## Parent Teacher Association-2020

The objectives of the PTA Survey were to collect information on the role of the PTA of that particular school in different functions such as improvement in educational quality, mobilization of resources, school finance monitoring, relationship with community and local government, etc.

The interview was administered in Paper and Pencil Based Interview (PAPI) format. In order to protect confidentiality, eligible respondents were interviewed privately by a single interviewer. On average, the time for the PTA Survey interview lasted for 57.94 minutes. Each interviewer obtained verbal consent from each respondent participating in the PTA survey. All interviews were done face-to-face in Nepali.

Out of 114 eligible respondents, 108 PTA interviews were completed resulting in a $94.73 \%$ completion rate. In 3 schools, PTA was not formed. 3 interviews weren't completed which included 2 refusals, 1 outside of Nepal.

Principal investigator Prof. Dr. Dirgha Jibi Ghimire, Population Studies Center, University of Michigan, Executive Director, ISER-N; Co-investigator Prof. Dr. William G. Axinn, Population Studies Center, Survey Research Center, University of Michigan; and Co-investigator Prof. Dr. Brian Rowan, Institute for Social Research, Stanford University led the project.
DRAFT

Code-Book

## Section A: School Background

| PTA1 | When this school was established, what type of school was this? Community without government <br> support, community and government support, government, or institutional (private/shareholder)? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  | 1 | Community without government support | 19 | $17.59 \%$ |
|  | 2 | Community and government support | 28 | $25.93 \%$ |
|  | 3 | Government only | 10 | $9.26 \%$ |
|  | 4 | Institutional (private/shareholder) | 47 | $43.52 \%$ |
|  | 5 | Charity/International donors support | 4 | $3.70 \%$ |
|  | 97 | Others ................ | 0 | $0.00 \%$ |
|  | 98 | Don't know | 0 | $0.00 \%$ |
|  | 99 | Refused | 0 | $0.00 \%$ |
|  |  |  |  | $\mathbf{1 0 8}$ |
|  |  | $\mathbf{1 0 0 . 0 0 \%}$ |  |  |

Section B: Delegation: Recruitment, Work Rules, Training

| PTB1_M | Let's talk about the current PTA. When was this PTA formed? |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | $1-12$ | Nepali months | 108 | $100.00 \%$ |
|  | 98 | Don't know | 0 | $0.00 \%$ |
|  | 99 | Refused | 0 | $0.00 \%$ |


|  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: |
| PTB1_Y | Let's talk about the current PTA. When was this PTA formed? |  |  |
|  | 2065-2076 Nepali year | 108 | 100.00\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTB2 | Was there any conflict when members of this PTA were selected? Was there serious conflict, minor conflict, or no conflict? |  |  |
|  | 0 No conflict | 98 | 90.74\% |
|  | 1 Serious conflict | 1 | 0.93\% |
|  | 2 Minor conflict | 9 | 8.33\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTB3 | How much political interference is there in the formation of PTA? |  |  |
|  | 1 Too much | 6 | 5.56\% |
|  | Quit | 14 | 12.96\% |
|  | Iot ach | 88 | 81.48\% |
|  | 98 | 0 | 0.00\% |
|  | 99 kefu d | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTB4 | What percentage of this PTA's members also served in previous PTAs? |  |  |
|  | 1 Less than 50\% | 86 | 79.63\% |
|  | $250 \%$ to $75 \%$ | 21 | 19.44\% |
|  | 3 More than 75\% | 1 | 0.93\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |

## Section C: Performance

| PTC1_1 | What roles and functions does the PTA play at school? |  |  |
| :---: | :---: | :---: | :---: |
|  | Multiple responses possible. Do not read the possible answers. Please mark and give number for 3 main options in the box. |  |  |
|  | Improving educational quality of school |  |  |
|  | 0 No | 7 | 6.48\% |
|  | 1 Yes | 101 | 93.52\% |
|  | Total | 108 | 100.00\% |


| PTC1_1a | Improving educational quality of school (Priority Number) |  |  |
| :---: | :---: | :---: | :---: |
|  | -1 Inappropriate | 7 | 6.48\% |
|  | 0 No | 6 | 5.56\% |
|  | 1 First | 74 | 68.52\% |
|  | 2 Second | 17 | 15.74\% |
|  | 3 Third | 4 | 3.70\% |
|  | Total | 108 | 100.00\% |
| PTC1_2 | Interacting with educational activities and student achievement |  |  |
|  | 0 No | 34 | 31.48\% |
|  | 1 Yes | 74 | 68.52\% |
|  | Total | 108 | 100.00\% |
| PTC1_2a | Interacting with educational activities and student achievement (Priority Number) |  |  |
|  | -1 Inappropriate | 34 | 31.48\% |
|  | 0 No | 28 | $25.93 \%$ |
|  | 1 First | 7 | 6.48\% |
|  | 2 Second | 24 | 22.22\% |
|  | Thir | $15$ | 13.89\% |
|  | - | 108 | 100.00\% |
| PTC1_3 |  |  |  |
|  |  | 55 | 50.93\% |
|  |  | 53 | 49.07\% |
|  | Total | 108 | 100.00\% |
| PTC1_3a | Monitoring and suggesting school fees (Priority Number) |  |  |
|  | -1 Inappropriate | 55 | 50.93\% |
|  | 0 No | 29 | 26.85\% |
|  | 1 First | 3 | 2.78\% |
|  | 2 Second | 13 | 12.04\% |
|  | 3 Third | 8 | 7.41\% |
|  | Total | 108 | 100.00\% |
| PTC1_4 | Conducting/managing teacher training |  |  |
|  | 0 No | 91 | 84.26\% |
|  | 1 Yes | 17 | $15.74 \%$ |
|  | Total | 108 | 100.00\% |
| PTC1_4a | Conducting/managing teacher training (Priority Number) |  |  |
|  | -1 Inappropriate | 91 | 84.26\% |



|  |  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| PTC1_8 | Monitoring student attendance |  |  |  |
|  | 0 No |  | 74 | 68.52\% |
|  | 1 Yes |  | 34 | 31.48\% |
|  |  | Total | 108 | 100.00\% |
| PTC1_8a | Monitoring student attendance (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 74 | 68.52\% |
|  | 0