 2 109	80.73% 0.00% 9.17% 8.26% 1.83% 100.00%
SMC37_0	No complaints received		107	10000
	0 No 1 Yes	Total	80 29 109	73.39% 26.61% 100.00%
SMC37_97	Others (specify)			
	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SMC37_97a	Others (specify) Priority number			
	-1 Inappropriate 0 No 2 Second 3 Thir	$\overline{\mathbf{T}}$	109 0 0 0 0	100.00% 0.00% 0.00% 0.00% 0.00%
SMC37_98	Don's Know	Tot	109	100.00%
Sines (_90	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SMC37_99	Refused			
	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SMC38	What percentage of households in this school catchment area have years who are not in school?	e school-ag	ge children	
	0-5 Household percent 98 Don't Know 99 Refused	Total	109 0 0 1 09	100.00% 0.00% 0.00% 100.00%
SMC39	How frequently do teachers participate in local political activities Rate your response on a scale of 1-10, where 1 is very low and 10 (Choose no. 10 if the teachers participate in political activities sometimes and no 0 for none. Circle appropriate number as appropriate number from 0 to 10)	is very muss frequent	ich. ly, no.5 i	heir lesson? f participate
	0 Never 1 2 3		87 7 6 4	79.82% 6.42% 5.50% 3.67%

	II 4		1	0.020/
	4		1	0.92%
	5		3	2.75%
	7		1	0.92%
	98 Don't Know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMC40	Have you noticed any major changes in this school after this SM	C/SB took of	over the m	nanagement
	of this school? If yes, what changes have you noticed?			
	Multiple responses possible. Do not read possible answers. Pleas	se mark and	give num	ber for 3
	main options in the box.			
CMC40 1	D 1- 14 1 1 4 1			
SMC40_1	Reduced teachers absenteeism			
	0 No		81	74.31%
	1 Yes		28	74.31% 25.69%
	1 1 es	Total		
CMC40 1-	Dadarada al anada ai ana (Dai ai ta manada a)	1 otai	109	100.00%
SMC40_1a	Reduced teachers absenteeism (Priority number)			
	-1 Inappropriate		81	74.31%
	0 No		20	18.35%
	1 First		1	0.92%
				2.75%
			3	
	3 Third	7 7	4	3.67%
G) (G)(0, 0	T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Total	109	100.00%
SMC40_2	Increased student enrollment			
	0 1		20	25 700/
	0 No 1 Yes		39	35.78%
	1 Yes	TF - 4	70	64.22%
CM (C/40 2		Tot	109	100.00%
SMC40_2a	Increased stude (enreament (Nority (umber)			
	-1 Inappropriate	_	39	35.78%
	0 No		23	21.10%
	1 First		23	21.10%
	2 Second		16	14.68%
	3 Third		8	7.34%
	3 Time	Total	109	100.00%
SMC40 3	Reduced student absenteeism	Totai	107	100.00 /0
SMC40_3	Reduced student absenteersin			
	0 No		82	75.23%
	1 Yes		27	24.77%
	1 165	Total	109	100.00%
SMC40 3a	Reduced student absenteeism (Priority number)	Total	107	100.00 /0
51VIC40_3a	Reduced student absenteeism (1 Hority number)			
	-1 Inappropriate		82	75.23%
	0 No		21	19.27%
				0.00%
			0	
	2 Second		3	2.75%
	3 Third	TC . 4 1	3	2.75%
CM (C/40 /	T	Total	109	100.00%
SMC40_4	Improvement of teaching and learning environment at school			
	0 No		29	26.61%
			80	
	1 Yes	Tr. 4-1		73.39%
CMC40 4	I	Total	109	100.00%
SMC40_4a	Improvement of teaching and learning environment at school (Pr	norny numb	er)	

	1 Inanavaniata		29	26.61%
	-1 Inappropriate 0 No		13	11.93%
	1 First		37	33.94%
	2 Second		19	17.43%
	3 Third		11	10.09%
	3 Time	Total	109	100.00%
SMC40_5	Improved physical facilities			
_				
	0 No		13	11.93%
	1 Yes	70 1	96	88.07%
SMC40 5a	Improved physical facilities (Priority number)	Total	109	100.00%
SMC40_3a	improved physical facilities (Priority number)			
	-1 Inappropriate		13	11.93%
	0 No		13	11.93%
	1 First		32	29.36%
	2 Second		34	31.19%
	3 Third		17	15.60%
		Total	109	100.00%
SMC40_6	Hiring quality teachers			
	0 No		43	39.45%
	1 Yes		66	60.55%
	1 103	Total	109	100.00%
SMC40_6a	Hirin Cacher (Lineau Lumber)			
_				
	-1 Inapploprate		43	39.45%
	0 No		28	25.69%
	1 Firs		5	4.59%
	and an analysis of the second and th		12	11.01%
	3 Third	70 1	21	19.27%
CMC40.7	E' 1 14 1	Total	109	100.00%
SMC40_7	Firing bad teachers			
	0 No		104	95.41%
	1 Yes		5	4.59%
		Total	109	100.00%
SMC40_7a	Firing bad teachers (Priority number)			
	-1 Inappropriate		104	95.41%
	0 No		5	4.59%
	1 First		0	0.00%
	2 Second		0	0.00%
	3 Third		0	0.00%
		Total	109	100.00%
SMC40_8	Starting English as medium of instruction			
	0 No		65	59.63%
	1 Yes		44	40.37%
	1 168	Total	109	100.00%
SMC40 8a	Starting English as medium of instruction (Priority number)	1 Utai	107	100.00 /0
	-1 Inappropriate		65	59.63%
	0 No		17	15.60%
	1 First		6	5.50%

	2 Second 3 Third	T.4.1	8 13	7.34% 11.93%
SMC40_9	Received good support from local people to improve the overall of	Total auality	109	100.00%
51.10 10_5	of school	quarry		
	0 No		85	77.98%
	1 Yes		24	22.02%
G) (G) (O)		Total	109	100.00%
SMC40_9a	Received good support from local people to improve the overall number)	quality of so	chool (Pri	ority
	-1 Inappropriate		85	77.98%
	0 No		22	20.18%
	1 First		0	0.00%
	2 Second		1	0.92%
	3 Third	Total	1 109	0.92%
SMC40_10	Managed the closed circuit camera in school	Total	109	100.00%
	0 No		83	76.15%
	1 Yes		26	23.85%
	1 100	Total	109	100.00%
SMC40_10a	Managed the closed circuit camera in school (Priority number)			
	propr		83	76.15%
	0 No		18	16.51%
	1 First 2 Second		2 2	1.83% 1.83%
	3 Thi		4	3.67%
		Tot	109	100.00%
SMC40_0	No changes at all			
	0 No		106	97.25%
	1 Yes		3	2.75%
		Total	109	100.00%
SMC40_97	Others (Specify)			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SMC40_97a	Others (Specify) (Priority number)			
	-1 Inappropriate		109	100.00%
	0 No		0	0.00%
	1 First		0	0.00%
	2 Second 3 Third		0	0.00% 0.00%
	5 Tilliu	Total	109	100.00%
SMC40_98	Don't know	10141	107	100.00/0
	0 No		109	100.00%
	1 Yes		0	0.00%
	- 1	Total	109	100.00%
SMC40_99	Refused			
_				

	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SMC41	How often is SMC/SB supposed to meet?	10111	107	100.0070
	1 Once a month 2 Once every two months 3 Once in every three months 4 Once in every six months 5 Once a year 6 As and when needed 98 Don't know 99 Refused	Total	21 10 7 0 0 71 0 0 109	19.27% 9.17% 6.42% 0.00% 0.00% 65.14% 0.00% 100.00%

Section D: Community, Parent's Participation & Knowledge

SMD1		How often do parents visit the school to express their concern about their children's schooling? Would you say every day, once a week, once in two weeks, once a month, rarely, or never?				
	1	Every day		3	2.75%	
	2	Once a week		15	13.76%	
	3	Once every two weeks		6	5.50%	
	4	Once a month		24	22.02%	
		rely		60	55.05%	
	0	Ne ·		1	0.92%	
	98	Don kno		0	0.00%	
	99	Refued		0	0.00%	
			Tot	109	100.00%	
SMD2	How	parents is it the stage to express heir concern ab	out te he	r absentee	eism? Would	
	you say ne	ever, sometimes, or often?				
	0	Never		77	70.64%	
	1	Sometimes		28	25.69%	
	2	Often		4	3.67%	
	98	Don't know		0	0.00%	
	99	Refused		0	0.00%	
			Total	109	100.00%	
SMD3		do the principal/other teachers visit the community to n	nix with pa	arents or l	ocal leaders?	
	Would you	u say never, sometimes, or often?				
	0	Never		14	12.84%	
	1	Sometimes		78	71.56%	
	2	Often		17	15.60%	
	98	Don't know		0	0.00%	
	99	Refused		0	0.00%	
			Total	109	100.00%	
SMD4	How often	does the school hold meetings with the community? W	ould you s	ay never,	sometimes,	
	or often?					
	0	Never		8	7.34%	
	1	Sometimes		68	62.39%	
	2	Often		33	30.28%	
	98	Don't know		0	0.00%	
	99	Refused		0	0.00%	

	Total	109	100.00%		
SMD5	How often does the community participate in school activities? Would you	say never,	sometimes,		
	or often?				
		_			
	0 Never	2	1.83%		
	1 Sometimes	43	39.45%		
	2 Often	64	58.72%		
	98 Don't know	0	0.00%		
	99 Refused	0	0.00%		
SMD6	Total	109	100.00%		
SMIDO	How often does the school participate in community activities? Would you so or often?	say never,	sometimes,		
	of offen:				
	0 Never	1	0.92%		
	1 Sometimes	44	40.37%		
	2 Often	64	58.72%		
	98 Don't know	0	0.00%		
	99 Refused	0	0.00%		
	Total	109	100.00%		
SMD7	In your opinion, which of the following three statements best describes the r				
,	government should play in local education system development?				
	(For Interviewer: read all the options and ask the respondent to select one of	them)			
	(, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_		
	1 The federal government should play an important role in				
	directing local education system development.	59	54.13%		
	feder government shown play on an advisory ro.				
	proviling uidance hile all ways the local government				
	direct local education, system developmen	50	45.87%		
	3 The der government shall be no rough local education				
	5 The deligover, tell shape to to ill local education				
		0	0.00%		
	system det elopmen.	0 0	0.00% 0.00%		
	system de elopmen				
	system de elopmen 30 Son't kno 99 Refused Total	0 0 109	0.00% 0.00% 100.00%		
SMD8	system de elopmen 30 Son't kno 99 Refused	0 0 109	0.00% 0.00% 100.00%		
SMD8	sys in declopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decrease.	0 0 109 Nepali to	0.00% 0.00% 100.00% English tend		
SMD8	sys in decelopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from	0 0 109 Nepali to	0.00% 0.00% 100.00% English tend		
SMD8	sys in declopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decrease instruction and student learning in your school?	0 0 109 Nepali to ease a lot	0.00% 0.00% 100.00% English tend the quality of		
SMD8	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot	0 0 109 Nepali to ease a lot to	0.00% 0.00% 100.00% English tend the quality of		
SMD8	sys in decolopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little	0 0 109 Nepali to ease a lot to 36 40	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70%		
SMD8	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged	0 0 109 Nepali to ease a lot to 36 40 23	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10%		
SMD8	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little	0 0 109 Nepali to ease a lot to 36 40 23 7	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42%		
SMD8	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a lot	0 0 109 Nepali to ease a lot to 36 40 23 7 3	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75%		
SMD8	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a lot 98 Don't know	0 0 109 Nepali to ease a lot to 36 40 23 7 3 0	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00%		
SMD8	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a little 5 Decrease a lot 98 Don't know 99 Refused	0 0 109 Nepali to ease a lot to 36 40 23 7 3 0	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 0.00%		
	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a little 5 Decrease a lot 98 Don't know 99 Refused Total	0 0 109 Nepali to ease a lot to 36 40 23 7 3 0 0 109	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 0.00% 100.00%		
SMD8	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a little 5 Decrease a lot 98 Don't know 99 Refused Total Now think about the opinions among parents in your community. What do	0 0 109 Nepali to ease a lot eas	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 0.00% k is the most		
	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a little 5 Decrease a lot 98 Don't know 99 Refused Total Now think about the opinions among parents in your community. What do common opinion regarding the effect of changing your school's medium of	0 0 109 Nepali to case a lot t	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 0.00% 100.00% k is the most n for primary		
	sys in de clopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a little 5 Decrease a lot 98 Don't know 99 Refused Total Now think about the opinions among parents in your community. What do common opinion regarding the effect of changing your school's medium of education from Nepali to English on the quality of instruction and learning in	0 0 109 Nepali to case a lot t	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 0.00% 100.00% k is the most in for primary pool? Do you		
	sys in declopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a little 5 Decrease a lot 98 Don't know 99 Refused Total Now think about the opinions among parents in your community. What do common opinion regarding the effect of changing your school's medium of education from Nepali to English on the quality of instruction and learning in think the most common opinion is that changing your school's medium of the school of the scho	0 0 109 Nepali to ease a lot of the same a lot o	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 100.00% k is the most in for primary pool? Do you in for primary		
	Sys in de Bon't know. 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a little 5 Decrease a lot 98 Don't know 99 Refused Total Now think about the opinions among parents in your community. What do common opinion regarding the effect of changing your school's medium of education from Nepali to English on the quality of instruction and learning in think the most common opinion is that changing your school's medium of education from Nepali to English would tend to increase a lot, increase a lettle.	0 0 109 Nepali to ease a lot t	0.00% 0.00% 100.00% English tendishe quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 100.00% k is the most in for primary pool? Do you in for primary e unchanged.		
	sys in declopmen 99 Refused Total In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decre instruction and student learning in your school? 1 Increase a lot 2 Increase a little 3 Leave unchanged 4 Decrease a little 5 Decrease a little 5 Decrease a lot 98 Don't know 99 Refused Total Now think about the opinions among parents in your community. What do common opinion regarding the effect of changing your school's medium of education from Nepali to English on the quality of instruction and learning in think the most common opinion is that changing your school's medium of the school of the scho	0 0 109 Nepali to ease a lot t	0.00% 0.00% 100.00% English tendishe quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 100.00% k is the most in for primary pool? Do you in for primary e unchanged.		
	In your opinion, would changing your school's medium of instruction from to increase a lot, increase a little, leave unchanged, decrease a little, or decrease instruction and student learning in your school? Increase a lot Increase a little Incr	0 0 109 Nepali to ease a lot of the sease a lot of	0.00% 0.00% 100.00% English tendishe quality of 33.03% 36.70% 21.10% 6.42% 0.00% 100.00% k is the most of for primary pool? Do you of for primary e unchanged, ar school?		
	Sys in de clopmen 30	0 0 109 Nepali to ease a lot t	0.00% 0.00% 100.00% English tendishe quality of the		
	Sys in de clopmen 30	0 0 109 Nepali to ease a lot t	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 100.00% t is the most a for primary col? Do you a for primary count anged, ar school? 72.48% 20.18%		
	Sys in de clopmen 30	0 0 109 Nepali to ease a lot t	0.00% 0.00% 100.00% English tend the quality of 33.03% 36.70% 21.10% 6.42% 2.75% 0.00% 100.00% k is the most a for primary cool? Do you a for primary count anged, ar school?		

	5 Decrease a lot	0	0.00%		
	98 Don't know	0	0.00%		
	99 Refused	0	0.00%		
	Total	109	100.00%		
SMD10	Now I would like to ask you about changes that may have occurred after the formation of the new local government. For each of the conditions I will mention, please think about how these conditions have changed from before the election of the local government to now. What change have you seen in the influence that the SMC/SB has on decision-making at this school? Would you say that, as compared to before the election of local governments, the SMC/SB has: For Interviewer: read all the options and ask the respondent to select one of them				
	1 More influence on decision-making at this school as	2.7	22.040/		
	compared to before	37	33.94%		
	2 The same influence on decision-making at this school as	67	C1 470/		
	compared to before	67	61.47%		
	3 Less influence on decision-making at this school as	5	4.500/		
	compared to before 98 Don't know	5 0	4.59% 0		
	99 Refused	0	0		
	Total	109	100.00%		
SMD11	What change have you seen in the authority that the principal has to make de				
	Would you say that, as compared to before the election of local government For Interviewer: read all the options and ask the respondent to select one of options.				
	2 The inc al has brown at thoris to make 3 The inc al has proven at thoris to make	11 87	10.09% 79.82%		
	dections	11	10.09%		
	90 Don't know	0	0.00%		
	99 Refused	0	0.00%		
	Total	109	100.00%		
SMD12	What change have you seen in the involvement of parents and community members in the SMC/SB? Has parental involvement in the SMC/SB since the formation of the new local government decreased, remained the same, or increased?				
	1 Decreased	2	1.83%		
	2 Remained the same 3 Increased	66 41	60.55% 37.61%		
	98 Don't know	0	0.00%		
	99 Refused	0	0.00%		
	Total	109	100.00%		
SMD13	What change have you seen in the involvement of parents and community members in the PTA? Has parental involvement in the PTA since the formation of the new local government decreased, remained the same, or increased?				
	1 Decreased	1	0.92%		
	2 Remained the same	68	62.39%		
	3 Increased	40	36.70%		
	98 Don't know	0	0.00%		
	99 Refused	0	0.00%		
	Total	109	100.00%		

SMD14	What change have you seen in the involvement of parents and community	members	in principal-
	led activities? Has parental involvement with principal-led activities since the		
	local government decreased, remained the same, or increased?		
	1 Decreased	2	1.83%
	2 Remained the same	70	64.22%
	3 Increased	37	33.94%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMD15	What change have you seen in the involvement of parents and community		
5141515	education matters with government elected officials? Has involvement in		
	matters with government elected officials since the formation of the		
	decreased, remained the same, or increased?		8
	1 Decreased	0	0.00%
	2 Remained the same	61	55.96%
	3 Increased	48	44.04%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMD16	How interested and active is the local government (Metropolitan/ward offic	e) in increa	asing student
	enrollment?		
	1 Not at all active	21	19.27%
		30	27.52%
	3 Moverate active	30	27.52%
	3 Moverate active 4 Very ctiv	28	25.69%
	98 Don kno	0	0.00%
	99 Refued	0	0.00%
	Tot	109	100.00%
SMD17	How interested and active is the local government (Metropolitan/ward office		
SINDIY	buildings and required educational equipment?	c) iii iiipi	oving sensor
	5 1 1 1		
	1 Not at all active	20	18.35%
	2 Slightly active	32	29.36%
	3 Moderately active	30	27.52%
	4 Very active	27	24.77%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMD18	How interested and active is the local government (Metropolitan/ward offic	e) in impro	oving the
	quality of teaching and learning?		
	1. 21. (2.11)	1.77	15 (00/
	1 Not at all active	17	15.60%
	2 Slightly active	31	28.44%
	3 Moderately active	34	31.19%
	4 Very active	27	24.77%
	98 Don't know 99 Refused	0	$0.00\% \\ 0.00\%$
		-	
	To your knowledge, how many times did the following officials visit/super	109	100.00%
	school year 2075?	vise uiis s	Chool duffing
SMD19	Mayor or Deputy Mayor of metropolitan city		
SIVIDIA	iviayor or Deputy iviayor or metropolitan erty		
	1-3 Times	31	28.44%
		J 1	20.1170

	0 Never 98 Don't know 99 Refused	Total	78 0 0 109	71.56% 0.00% 0.00% 100.00%
SMD20	Ward chairperson			
	1-48 Times 0 Never 98 Don't know 99 Refused	Total	81 28 0 0 109	74.31% 25.69% 0.00% 0.00% 100.00%
SMD21	Ward member	10111	10)	100.0070
	1-96 Times 0 Never 98 Don't know 99 Refused	Total	69 40 0 0 109	63.30% 36.70% 0.00% 0.00% 100.00%
SMD22	Officials of the Department of Education or Education	Development	& Human	Resource
	Development Center 1-9 Times 0 Never 98 Don't know 99 Refused		44 65 0 0	40.37% 59.63% 0.00% 0.00% 100.00%
SMD23	Office Is from to Regional Education Difference -4 Tim 0 New	■ Total	22 87 0 0	20.18% 79.82% 0.00% 0.00% 100.00%
SMD24	Education office or Education Development and Coordination	ı Unit		
	1-10 Times 0 Never 98 Don't know 99 Refused	Total	71 38 0 0	65.14% 34.86% 0.00% 0.00% 100.00%
SMD25	Municipality Education Section Office			
	1-12 Times 0 Never 98 Don't know 99 Refused	Total	77 32 0 0 109	29.36% 70.64% 0.00% 0.00% 100.00%
SMD26	School inspectors			
	1-12 Times 0 Never 98 Don't know 99 Refused	Total	14 95 0 0 109	87.16% 12.84% 0.00% 0.00% 100.00%
SMD27	Resource person			

	1-10 Times		73	66.97%
	0 Never		36	33.03%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMD28	Others besides those mentioned above (please specify)			
	0 Never		109	100.00%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMD28_1	Number of visits			
	-1 Inappropriate		109	100.00%
		Total	109	100.00%
SMD29	Have any of the officials who visited your school during the 20)75 school yea	ır observe	d any classes
	that your school's teachers taught?			
	0 No —→ Go to S	SMD34	58	53.21%
	1 Yes		51	46.79%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMD30	If yes, who observed the classrooms? (please specify)			
SMD30_1	Office I of ED. U			
_				
	-1 Inap opr		58	53.21%
	0 No		43	39.45%
		70. 4. 1	8	7.34%
SMD30_1a	Times	Total	109	100.00%
SMD30_1a	Times			
	-1 Inappropriate		58	53.21%
	0 No one		43	39.45%
	1-2 Times		8	7.34%
SMD30 2	Official of Metro Education unit	Total	109	100.00%
SMID30_2	Official of Metro Education unit			
	-1 Inappropriate		58	53.21%
	0 No		45	41.28%
	1 Yes		6	5.50%
SMD30_2a	Times	Total	109	100.00%
51 v1D 50_2a	Times			
	-1 Inappropriate		58	53.21%
	1-4 Times		6	5.50%
	0 No one	m ·	45	41.28%
SMD30 3	Resource Person	Total	109	100.00%
20070 ² 3	Resource Person			
	-1 Inappropriate		58	53.21%
	0 No		47	43.12%
	1 Yes		4	3.67%
		Total	109	100.00%

SMD30_3a	Times		
	-1 Inappropriate	58	53.21%
	1-8 Times	4	3.67%
	0 No one	47	43.12%
SMD30_4	School Inspector	109	100.00%
5MD30_4	School hispector		
	-1 Inappropriate	58	53.21%
	0 No	16	14.68%
	1 Yes	35	32.11%
- C) (D20 4	Total	109	100.00%
SMD30_4a	Times		
	-1 Inappropriate	58	53.21%
	1-8 Times	35	32.11%
	0 No one	16	14.68%
	Total	109	100.00%
SMD30_5	Ward Chairperson		
	-1 Inappropriate	58	53.21%
	0 No	45	41.28%
	1 Yes	6	5.50%
	Total	109	100.00%
SMD30_5a	Times		
	propr	58	53.21%
	-6 Tim	6	5.50%
	0 No Ce	45	41.28%
CMD20 (Total	109	100.00%
SMD30_6	Ward Education Committee Anappropriate	58	53.21%
	0 No	47	43.12%
	1 Yes	4	3.67%
	Total	109	100.00%
SMD30_6a	Times	50	52.210/
	-1 Inappropriate	58	53.21%
	2-12 Times	4	3.67%
	0 No one Total	47 109	43.12%
SMD31	Did any of them who observed classes that your school's teachers taught give		100.00%
SIVID91	your teachers during the 2075 school year?	ve recabae	k to you and
	-1 Inappropriate	58	53.21%
	Go to		
	0 No SME33	13	11.93%
	1 Yes	38	34.86%
	98 Don't know 99 Refused	0	0.00%
	79 Refused Total	0 109	0.00% 100.00%
SMD32	How useful was the feedback that you received about your school during the		
21,112,22	Would you say very useful, somewhat useful, or not useful at all?	.5 20 / 5 301	
			٠٠٠ ــــــــــــــــــــــــــــــــــ
	-1 Inappropriate	71	65.14%
	1 Very useful	20	18.35%
	2 Somewhat useful	18	16.51%
	3 Not useful at all	0	0.00%

98 Don't know 99 Refused Total ny of those who observed your school demonstrated a model class in the second sec	58 42 9 0 0 109 when a teac 109 0 0	53.21% 38.53% 8.26% 0.00% 100.00% cher was 100.00% 0.00% 100.00%		
Total ny of those who observed your school demonstrated a model class in the second s	109 he last sch 58 42 9 0 109 when a teach 109 0 109 tring the 20 85 24 0 0 109	100.00% nool year 53.21% 38.53% 8.26% 0.00% 100.00% cher was 100.00% 0.00% 100.00% 0.77.98% 22.02% 0.00% 0.00% 0.00%		
-1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused many times did you or other SMC/SB members observe a classroom wing during the 2075 school year? 115 Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school du 0 No 1 Yes	58 42 9 0 0 109 when a teace 109 0 109 ring the 20 85 24 0 0 109	53.21% 38.53% 8.26% 0.00% 100.00% ther was 100.00% 0.00% 100.00% 0.75 school 77.98% 22.02% 0.00% 0.00%		
-1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total many times did you or other SMC/SB members observe a classroom wing during the 2075 school year? 115 Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school du 0 No 1 Yes 1 Yes	58 42 9 0 0 109 when a teach 109 0 109 ring the 20 85 24 0 0 109	53.21% 38.53% 8.26% 0.00% 0.00% 100.00% cher was 100.00% 0.00% 100.00% 075 school 77.98% 22.02% 0.00% 0.00%		
0 No 1 Yes 98 Don't know 99 Refused Total many times did you or other SMC/SB members observe a classroom wing during the 2075 school year? 115 Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school during the Yes 1 Yes 1 Yes	42 9 0 0 109 when a teach 109 0 0 109 uring the 20 85 24 0 0 109	38.53% 8.26% 0.00% 0.00% 100.00% cher was 100.00% 0.00% 100.00% 075 school 77.98% 22.02% 0.00% 0.00%		
1 Yes 98 Don't know 99 Refused Total many times did you or other SMC/SB members observe a classroom wing during the 2075 school year? 115 Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school during the Yes 1 Yes 1 Yes	9 0 109 when a teach 109 0 0 109 wring the 20 85 24 0 0 109	8.26% 0.00% 0.00% 100.00% cher was 100.00% 0.00% 100.00% 77.98% 22.02% 0.00% 0.00%		
98 Don't know 99 Refused Total many times did you or other SMC/SB members observe a classroom wing during the 2075 school year? 115 Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school during the Yes 1 Yes 1 Yes	0 0 109 when a teach 109 0 0 109 wring the 20 85 24 0 0 109	0.00% 0.00% 100.00% cher was 100.00% 0.00% 100.00% 075 school 77.98% 22.02% 0.00% 0.00%		
many times did you or other SMC/SB members observe a classroom wing during the 2075 school year? Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school du No 1 Yes 98 Refused	0 109 when a teac 109 0 0 109 tring the 20	0.00% 100.00% cher was 100.00% 0.00% 100.00% 100.00% 22.02% 0.00% 0.00%		
many times did you or other SMC/SB members observe a classroom was during the 2075 school year? 115 Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school du 0 No 1 Yes 99 Refused	109 when a teach 109 0 109 uring the 20 85 24 0 0 109	100.00% cher was 100.00% 0.00% 100.00% 075 school 77.98% 22.02% 0.00% 0.00%		
many times did you or other SMC/SB members observe a classroom wing during the 2075 school year? 115 Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school du 0 No 1 Yes 99 Refused	109 0 0 109 ering the 20 85 24 0 0 109	100.00% 0.00% 0.00% 100.00% 075 school 77.98% 22.02% 0.00% 0.00%		
ng during the 2075 school year? 115 Times 98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school du 0 No 1 Yes 99 Refused	109 0 0 109 rring the 20 85 24 0 0 109	100.00% 0.00% 0.00% 100.00% 075 school 77.98% 22.02% 0.00% 0.00%		
98 Don't know 99 Refused Total ou demonstrate a model class for any of the teachers in your school du 0 No 1 Yes yes Refused	0 0 109 vring the 20 85 24 0 0 109	0.00% 0.00% 100.00% 075 school 77.98% 22.02% 0.00% 0.00%		
99 Refused Total ou demonstrate a model class for any of the teachers in your school du 0 No 1 Yes 99 Refued	0 109 uring the 20 85 24 0 0 0 109	0.00% 100.00% 075 school 77.98% 22.02% 0.00% 0.00%		
O No 1 Yes Yes Refreed	109 pring the 20 85 24 0 0 109	77.98% 22.02% 0.00%		
ou demonstrate a model class for any of the teachers in your school du 0 No 1 Yes 99 Refued	85 24 0 0 109	77.98% 22.02% 0.00% 0.00%		
0 No 1 Yes 29 Refued	85 24 0 0 109	77.98% 22.02% 0.00% 0.00%		
1 Yes 't kno 99 Rei ed	24 0 0 109	22.02% 0.00% 0.00%		
1 Yes 't kno 99 Rei ed	24 0 0 109	$0.00\% \\ 0.00\%$		
99 Ren ed	0 109	0.00%		
	109			
Total		100.00%		
1000	511	± 0 0 0 0 0 / U		
any time -24 Times 0 Never 98 Don't know 99 Refused Total	89 20 0 0 109	81.65% 18.35% 0.00% 0.00% 100.00%		
While teaching in the classroom, what portion of your schools' teachers teach in the classroom with				
plans? Most of teachers, about three-quarters of teachers, about half of chers, or no teachers?	teachers, a	about quarter		
1 Most teachers teach with lesson plan	35	32.11%		
2 About three-quarters of teachers teach with lesson plan	28	25.69%		
3 About half of teachers teach with lesson plan	28	25.69%		
4 About a quarter of teachers teach with lesson		10 = :0:		
plan	15	13.76%		
0 Teachers do not use lesson plan	3	2.75%		
98 Don't know	0	0.00%		
	-	0.00%		
		100.00%		
tanahing in the alagaroom, what marting of your asked-! to!				
es for daily use)? Most of teachers, about three-quarters of teachers,		22.94%		
es for daily use)? Most of teachers, about three-quarters of teachers, quarter of teachers, or no teachers?	25	23.85%		
es for daily use)? Most of teachers, about three-quarters of teachers, quarter of teachers, or no teachers? 1 Most teachers use teaching materials	25 26	4-1.0.770		
	99 Refused Total e teaching in the classroom, what portion of your schools' teachers	99 Refused 0 Total 109 e teaching in the classroom, what portion of your schools' teachers use teaching des for daily use)? Most of teachers, about three-quarters of teachers, about half t quarter of teachers, or no teachers?		

	4 About a quarter of teachers use teaching		
	4 About a quarter of teachers use teaching materials	20	18.35%
	0 Teachers do not use teaching materials	20	1.83%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMD39	While teaching in the classroom, what portion of your schools' teacher		
	interactive teaching methods? Most of teachers, about three-quarters of teachers, about quarter of teachers, or no teachers?	eachers, a	bout half of
	1 Most teachers use discussion and interactive teaching		
	methods	26	23.85%
	2 About three-quarters of teachers use discussion and interactive		
	teaching methods	36	33.03%
	3 About half of teachers use discussion and interactive teaching		
	methods	33	30.28%
	4 About a quarter of teachers use discussion and interactive		1.0.10/
	teaching methods	14	12.84%
	Teachers do not use discussion and interactive teaching	0	0.000/
	0 methods	0	0.00% 0.00%
	98 Don't know 99 Refused	0	0.00%
	Total	109	100.00%
SMD40	While teaching in the classroom, what portion of your schools' teachers		
	Communications Technology (ICT) like computers, projectors, Internet of devices and of teachers, are three-quiters of teachers, or no tacher?	ers, abo	out quarter of
	1 Mos eachers use CT	15	13.76%
	2 About three-quarter of teachers use CT	18	16.51%
	Sout hall of teacher is ICT	40	36.70%
	4 About a quarter of teachers use ICT	35	32.11%
	0 Teachers do not use ICT	1	0.92%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
SMD41	While teaching in the classroom, what portion of your schools' teach	109	100.00%
SMD41	instruction? Most of teachers, about three-quarters of teachers, about half of of teachers, or no teachers?		
	1 Most teachers use differentiated instruction	34	31.19%
	2 About three-quarters of teachers use differentiated instruction	20	18.35%
	3 About half of teachers use differentiated instruction	32	29.36%
	4 About a quarter of teachers use differentiated instruction	20	18.35%
	0 Teachers do not use differentiated instruction	3	2.75%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
G) (D 10	Total	109	100.00%
SMD42	While teaching in the classroom, what portion of your school's teachers regular check it, and give feedback? Most of teachers, about three-quarters of teachers, about quarter of teachers, or no teachers?		
	O Teachers do not regularly assign homework, check it, and give feedback Most teachers regularly assign homework, check it, and give	0	0.00%
	1 Most teachers regularly assign homework, check it, and give feedback	62	56.88%

	 About three-quarters of teachers regularly assign homework, check it, and give feedback About half of teachers regularly assign homework, check it, 	32	29.36%
	and give feedback	14	12.84%
	4 About a quarter of teachers regularly assign homework, check	14	12.04/0
	it, and give feedback	1	0.92%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMD43	While teaching in the classroom, what portion of your schools' teachers use		
	on teaching? Most of teachers, about three-quarters of teachers, about half of of teachers, or no teachers?		
	1 Most teachers use positive reinforcement	58	53.21%
	2 About three-quarters of teachers use positive reinforcement	33	30.28%
	3 About half of teachers use positive reinforcement	16	14.68%
	4 About a quarter of teachers use positive reinforcement	2	1.83%
	0 Teachers do not use positive reinforcement	0	0.00%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMD44	While teaching in the classroom, what portion of your schools' teachers use	classroom	management
	1 Monteacters use classroom, all gement trategies 2 About he quarters of teacters the class on monagemen	69 22	63.30% 20.18%
	2 About the quarter of teachers us class om monagemen 3 About a parter of teachers use class commanagement strategies 4 About a parter of teachers use class commanagement categies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused	22 13 4 1 0 0	20.18% 11.93% 3.67% 0.92% 0.00% 0.00%
0) (1) (1)	2 About the quarter of teac are used and gement strategies 4 About a quarter of teacher use class commanagement strategies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total	22 13 4 1 0 0 109	20.18% 11.93% 3.67% 0.92% 0.00% 100.00%
SMD45	2 About the quarter of teachers us class om monagemen 3 About a parter of teachers use class commanagement strategies 4 About a parter of teachers use class commanagement categies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused	22 13 4 1 0 0 109	20.18% 11.93% 3.67% 0.92% 0.00% 0.00% 100.00% e evaluation?
SMD45	2 About the quarter of teachers use characteristics and management strategies 4 About a quarter of techer use class commanagement strategies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation	22 13 4 1 0 0 109 e formative out quarte	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? r of teachers,
SMD45	2 About three quarter of teachers use class om monagemen 3 About hall of teachers use changes management strategies 4 About a quarter of techer use class commanagement backegies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation	22 13 4 1 0 0 109 e formative out quarte	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? r of teachers, 60.55% 23.85%
SMD45	2 About three quarter of teachers use class commanagement 3 About half of teachers use class commanagement strategies 4 About a quarter of techer use class commanagement strategies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation	22 13 4 1 0 0 109 e formative out quarte	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76%
SMD45	2 About three-quarters of teachers, about half of teachers, about half of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use class from hanagement strategies 5 Teachers do not use classroom management strategies 9 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use formative evaluation	22 13 4 1 0 0 109 e formative out quarte	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76% 1.83%
SMD45	2 About three quarter of teachers use class are management 3 About a quarter of teachers use class from hanagement strategies 4 About a quarter of techer use class from hanagement strategies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use formative evaluation 0 Teachers do not use formative evaluation	22 13 4 1 0 0 109 e formative out quarte	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76% 1.83% 0.00%
SMD45	2 About three quarter of teachers use class are management 3 About a quarter of techer use class or management strategies 4 About a quarter of techer use class or management strategies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use formative evaluation 0 Teachers do not use formative evaluation 98 Don't know	22 13 4 1 0 0 109 2 formative out quarte 66 26 15 2 0	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76% 1.83% 0.00% 0.00%
SMD45	2 About three-quarter of teachers, about half of teachers, about three-quarters of teachers, about three-quarters of teachers use formative evaluation 2 About a quarter of teachers use class commanagement strategies 3 Teachers do not use classroom management strategies 9 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use formative evaluation 0 Teachers do not use formative evaluation 98 Don't know 99 Refused	22 13 4 1 0 0 109 2 formative out quarte 66 26 15 2 0 0	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76% 1.83% 0.00% 0.00%
	2 About the quarter of teachers use from management strategies 4 About a quarter of techer use class commanagement strategies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use formative evaluation 0 Teachers do not use formative evaluation 98 Don't know 99 Refused Total	22 13 4 1 0 0 109 e formative out quarte 66 26 15 2 0 0 0	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76% 1.83% 0.00% 0.00% 100.00%
	2 About three-quarter of teachers, about half of teachers, about three-quarters of teachers, about three-quarters of teachers use formative evaluation 2 About a quarter of teachers use class commanagement strategies 3 Teachers do not use classroom management strategies 9 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use formative evaluation 0 Teachers do not use formative evaluation 98 Don't know 99 Refused	22 13 4 1 0 0 109 e formative out quarte 66 26 15 2 0 0 109	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76% 1.83% 0.00% 0.00% 100.00% coring? Most
	2 Abo the quarter of teachers us class common agement 3 Abo hal of teachers use form an agement strategies 4 Abo t a quirter of a cher use class commanagement strategies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use formative evaluation 0 Teachers do not use formative evaluation 98 Don't know 99 Refused Total While grading, what portion of your school's teacher's use answer keys for of teachers, about three-quarters of teachers, about half of teachers, about quarters? 1 Most teachers use answer keys for question scoring	22 13 4 1 0 0 109 e formative out quarte 66 26 15 2 0 0 109	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76% 1.83% 0.00% 0.00% 100.00% coring? Most
SMD45	2 About three-quarters of teachers use class commanagement strategies 4 About a quirter of a chercuse class commanagement strategies 0 Teachers do not use classroom management strategies 98 Don't know 99 Refused Total While teaching in the classroom, what portion of your schools' teachers use Most of teachers, about three-quarters of teachers, about half of teachers, about no teachers? 1 Most teachers use formative evaluation 2 About three-quarters of teachers use formative evaluation 3 About half of teachers use formative evaluation 4 About a quarter of teachers use formative evaluation 0 Teachers do not use formative evaluation 98 Don't know 99 Refused Total While grading, what portion of your school's teacher's use answer keys for of teachers, about three-quarters of teachers, about half of teachers, about quarters?	22 13 4 1 0 0 109 e formative out quarte 66 26 15 2 0 0 109 question separater of te	20.18% 11.93% 3.67% 0.92% 0.00% 100.00% e evaluation? of teachers, 60.55% 23.85% 13.76% 1.83% 0.00% 0.00% 100.00% coring? Most eachers, or no

	4 About a quarter of teachers use answer keys for quest scoring 0 Teachers do not use answer keys for question scoring 98 Don't know 99 Refused		9 8 0 0	8.26% 7.34% 0.00% 0.00%
	,,,	Total	109	100.00%
SMD47	When publishing test results, how often and by what method doe Multiple responses possible. Do not read the possible answers	es your scho	ool use?	
SMD47_1	Conduct exam every unit test			
	0 No		78 21	71.56%
	1 Yes	Total	31 109	28.44% 100.00%
SMD47_2	Conduct exam every unit test & send copy to parents	Total	107	100.00 / 0
	0 No		83	76.15%
	1 Yes		26	23.85%
C) (D) (7. 2		Total	109	100.00%
SMD47_3	Conduct exam every monthly test			
	0 No		75	68.81%
	1 Yes		34	31.19%
		Total	109	100.00%
SMD47_4	Condition Servery is sharing and send topy to partial of the No. 1 Yes	Total	94 15 109	86.24% 13.76% 100.00%
SMD47_5	Condevery Limonthly t			
	0 No		104	95.41%
	1 Yes		5	4.59%
SMD47_6	Conduct exam every bimonthly test and send copy to parents	Total	109	100.00%
SIVID47_0	Conduct exam every officially test and send copy to parents			
	0 No		105	96.33%
	1 Yes	750 × 1	4	3.67%
SMD47 7	Conduct exam 4 times in a year	Total	109	100.00%
SMD4/_/	Conduct exam 4 times in a year			
	0 No		31	28.44%
	1 Yes		78	71.56%
G) (D) (Z)		Total	109	100.00%
SMD47_8	Conduct exam 4 times in a year and send copy to parents			
	0 No		69	63.30%
	1 Yes		40	36.70%
-		Total	109	100.00%
SMD47_9	Conduct exam 3 times in a year			
	0 No		93	85.32%
	1 Yes		93 16	14.68%
		Total	109	100.00%
SMD47_10	Conduct exam 3 times in a year and send copy to parents			

	0 No	102	93.58%
	1 Yes	7	6.42%
	Total	109	100.00%
SMD47_97	Others (Specify)		
	0 No	109	100.00%
	1 Yes	0	0.00%
	Total	109	100.00%
SMD47_98	Don't know		
	0 No	109	100.00%
	1 Yes	0	0.00%
	Total	109	100.00%
SMD47_99	Refused		
	0 No	109	100.00%
	1 Yes	0	0.00%
	Total	109	100.00%
SMD48	For student result analysis and feedback, what type of method does your sch	100l use?	
	0 Do not use/conduct any student result analysis or feedback		
	1 Discuss class and subject-wise achievement in only staff	_	4.500/
	meetings	5	4.59%
	2 Discuss result analysis and feedback in classroom discussion	10	17 420/
	and in star meeting	19	17.43%
	3 After discussion of result and is and redback, make a	0.5	77.000/
	Imple cir	85	77.98%
	98 Donakno	0	0.00%
	99 Roused	0	0.00%
	Total	109	100.00%

Section E: Finance: Budget allocation, Disbursement, Leakage

SME1	What are the sources of income in your school?		
	Multiple responses possible. Do not read the possible answers. Please	mark and give 1	number for 3
	main options in the box.		
SME1_1	From Federal Government		
	0 No	86	78.90%
	1 Yes	23	21.10%
	Tot	al 109	100.00%
SME1_1a	From Federal Government (Priority number)		
	-1 Inappropriate	86	78.90%
	0 No	10	9.17%
	1 First	8	7.34%
	2 Second	2	1.83%
	3 Third	3	2.75%
	Tot	al 109	100.00%
SME1_2	Province Government		
	0 No	81	74.31%
	1 Yes	28	25.69%

		Total	109	100.00%
SME1_2a	Province Government (Priority number)			
	-1 Inappropriate		81	74.31%
	0 No		10	9.17%
	1 First		6	5.50%
	2 Second		4	3.67%
	3 Third		8	7.34%
		Total	109	100.00%
SME1_3	From Municipality/Local Government			
	0 No		55	50.46%
	1 Yes		54	49.54%
		Total	109	100.00%
SME1_3a	From Municipality/Local Government (Priority number)			
	-1 Inappropriate		55	50.46%
	0 No		7	6.42%
	1 First		33	30.28%
	2 Second		11	10.09%
	3 Third		3	2.75%
	F W 1000	Total	109	100.00%
SME1_4	From Ward Office			
	0 No		74	67.89%
			35	32.11%
CME1 4	From Vard Offic (Pority preser)	Total	109	100.00%
SME1_4a	From Vard Offi (Parity pure)			
	-1 Inactroprete		74	67.89%
	-1 Inactoroprete		11	10.09%
	1 First	_	4	3.67%
	2 Second		14	12.84%
	3 Third		6	5.50%
		Total	109	100.00%
SME1_5	Student Fees			
	0 No		36	33.03%
	1 Yes		73	66.97%
	1 105	Total	109	100.00%
SME1_5a	Student Fees (Priority number)	1000	107	10000070
	1 1		26	22.020/
	-1 Inappropriate		36	33.03% 11.01%
	0 No 1 First		12 48	44.04%
	2 Second		10	9.17%
	3 Third		3	2.75%
	James	Total	109	100.00%
SME1_6	Rent from Land	10001	102	100.0070
				60.5507
	0 No		76	69.72%
	1 Yes	70.4.1	33	30.28%
CME1 60	Pant from Land (Drianity number)	Total	109	100.00%
SME1_6a	Rent from Land (Priority number)			
	-1 Inappropriate		76	69.72%
	1 1 1			

	0 No 1 First 2 Second 3 Third	Total	15 4 8 6 109	13.76% 3.67% 7.34% 5.50% 100.00%
SME1_7	Rent from buildings, houses, sheds			
	0 No 1 Yes	Total	94 15 109	86.24% 13.76% 100.00%
SME1_7a	Rent from buildings, houses, sheds (Priority number)			
	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	94 6 0 2 7 109	86.24% 5.50% 0.00% 1.83% 6.42% 100.00%
SME1_8	Parents donation	10111	107	100.00 / 0
	0 No 1 Yes	Total	78 31 109	71.56% 28.44% 100.00%
SME1_8a	Parents donation (Priority number)			
	0 No 1 First 2 Second 3 Thi	Total	78 16 0 7 8 109	71.56% 14.68% 0.00% 6.42% 7.34% 100.00%
SME1_9	Donations from other NGO/INGO			
	0 No 1 Yes	Total	90 19 109	82.57% 17.43% 100.00%
SME1_9a	Donations from other NGO/INGO (Priority number)			
	-1 Inappropriate 0 No 1 First 2 Second 3 Third	Total	90 11 1 3 4 109	82.57% 10.09% 0.92% 2.75% 3.67% 100.00%
SME1_10	From Shareholder	10141	107	100,00 /0
0.651.10	0 No 1 Yes	Total	99 10 109	90.83% 9.17% 100.00%
SME1_10a	From Shareholder (Priority Number)			
	-1 Inappropriate 0 No 1 First 2 Second 3 Third		99 0 3 7 0	90.83% 0.00% 2.75% 6.42% 0.00%

	Tota	al 109	100.00%
SME1_97	Other (specify)		
	0 No	109	100.00%
	1 Yes	0	0.00%
-	Tota	al 109	100.00%
SME1_97a	Other (specify) (Priority number)		
	-1 Inappropriate	109	100.00%
	0 No	0	0.00%
	1 First	0	0.00%
	2 Second	0	0.00%
	3 Third	0	0.00%
SME7_98	Don't know	al 109	100.00%
· - : ·			
	0 No	109	100.00%
	1 Yes	0	0.00%
SME7 99	Refused Tota	al 109	100.00%
	0 No	109	100.00%
	1 Yes	0	0.00%
_	For Interviewer:	al 109	100.00%
SME2_Pre	Mark has king or provide Information		
_			
	1 This a community school	56	52.29%
	Go t		47.710/
	2 Thirds an estitution I school Tota		47.71% 100.00%
SME2	Was the portion of budget from government disbursed on time each	10)	100.00 /0
	time?		
	-1 Inappropriate	53	48.62%
	0 No	33 7	6.42%
	Got		0.1270
	1 Yes SME		44.95%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
SME3	How late was the disbursement?	al 109	100.00%
DIVILJ	Trow rate was the disoursement:		
	-1 Inappropriate	102	93.58%
	1 One month or less	2	1.83%
	2 Two to three months	2	1.83%
	3 More than three 98 Don't know	3 0	2.75% 0.00%
	98 Don't know 99 Refused	0	0.00%
	Tota		100.00%
SME4	Was the portion of budget from tuition and additional fees paid on tim		
	0. N-	40	44.050/
	0 No	49	44.95%
	1 Yes SME		55.05%
	98 Don't know	0	0.00%
	•		

	99 Refused	otal	0 109	0.00% 100.00%
SME5	What percent late was the tuition fee payment?	otai	107	100.00 /0
	-1 Inappropriate		60	55.05%
	1 Less than 25%		25	22.94%
	2 25% to 50%		21	19.27%
	3 50% to 75%		3	2.75%
	4 More than 75%		0	0.00%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		otal	1 09	100.00%
SME6	Was the portion of budget from the school's own income sources of			
	on time?			
	0 No		8	7.34%
		o to		
		SM8	72	66.06%
		o to		
		SM8	29	26.61%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		otal	109	100.00%
SME7	What portion of the school's own income sources, other than tuiti- time?	on and	fees, was i	not raised on
	-1 Inap ropu te		101	92.66%
	1 Les har 5%		5	4.59%
	2 25% 5565		3	2.75%
	3 50% to 75%		0	0.00%
	ore than 5%		0	0.00%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
CME0		otal	109	100.00%
SME8	Was the portion of budget from community contributions raised on	time?		
	0 No		17	15.60%
	1 Yes	o to	66	60.55%
	2 No source from community	ME10		
	contribution	VILIO	26	23.85%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
C) (E)		otal	109	100.00%
SME9	How late was the disbursement?			
	-1 Inappropriate		92	84.40%
	1 One month or less		2	1.83%
	2 Two to three months		1	0.92%
	3 More than three		14	12.84%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		otal	109	100.00%
SME10	How much land does this school own now? Land area in Katha.			
	0 No more		20	18.35%
	2-360 Katha		89	81.65%
	.			

No admission fees for this school?		98 Don't know 99 Refused	0 0	0.00% 0.00%
1	SMF11	Total Do students pay admission fees for this school?	109	100.00%
No tuition fee	SIVILIT			
Part				
Postudents				
SME12 Do students pay tuition fees every month for this school?				
1 Yes			109	100.00%
1	SME12	Do students pay tuition fees every month for this school?		
2		0 No tuition fee	39	35.78%
SME13 Do students pay fees for books or study materials? Total 109 100.00%		1 Yes	61	55.96%
Part		1		
No bost/materials fees 65 59.63%				
Do students pay fees for books or study materials?			-	
1 Yes	SME13		109	100.00 /0
1 Yes		0. No hook/materials fees	65	50 63%
Paid only by English medium students				
98 Don't know 99 Refused 0 0.00%				
No standard SME14 Do standard Intal api SME14 Do standard Intal api SME14 SME14 Command Intal api SME14 SME14 Command Intal api SME14 SME14			0	0.00%
SME14		99 Refused		
Mark II that app Com ter fee	C) (E) I		109	100.00%
No	SME14_1	Mark II that apply.		
1 Yes				
Total 109 100.00% SME14_2 Exam fee -1 Inappropriate 0 No 0 0.00% 40 36.70% 69 63.30% 69 63.30% 69 63.30% 60 700 100.00% SME14_3 Transportation fee -1 Inappropriate 0 No 0 0.00% 78 71.56% 1 Yes 31 28.44% 78 71.56% 1 Yes 31 28.44% 78 71.56% 1 Yes 70.00% 78 71.56% 1 Yes 70.00% 70.00				
SME14_2 Exam fee -1 Inappropriate 0 0.00% 0 No 40 36.70% 1 Yes 69 63.30% Total 109 100.00% SME14_3 Transportation fee -1 Inappropriate 0 0.00% 0 No 78 71.56% 1 Yes 31 28.44% Total 109 100.00% SME14_0 No other fees 0 No 84 77.06% 1 Yes 25 22.94% Total 109 100.00% SME15 Who maintains the school's books of accounts? Is it a full time accountant, a part-time accountant, the principal, another teacher, or someone else? 1 Full-time accountant 85 77.98%				
No	SME14_2		107	100.0070
O No		-1 Inappropriate	0	0.00%
Total 109.00% SME14_3 Transportation fee -1 Inappropriate 0 0.00% 0 No 78 71.56% 1 Yes 31 28.44% SME14_0 No other fees 0 No 84 77.06% 1 Yes 25 22.94% 5ME15 Who maintains the school's books of accounts? Is it a full time accountant, a part-time accountant, the principal, another teacher, or someone else? 85 77.98%				
SME14_3 Transportation fee -1 Inappropriate 0 0.00% 0 No 78 71.56% 1 Yes 31 28.44% Total 109 100.00% SME14_0 No other fees 0 No 84 77.06% 1 Yes 25 22.94% Total 109 100.00% SME15 Who maintains the school's books of accounts? Is it a full time accountant, a part-time accountant, the principal, another teacher, or someone else? 1 Full-time accountant 85 77.98%				
-1 Inappropriate 0 0.00%	CME14.2		109	100.00%
1 Yes 78 71.56% 1 Yes 31 28.44%	SME14_3	Transportation fee		
1 Yes Total 109 100.00%		-1 Inappropriate	0	0.00%
SME14_0 No other fees 0 No 1 Yes 84 25 25 22.94% SME15 Total 109 100.00% SME15 Who maintains the school's books of accounts? Is it a full time accountant, the principal, another teacher, or someone else? 1 Full-time accountant 85 77.98%				
SME14_0 No other fees 0 No				
O No 1 Yes 25 22.94% Total 109 100.00% SME15 Who maintains the school's books of accounts? Is it a full time accountant, a part-time accountant, the principal, another teacher, or someone else? 1 Full-time accountant 85 77.98%	SME14 0		109	100.00%
SME15 1 Yes 25 22.94% Total 109 100.00% SME15 Who maintains the school's books of accounts? Is it a full time accountant, a part-time accountant, the principal, another teacher, or someone else? 1 Full-time accountant 85 77.98%	SME14_0	No other rees		
SME15 Who maintains the school's books of accounts? Is it a full time accountant, a part-time accountant, the principal, another teacher, or someone else? 1 Full-time accountant 85 77.98%				
SME15 Who maintains the school's books of accounts? Is it a full time accountant, a part-time accountant, the principal, another teacher, or someone else? 1 Full-time accountant 85 77.98%				
the principal, another teacher, or someone else? 1 Full-time accountant 85 77.98%	CME15			
1 Full-time accountant 85 77.98%	SIVIE13		a part-time	e accountant,
			85	77.98%

3 Principal 14 4 Teacher 4 98 Don't know 0 99 Refused 0	12.84% 3.67%
98 Don't know 0 99 Refused 0	
	0.00%
	0.00%
Total 109	100.00%
SME16 Who prepares the school's annual budget? Is it a full-time accountant, a part-time accountant.	ntant, the
principal, another teacher, the founders of the school, someone else, or no one?	
0 No one 0	0.00%
1 Full-time accountant 51	46.79%
2 Part-time accountant 3	2.75%
3 Principal 44 4 Teacher 1	40.37%
4 Teacher 1 5 Founders of the school 10	0.92% 9.17%
98 Don't know 0	0.00%
98 Bont know 0 99 Refused 0	0.00%
Total 109	100.00%
SME17 Is there a practice of the SMC/SB passing an annual budget of the school for each fisca	
is there a practice of the SMC/SD passing an annual badget of the school for each fiscal	year.
0 No 6	5.50%
1 Yes 103	94.50%
98 Don't know 0	0.00%
99 Refused 0	0.00%
Total 109	100.00%
SME18 Who approves the school budget? Is it the SMC/SB, Metropolitan/EDCU, both the SMC	C/SB and
EDCU, or someone else?	
1 SM SB 86	78.90%
2 Methodia n/FDCI	10.09%
3 Both MC SB an EDCU	10.09%
97 Others (specify) on't know	0.92%
99 Refused 0	0.00% 0.00%
Total 109	100.00%
SME19 Whom does the school administration generally inform about the annual school budget	
whom does the sensor administration generally inform about the almost ender oudget	'
Mark all that apply.	
SME19_1 Chairperson of SMC/SB	
0 No 5	4.59%
1 Yes 104	95.41%
Total 109	100.00%
SME19_2 Teachers	
0 N	(4.220/
0 No 70	64.22%
1 Yes 39	35.78%
SME19 3 Parents assembly Total 109	100.00%
SIVIL 19_5 Fatelits assembly	
0 No 53	48.62%
1 Yes 56	51.38%
Total 109	100.00%
SME19 4 PTA	
_	
0 No 40	36.70%
	63.30%
1 Yes 69 Total 109	100.00%

SME19_5	Shareholders			
	0 No		98	89.91%
	1 Yes		11	10.09%
	1 103	Total	109	100.00%
SME19_0	No one			
	0. 11		100	00.000/
	0 No		108	99.08%
	1 Yes	Total	1 109	0.92% 100.00%
SME19 98	Don't know	Total	107	100.00 /0
_				
	0 No		109	100.00%
	1 Yes		0	0.00%
CME10 00	D. C. 1	Total	109	100.00%
SME19_99	Refused			
	0 No		109	100.00%
	1 Yes		0	0.00%
		Total	109	100.00%
SME20	How is the salary of teachers and other staff paid? Is it through b			
	cheque, an AC payee cheque, by cash payment, or by both a ban	k account a	nd cash pa	ryment?
	1 Through bank account only		99	90.83%
	2 Bearer cheque		1	0.92%
	payee		1	0.92%
	4 By sh perment		4	3.67%
	5 Both and ecount of cash aym at		4	3.67%
	98 Don kno		0	0.00%
	99 Reflected	TD 4 1	0	0.00%
SME21	Are the teachers at your school paid on time? Would you say the	Total	109	100.00%
SIVILLI	most of the time, sometimes, or never?	y are para (on time an	the time,
	0 Never paid on time		1	0.92%
	1 Paid on time all of the time		95	87.16%
	2 Paid on time most of the time		12	11.01%
	3 Paid on time sometimes		1	0.92%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
CME22	Did the selection of the control of	Total	109	100.00%
SME22	Did the school receive any capital grants in the last 3 years?			
	0 No Go to SM	IE24	64	58.72%
	1 Yes		45	41.28%
	98 Don't know		0	0.00%
	99 Refused	_	0	0.00%
CME22	W. d. CMC/CD : C. 1.1. d. : 1.1. d.	Total	109	100.00%
SME23	Was the SMC/SB informed about the capital grant?			
	-1 Inappropriate		64	58.72%
	0 No		0	0.00%
	1 Yes		45	41.28%
	98 Don't know		0	0.00%
	99 Refused	m . •	0	0.00%
		Total	109	100.00%

SME24	Was there any construction work in the last 3 years at your school?				
	0 No Go to SME27	7	6.42%		
	1 Yes	102	93.58%		
	98 Don't know	0	0.00%		
	99 Refused	Ő	0.00%		
	Total	109	100.00%		
SME25	Was a construction committee formed for that construction work?				
	-1 Inappropriate	7	6.42%		
	0 No	10	9.17%		
	1 Yes	92	84.40%		
	98 Don't know	0	0.00%		
	99 Refused	0	0.00%		
C) (E)	Total	109	100.00%		
SME26	Was the capital grant properly utilized?				
	-1 Inappropriate	7	6.42%		
	0 No	25	22.94%		
	1 Yes	77	70.64%		
	98 Don't know	0	0.00%		
	99 Refused	0	0.00%		
SME27	Total Did your school receive any scholarship grants in the 2075 school year?	109	100.00%		
	1 Yes 98 Don kno 99 Refued	52 57 0 0	47.71% 52.29% 0.00% 0.00%		
	Total	109	100.00%		
SME28	Which types of scholarship grants did the school receive during the 2075 so Mark all that apply.	chool year?			
SME28_1	Dalit scholarship				
	-1 Inappropriate	52	47.71%		
	0 No	1	0.92%		
	1 Yes	56	51.38%		
	Total	109	100.00%		
SME28_2	Girls scholarship				
	-1 Inappropriate	52	47.71%		
	0 No	4	3.67%		
	1 Yes	53	48.62%		
	Total	109	100.00%		
SME28_3	Feeder scholarship				
	-1 Inappropriate	52	47.71%		
	0 No	55	50.46%		
	1 Yes	2	1.83%		
	Total	109	100.00%		
SME28_4	Scholarship for martyrs family	-02			
	-1 Inappropriate	52	47.71%		
	0 No	57	52.29%		
	II	5 /	22.27/0		

	1 Yes	Total	0 109	0.00% 100.00%
SME28_5	Remote mountain scholarship	10111	10)	100,0070
	-1 Inappropriate 0 No 1 Yes	Total	52 57 0 109	47.71% 52.29% 0.00% 100.00%
SME28_6	Scholarship for disability	10111	102	100.00 / 0
	-1 Inappropriate 0 No 1 Yes	Total	52 34 23 109	47.71% 31.19% 21.10% 100.00%
SME28_7	School uniform scholarship			
	-1 Inappropriate 0 No 1 Yes	Total	52 40 17 109	47.71% 36.70% 15.60% 100.00%
SME28_8	Scholarship for poor and diligent			
	-1 Inappropriate 0 No 1 Yes		52 22 35 109	47.71% 20.18% 32.11% 100.00%
SME28_9	Schoolrship for thnic findigence group			
	-1 Inappioprite 0 No	Total	52 26 31 109	47.71% 23.85% 28.44% 100.00%
SME28_10	Scholarship from different organization	Total	10)	100.00 / 0
	-1 Inappropriate 0 No 1 Yes	Total	52 52 5 109	47.71% 47.71% 4.59% 100.00%
SME28_11	Madarsha scholarship			
	-1 Inappropriate 0 No 1 Yes	Total	52 57 0 109	47.71% 52.29% 0.00% 100.00%
SME28_12	Gumba scholarship			
	-1 Inappropriate 0 No 1 Yes	Total	52 57 0 109	47.71% 52.29% 0.00% 100.00%
SME28_13	Ashram scholarship			
	-1 Inappropriate 0 No 1 Yes	Total	52 57 0 109	47.71% 52.29% 0.00% 100.00%

SME28_14	Proxy mean testing (PMT) stipend		
	-1 Inappropriate	52	47.71%
	0 No	57	52.29%
	1 Yes	0	0.00%
-	Total	109	100.00%
SME28_15	Scholarship for intelligent students		
	-1 Inappropriate	52	47.71%
	0 No	49	44.95%
	1 Yes	8	7.34%
	Total		100.00%
SME28_16	Scholarship for conflict victims		
		50	47.710/
	-1 Inappropriate 0 No	52 54	47.71% 49.54%
	1 Yes	34	2.75%
	Total		100.00%
SME28 97	Other scholarship (Specify)		
_	2 \ 1 \ V/		
	-1 Inappropriate	52	47.71%
	0 No	57	52.29%
	1 Yes Total	0 109	0.00% 100.00%
SME28_98	Don't know	107	100.00 /0
51.12 2 0_50			
	-1 Inap roprate	52	47.71%
	0 No	57	52.29%
	1 Yes	0	0.00%
SME28 00	Total Posts	109	100.00%
SME28_99	Refu		
SME28_99	Refu		
SME28_99	Refu	109	100.00%
SME28_99	-1 Inappropriate 0 No 1 Yes	52 57 0	47.71% 52.29% 0.00%
_	Refultion -1 Inappropriate 0 No 1 Yes Total	52 57 0	47.71% 52.29%
SME28_99 SME29	-1 Inappropriate 0 No 1 Yes	52 57 0	47.71% 52.29% 0.00%
_	Reful -1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly?	52 57 0 109	47.71% 52.29% 0.00% 100.00%
_	Refultion -1 Inappropriate 0 No 1 Yes Total	52 57 0	47.71% 52.29% 0.00% 100.00%
_	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes	52 57 0 109	47.71% 52.29% 0.00% 100.00%
_	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know	52 57 0 109 52 1 56 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00%
_	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused	52 57 0 109 52 1 56 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 0.00%
SME29	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total	52 57 0 109 52 1 56 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00%
_	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused	52 57 0 109 52 1 56 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 0.00%
SME29	Reful -1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Were the scholarship funds distributed properly?	52 57 0 109 52 1 56 0 0 109	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 0.00% 100.00%
SME29	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total	52 57 0 109 52 1 56 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 0.00%
SME29	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Were the scholarship funds distributed properly? -1 Inappropriate 0 No 1 Yes	52 57 0 109 52 1 56 0 0 109	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 100.00% 47.71% 0.00% 52.29%
SME29	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Were the scholarship funds distributed properly? -1 Inappropriate 0 No 1 Yes 98 Don't know	52 57 0 109 52 1 56 0 0 109	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 100.00% 47.71% 0.00% 52.29% 0.00%
SME29	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Were the scholarship funds distributed properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused	52 57 0 109 52 1 56 0 0 109 52 0 57 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 100.00% 47.71% 0.00% 52.29% 0.00% 0.00% 0.00%
SME29 SME30	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Were the scholarship funds distributed properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total	52 57 0 109 52 1 56 0 0 109 52 0 57 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 100.00% 47.71% 0.00% 52.29% 0.00%
SME29	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Were the scholarship funds distributed properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused	52 57 0 109 52 1 56 0 0 109 52 0 57 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 100.00% 47.71% 0.00% 52.29% 0.00% 0.00% 0.00%
SME29 SME30	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Were the scholarship funds distributed properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total	52 57 0 109 52 1 56 0 0 109 52 0 57 0	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 100.00% 47.71% 0.00% 52.29% 0.00% 0.00% 0.00%
SME29 SME30	-1 Inappropriate 0 No 1 Yes Total Were the scholarship funds received on time to distribute properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Were the scholarship funds distributed properly? -1 Inappropriate 0 No 1 Yes 98 Don't know 99 Refused Total Does the SMC/SB have a say in which students receive scholarships?	52 57 0 109 52 1 56 0 0 109 52 0 57 0 0 109	47.71% 52.29% 0.00% 100.00% 47.71% 0.92% 51.38% 0.00% 100.00% 100.00% 47.71% 0.00% 52.29% 0.00% 0.00% 100.00%

	1 Yes	52	47.71%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	To		
SME32	For distribution of different scholarships received from Metropolitan/guidelines of EDCU? Is the SMC/SB aware of those guidelines?	EDCU, are th	iere specific
	-1 Inappropriate	52	47.71%
	0 No Go to SME34	5	4.59%
	1 Yes	52	47.71%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
C) (F22	To		
SME33	Does the school follow the Metropolitan/EDCU guidelines for distrib	uting scholars	ships?
	-1 Inappropriate	57	52.29%
	0 No	0	0.00%
	1 Yes	52	47.71%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
G) (E) (To		
SME34	Which types of scholarship grants did the school distribute during the Mark all that apply.	last school y	ear 20/5?
SME34_1	Dalit scholarship		
	0 No	4	3.67%
	1 Yes	105	
	To	tal 109	100.00%
SME34_2	Girls cholarsh		
	0 No	43	39.45%
	1 Yes	66	60.55%
	To	tal 109	100.00%
SME34_3	Feeder scholarship		
	0 No	107	98.17%
	1 Yes	2	1.83%
	To	tal 109	100.00%
SME34_4	Scholarship for martyrs family		
	0 No	104	95.41%
	1 Yes	5	4.59%
	To	tal 109	
SME34_5	Remote mountain scholarship		
	0 No	107	98.17%
	1 Yes	2	1.83%
	To	tal 109	100.00%
SME34_6	Scholarship for disability		
	0 No	64	58.72%
	1 Yes	45	41.28%
	To		
SME34_7	School uniform scholarship		
=:			

	0 No 1 Yes	Total	85 24	77.98% 22.02%
SME34_8	Scholarship for poor and diligent	Total	109	100.00%
	0 No 1 Yes	Total	3 106 109	2.75% 97.25% 100.00%
SME34_9	Scholarship for ethnic /indigenous group			
	0 No 1 Yes	Total	35 74 109	32.11% 67.89% 100.00%
SME34_10	Scholarship from different organization			_
	0 No 1 Yes	Total	103 6 109	94.50% 5.50% 100.00%
SME34_11	Madarsha scholarship			
	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SME34_12	Gumba scholarship	10111	107	100.0070
	1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SME34_13	Ashran scholars lp		109	100.00%
SME34_14	Proxy mean testing (PMT) stipend	Total	109	100.00%
_	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SME34_15	Scholarship for intelligent students			
	0 No 1 Yes	Total	67 42 109	61.47% 38.53% 100.00%
SME34_16	Scholarship for conflict victims			
	0 No 1 Yes	Total	95 14 109	87.16% 12.84% 100.00%
SME34_97	Other scholarship (Specify)			
	0 No 1 Yes	Total	109 0 109	100.00% 0.00% 100.00%
SME34_98	Don't know			_
	0 No		109	100.00%

	1 Yes	0	0.00%
	Tota	l 109	100.00%
SME34_99	Refused		
	0 No	109	100.00%
	1 Yes	0	0.00%
	Tota	l 109	100.00%
SME35	What is the main problem that you face in distributing scholarships?		
	0 No problems	54	49.54%
	1 Inadequate amount	35	32.11%
	2 Late receipt of amount	1	0.92%
	3 Difficulty in identifying beneficiaries	4	3.67%
	4 Protest of non-beneficiaries	14	12.84%
	97 Other (specify)	1	0.92%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Tota		100.00%
	For the following statement, please tell me if you strongly agree, agr	ee, are neutral	, disagree or
	strongly disagree:		
SME36	How strongly do you agree or disagree with this statement: "The financi		
	school is handled properly?" Do you strongly agree, agree are net	utral, disagree	, or strongly
	disagree?		
	1 Strongly Agree	61	55.96%
	ree Stongry rigide	46	42.20%
	3 Net al	2	1.83%
	4 Disagree	0	0.00%
	5 Stroy Diagree	Ö	0.00%
	98 Door knot	0	0.00%
	rused	0	0.00%
	Tota	1 109	100.00%

Section F: Enforcement: Compliance monitoring, recordkeeping

SMF1	How often are financial audits conducted?		
	1 Annually	108	99.08%
	2 Bi-annually	0	0.00%
	3 Less than once every two years	1	0.92%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMF2	Did the school complete a financial audit for the last fiscal year?		
	0 No Go to SMF4	19	17.43%
	1 Yes	90	82.57%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%
SMF3	When was the last financial audit completed?		
	-1 Inappropriate	19	17.43%
SMF3_M	01-12 Nepali Month	90	82.57%
	Total	109	100.00%

SMF3_Y	-1 Inappropriate		19	17.43%
	2075- 2076 Year		90	82.57%
SMF4	Who serves as the school auditor?	Total	109	100.00%
SMIT	who serves as the senoor auditor:			
	1 Chartered accountant		10	9.17%
	2 Auditor		95	87.16%
	3 School		4	3.67%
	4 Teacher		0	0.00%
	5 SMC/SB		0	0.00%
	98 Don't know 99 Refused		$0 \\ 0$	0.00% 0.00%
	99 Refused	Total	1 09	100.00%
SMF5	Who appoints school's auditors?	Total	107	100.00 /0
SIVII J	who appoints school's additions:			
	1 EDCU		2	1.83%
	2 School themselves		10	9.17%
	3 District Education Committee		1	0.92%
	4 Metropolitan		59	54.13%
	5 SMC/SB		37	33.94%
	98 Don't know		0	0.00%
	99 Refused	m	0	0.00%
CMEC	Dan Maria a familia d	Total	109	100.00%
SMF6	Does to somethave to pract of making to	1001 II motor and the pare		
	0 No		43	39.45%
	1 Yes	Go to SMF8	66	60.55%
	98 Doo't knew		0	0.00%
	fused		0	0.00%
		Total	109	100.00%
SMF7	If not, why?			
	-1 Inappropriate		66	60.55%
	1 Because of Institutional School		43	39.45%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMF8	Is there a practice of conducting social audits of	this school?		
	0 No ——	Go to SMF17	42	38.53%
	1 Yes	00 00 51/11 17	67	61.47%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%
SMF9	How often are social audits conducted?			
	-1 Inappropriate		42	38.53%
	1 Annually		65	59.63%
	2 Bi-annually		1	0.92%
	3 Less than once every two years		1	0.92%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		Total	109	100.00%

	Ti .			
	-1 Inappropriate		42	38.53%
	0 No		0	0.00%
	1 Yes		67	61.47%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
	Т	otal	109	100.00%
SMF11	When was the last social audit completed?			_
SMF11_M	-1 Inappropriate		42	38.53%
51411 11_141	03-12 Nepali Month		67	61.47%
		otal	109	100.00%
SMF11_Y				
	-1 Inappropriate		42	38.53%
	2069-			
	2076 Year		67	61.47%
		otal	109	100.00%
SMF12	Who conducts the school's social audit?			
	-1 Inappropriate		42	38.53%
	1 Principal		15	13.76%
	2 Teachers		0	0.00%
	3 Metropolitan/EDCU		0	0.00%
	4 SMC/SB		11	10.09%
	5 PTA		37	33.94%
	ents		0	0.00%
	7 Soc Aunt Commi e		4	3.67%
	98 Don kno		0	0.00%
	99 Refued		0	0.00%
		otal	109	100.00%
SMF13	Do y about the Social A sit uidelines aloud government	nt?		
	-1 Inappropriate		42	38.53%
	0 No		11	10.09%
	1 Yes		56	51.38%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
		otal	109	100.00%
SMF14	Does the school follow those guidelines when they conduct the soci		107	1000070
			40	20.520/
	-1 Inappropriate		42	38.53%
	0 No		0	0.00%
	1 Yes		67	61.47%
	98 Don't know		0	0.00%
	99 Refused	7-4-1	0	0.00%
CME15	What issues were covered in the latest social audit?	otal	109	100.00%
SMF15	Multiple responses possible. Do not read the possible answers. Plea	ise mark a	nd give r	number for 3
	main options in the box.	ise mark a	na give i	
SMF15_1	School administration/issues			
	1 Inappropriate		42	20 520/
	-1 Inappropriate 0 No		42 15	38.53% 13.76%
	1 Yes		52	47.71%
		Cotal		
	<u> </u>	<u> Total</u>	109	100.00%

SMF15_1a	School administration/issues (Priority number)			
51411 13_14				
	-1 Inappropriate		57	52.29%
	0 No		26	23.85%
	1 First		6	5.50%
	2 Second		12	11.01%
	3 Third		8	7.34%
		Total	109	100.00%
SMF15_2	Issues on income and expenses			
	-1 Inappropriate		42	38.53%
	0 No		1	0.92%
	1 Yes		66	60.55%
	1 105	Total	109	100.00%
SMF15_2a	Issues on income and expenses (Priority number)	10001	10)	100.0070
_				
	-1 Inappropriate		43	39.45%
	0 No		6	5.50%
	1 First		41	37.61%
	2 Second		13	11.93%
	3 Third		6	5.50%
		Total	109	100.00%
SMF15_3	Quality of teaching/learning and school			
	1 Inappropriate		42	38.53%
	-1 Inappropriate		8	7.34%
	1 Yes			54.13%
		Total	109	100.00%
SMF15_3a	Qual y of teach 1g/le rning d school D (num er)	Total	107	100.00 / 0
51411 15_54	Quarty of teaching 1 thing 1 seno			
	mappropriate		50	45.87%
	0 No		5	4.59%
	1 First		19	17.43%
	2 Second		24	22.02%
	3 Third		11	10.09%
		Total	109	100.00%
SMF15_4	Issues related to teachers			
	1 I		42	20.520/
	-1 Inappropriate 0 No		42 27	38.53% 24.77%
	1 Yes		40	36.70%
	1 105	Total	109	100.00%
SMF15_4a	Issues related to teachers (Priority number)	Total	107	100.00 / 0
_				
	-1 Inappropriate		69	63.30%
	0 No		30	27.52%
	1 First		0	0.00%
	2 Second		2	1.83%
	3 Third	_	8	7.34%
		Total	109	100.00%
SMF15_5	Improvement of physical facilities of school			
	1 Inappropriate		42	38.53%
	-1 Inappropriate 0 No		42 14	38.33% 12.84%
	1 Yes		53	48.62%
	1 105	Total	1 09	100.00%
		าบเลา	107	100.0070

SMF15_5a	Improvement of physical facilities of school (Priority number)		
	-1 Inappropriate	56	51.38%
	0 No	19	17.43%
	1 First	0	0.00%
	2 Second	11	10.09%
	3 Third	23	21.10%
	Total	109	100.00%
SMF15_6	Involvement of community members in school activities		
	-1 Inappropriate	42	38.53%
	0 No	42	38.53%
	1 Yes	25	22.94%
	Total	109	100.00%
SMF15_6a	Involvement of community members in school activities (Priority number)	1	
	-1 Inappropriate	84	77.06%
	0 No	25	22.94%
	1 First	0	0.00%
	2 Second	0	0.00%
	3 Third	0	0.00%
	Total	109	100.00%
SMF15_97	Other (specify)		
	-1 Inappropriate	42	38.53%
		67	61.47%
	1 Yes	0	0.00%
	Total	109	100.00%
SMF15_97a	Other specify) I lori nume		
		109	100.00%
	0 No	0	0.00%
	1 First	0	0.00%
	2 Second	0	0.00%
	3 Third	0	0.00%
SMF15_98	Total Don't know	109	100.00%
SWIF 13_96	Don't know		
	-1 Inappropriate	42	38.53%
	0 No	67	61.47%
	1 Yes	0	0.00%
SMF15_99	Total Refused	109	100.00%
	-1 Inappropriate	42	38.53%
	0 No	67	61.47%
	1 Yes	0	0.00%
C) (E) (Total	109	100.00%
SMF16	Did your school discuss the school's annual financial audit report in the las	st social aud	11 t ?
	-1 Inappropriate	42	38.53%
	0 No	0	0.00%
	1 Yes	67	61.47%
	98 Don't know	0	0.00%
	99 Refused	0	0.00%
	Total	109	100.00%

	ll l		, with paronis during the	2075 SCIR	ool year?
	1-16	No. of Parents meetings		109	100.00%
	98	Don't know		0	0.00%
	99	Refused		0	0.00%
		11014504	Total	109	100.00%
SMF18	How many	y times did your school conduct a public h	nearing program during		
	0	No.		74	67.89%
	1-2	No. of public hearing		35	32.11%
	98	Don't know		0	0.00%
	99	Refused		0	0.00%
			Total	109	100.00%
SMF19	Did your s	school select school's best teacher and pare	ents in the 2075 school	year?	
	0	No		14	12.84%
	1	Yes		95	87.16%
	98	Don't know		0	0.00%
	99	Refused		0	0.00%
			Total	109	100.00%
SMF20	How many 2075?	y times did the SMC/SB observe the classi	room during teaching ti	me in the s	school year
	0-105	No. of classroom observation		109	100.00%
	98	Don't know		0	0.00%
		Sused		0	0.00%
			Total	109	100.00%
	2075 cho	Don't know Refused	Total	109 0 0 109	100.00% 0.00% 0.00% 100.00 %
SMF22	How many	y times did your school meet jointly wi ssociation, and parents during the 2075 sc	th the school managen		
		ssociation, and parents during the 2075 se	sneer y cur.		
		No. of meeting		109	100.00%
		Don't know		0	0.00%
	99	Refused		0	0.00%
C) (EQ2	D: 1		<u>Total</u>	109	100.00%
SMF23	school yea	school develop an educational quality imports 2075?	rovement plan and year	ly calendai	r during
	0	No		9	8.26%
	1	Yes		100	91.74%
	98	Don't know		0	0.00%
	99	Refused		0	0.00%
			Total	109	100.00%
	Did your s school yea	school publish code of conduct guidelines ar?	for students and teacher	rs during th	ne 2075
SMF24					
SMF24		No		2.7	24.77%
SMF24	0	No Yes		27 82	24.77% 75.23%
SMF24	0	No Yes Don't know		27 82 0	24.77% 75.23% 0.00%

		Total	109	100.00%
SMF25	Did your school conduct school health programs such as V	itamin A, nu	trition, pol	
	infestation program during the 2075 school year?			
	0 No		62	56.88%
	1 Yes		47	43.12%
	98 Don't know		0	0.00%
	99 Refused		0	0.00%
CME26	Billian 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<u>Total</u>	109	100.00%
SMF26	Did your school conduct observation programs, i.e., inte technology, or exchange learning programs during the 2075 se		lession, b	usiness with
	teelmotogy, or exchange rearming programs during the 2075 s	onoor your.		
	0 No		19	17.43%
	1 Yes		90	82.57%
	98 Don't know 99 Refused		0	0.00% 0.00%
	99 Refused	Total	1 09	100.00%
SMF27	Did your school conduct performance evaluations of teachers			
	1		J	
	0 No		8	7.34%
	1 Yes		101	92.66%
	98 Don't know 99 Refused		0	0.00% 0.00%
	99 Refused	Total	109	100.00%
SMF28	In your opinion, what are the main problems of current school			
				umber for 3
	main ptions in the bo.			
G) (F200 1				
SMF28_1	Lack of teachers			
			76	69.72%
	1 Yes		33	30.28%
		Total	109	100.00%
SMF28_1a	Lack of teachers (Priority number)			
	-1 Inappropriate		76	69.72%
	0 No		1	0.92%
	1 First		18	16.51%
	2 Second		11	10.09%
	3 Third	7D (1	3	2.75%
SMF28_2	Lack of classrooms and infrastructure	Total	109	100.00%
SWI1 20_2	Lack of classioonis and infrastructure			
	0 No		59	54.13%
	1 Yes		50	45.87%
~		Total	109	100.00%
SMF28_2a	Lack of classrooms and infrastructure (Priority number)			
	-1 Inappropriate		59	54.13%
	0 No		2	1.83%
	1 First		23	21.10%
	2 Second		16	14.68%
	3 Third	Te4s1	9	8.26%
	II	Total	109	100.00%
SMF28_3	Politics			

	0 No 1 Yes	.	94 15	86.24% 13.76%
SMF28_3a	Politics (Priority number)	Total	109	100.00%
_			0.4	06.2407
	-1 Inappropriate 0 No		94	86.24% 3.67%
	0 No 1 First		4 4	3.67%
	2 Second		5	4.59%
	3 Third		2	1.83%
		Total	109	100.00%
SMF28_4	Relationship with community			
	0 No		96	88.07%
	1 Yes		13	11.93%
		Total	109	100.00%
SMF28_4a	Relationship with community (Priority number)			
	-1 Inappropriate		96	88.07%
	0 No		2	1.83%
	1 First		7	6.42%
	2 Second		4	3.67%
	3 Third	TF - 4 - 1	0	0.00%
SMF28_5	Lack of financial resources	Total	109	100.00%
SWIT-26_3	Lack of finalicial resources			
	0 No		34	31.19%
	1 Yes		75	68.81%
		Total	109	100.00%
SMF28_5a	Lack of financial resources (Princity ramber)			
	-1 Inappropriate		34	31.19%
	0 No		0	0.00%
	1 First		44	40.37%
	2 Second		21	19.27%
	3 Third	TF - 4 - 1	10	9.17%
SMF28_6	Financial irregularities	Total	109	100.00%
_			100	00.000/
	0 No 1 Yes		108	99.08% 0.92%
	1 168	Total	1 109	100.00%
SMF28_6a	Financial irregularities (Priority number)	Total	107	100.00 /0
	1 Incompromiets		100	99.08%
	-1 Inappropriate 0 No		108 0	0.00%
	1 First		0	0.00%
	2 Second		1	0.92%
	3 Third		0	0.00%
		Total	109	100.00%
SMF28_7	Teacher attendance		·	
	0 No		103	94.50%
	1 Yes		6	5.50%
		Total	109	100.00%
SMF28_7a	Teacher attendance (Priority number)			_

-1 Inappropriate 103 94.50% 0 No 2 1.83% 1 First 1 1 0.92% 2 1.83% 1 First 1 1 0.00% 3 1 First 1 1 0.00% 1 First 1 0 0 0.00% 1 First 1					
		-1 Inappropriate		103	94.50%
1 First					
SMF28_8		1 First			0.92%
No				0	
SMF28_8					
O No			<u> Total</u>	109	100.00%
1 Yes	SMF28_8	Lack of textbooks			
1 Yes		0 No		07	88 00%
SMF28_8a Lack of textbooks (Priority number) SMF28_8a Lack of textbooks (Priority number) SMF28_9a Lack of textbooks (Priority number) SMF28_97 Others Coordination with SMC/SB and Principal Inappropriate SMF28_97 Others (Priority number)					
SMF28_8a Lack of textbooks (Priority number)			[otal		
-1 Inappropriate 97 88.99% -1 First 0 0.00% -2 Second 2 1.83% -3 Third 7 6.42% -4 Total 109 100.00% -5 SMF28_9 Coordination with SMC/SB and Principal -1 Inapport & 105 96.33% -1 First 109 100.00% -1 Yes 109 100.00% -1 Yes 109 100.00% -1 Yes 109 100.00% -1 Yes 109 100.00% -1 SMF28_97 Others -1 Inappropriate 109 100.00% -1 First 0 0.00% -1 SMF28_98 Don't know -1 SMF28_98 Don't know -1 Total 109 100.00% -1 T	SMF28 8a			107	10000
O No		,			
1 First 2 Second 2 1.83% 2 Second 3 Third 7 6.42% 7					
Coordination with SMC/SB and Principal 105 96.33% 1 Yes 100.00% 100.00% 1 Yes 100 100.00% 1 Yes 1 100 100.00% 1 Yes 100 100.00% 100.00% 100.00% 100.00% 100.00% 100.00%					
SMF28_9 Coordination with SMC/SB and Principal 100,00% 100					
Total 109 100.00%					
SMF28_9 Coordination with SMC/SB and Principal 105 96.33% 4 3.67% 1 Yes Total 109 100.00% 100.00% 100.00% 1 Fir 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.92% 1 10.00% 1 Yes 1 10.92% 1 10.00% 1 1 10.00% 1 1 10.00% 1 1 1 1 1 1 1 1 1			Π. 4 - 1		
1 Yes	CME29 0		otal	109	100.00%
1 Yes	SMF28_9	Coordination with SiviC/SB and Principal			
1 Yes		0 No		105	96.33%
Total 109 100.00%					
105 96.33% 0 0 0.00% 1 First 1 1 1 1 1 1 1 1 1			Total	109	
O No 1 First 10,92% 2 1,83% 2 1,83% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 1 0,92% 1 1 1 0,92% 1 1 1 0,92% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 1 0,99% 1 1 1 1 0,99% 1 1 1 1 1 0,99% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SMF28_9a	Coor ith SN Principal siority number			_
O No 1 First 10,92% 2 1,83% 2 1,83% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 0,92% 1 1 0,92% 1 1 1 0,92% 1 1 1 0,92% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 0,99% 1 1 1 1 0,99% 1 1 1 1 0,99% 1 1 1 1 1 0,99% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
1 First 1 0.92% 2 1.83% 1 0.92% 2 1.83% 1 0.92% 1 0.		-1 Inap oprote			
2 1.83% 1 0.92% Total 109 100.00% 1 Yes					
SMF28_0 No problems No p					
No problems SMF28_0 No problems 98 89.91% 1 Yes 11 10.09% 11 10.09% 100.00% 1 Yes 109 100.00% 100.00					
SMF28_0 No problems 0 No 98 89.91% 1 Yes 11 10.09% Total 109 100.00% SMF28_97 Others 0 0.00% 1 Yes 0 0.00% SMF28_97a Others (Priority number) 0 0.00% -1 Inappropriate 0 0.00% 0 No 0 0.00% 1 First 0 0.00% 2 Second 0 0.00% 3 Third 0 0.00% SMF28_98 Don't know 109 100.00% 0 No 1 109 100.00% 0 0 0.00% 0.00% 0.00% 0 No 1 109 100.00% 0 0 0.00% 0.00% 0.00% 0 0 0.00% 0.00% 0.00% 0			[otal		
O No 1 Yes 11 10.09%	SMF28 0			107	100.0070
1 Yes Total 10.09% 100.00%	_	1			
Total 109 100.00% SMF28_97 Others 109 100.00% 1 Yes 0 0.00% SMF28_97a Others (Priority number) 109 100.00% 0 No 0 0.00% 1 First 0 0.00% 2 Second 0 0.00% 3 Third 0 0.00% SMF28_98 Don't know 109 100.00% 5 MF28_98 Don't know 109 100.00% 1 Yes 0 0.00%		0 No		98	89.91%
SMF28_97 Others 0 No 109 100.00% 1 Yes 0 0.00% Total 109 100.00% SMF28_97a Others (Priority number) -1 Inappropriate 109 100.00% 0 No 0 0.00% 1 First 0 0.00% 2 Second 0 0.00% 3 Third 0 0.00% SMF28_98 Don't know 0 No 109 100.00% 1 Yes 0 0.00%					
0 No 109 100.00% 1 Yes 0 0.00% Total 109 100.00% SMF28_97a Others (Priority number) -1 Inappropriate 0 No 109 100.00% 0 No 0 0.00% 1 First 0 0 0.00% 0 0.00% 2 Second 0 0 0.00% 0 0.00% 3 Third 0 Total 109 100.00% SMF28_98 Don't know 0 No 1 Yes 109 100.00%			Total	109	100.00%
Total 1 Yes Total 109 100.00%	SMF28_97	Others			
Total 1 Yes Total 109 100.00%		0 No		100	100 00%
Total 109 100.00% SMF28_97a Others (Priority number) 109 100.00% -1 Inappropriate 0 0.00% 0 No 0 0.00% 1 First 0 0.00% 2 Second 0 0.00% 3 Third 0 0.00% SMF28_98 Don't know Total 109 100.00% 0 No 1 109 100.00% 1 Yes 0 0.00%					
SMF28_97a Others (Priority number) -1 Inappropriate 109 100.00% 0 No 0 0.00% 1 First 0 0.00% 2 Second 0 0.00% 3 Third 0 0.00% SMF28_98 Don't know Total 109 100.00% 0 No 1 109 100.00% 1 Yes 0 0.00%			[otal		
-1 Inappropriate	SMF28 97a				
0 No 0 0 0.00% 1 First 0 0.00% 2 Second 0 0.00% 3 Third 0 0.00% SMF28_98 Don't know 0 No 109 100.00% 1 Yes 0 0.00%	_				
1 First 0 0.00% 2 Second 0 0.00% 3 Third 0 0.00% 100.00% 1 Yes 0 0.00% 1 100.00%					
2 Second 0 0.00% 0 0.00% 0 0.00% 0 0.00% 0 0.00%					
3 Third 0 0.00% 109 100.00% SMF28_98 Don't know 0 No					
SMF28_98 Don't know 0 No 109 100.00% 1 Yes 0 0.00%					
SMF28_98 Don't know 0 No 1 Yes 109 100.00% 0 0.00%			Fotal		
0 No 109 100.00% 1 Yes 0 0 0.00%	SMF28 08		เบเสเ	109	100.00%
1 Yes 0 0.00%	51411 20_90	DOIL KILOW			
1 Yes 0 0.00%		0 No		109	100.00%
			Total	109	100.00%

SMF28_99	Refused		
	0 No	109	100.00%
	1 Yes	0	0.00%
	Total	109	100.00%
SMF29	In your opinion, what are the main teaching and learning problems faced	by this school	ol?
SMF29_0	No problems		
	0 No	87	79.82%
	1 Yes	22	20.18%
G) (F20 1	Total	109	100.00%
SMF29_1	Lack of ICT		
	0 No	89	81.65%
	1 Yes	20	18.35%
G) (F20, 2	Total	109	100.00%
SMF29_2	Lack of thematic teachers		
	0 No	67	61.47%
	1 Yes	42	38.53%
	Total	109	100.00%
SMF29_3	Lack of Infrastructure		
	0 No	96	88.07%
		13	11.93%
	Total	109	100.00%
SMF29_4	Weal Education Quity		
	0 No	77	70.64%
	0 10	32	29.36%
	Total	109	100.00%
SMF29_5	Weak economic conditions of students		
	0 No	93	85.32%
	1 Yes	16	14.68%
	Total	109	100.00%
SMF29_6	Lack of educational materials		
	0 No	88	80.73%
	1 Yes	21	19.27%
	Total	109	100.00%
SMF30	In your opinion, what are the main financial problems faced by this school	ol?	
SMF30_1	Weak economic conditions		
	0 No	64	58.72%
	0 No 1 Yes	45	41.28%
	Total	109	100.00%
SMF30_2	Difficult to pay private teachers		
	0 No	87	79.82%
	1 Yes	22	20.18%
	Total	109	100.00%
SMF30_3	Not being able to provide the necessary physical infrastructure		
_			

	0 No 1 Yes	Total	84 25 109	77.06% 22.94% 100.00%
SMF30_4	The amount due is not raised on time			
	0 No		79	72.48%
	1 Yes		30	27.52%
		Total	109	100.00%

Thank you

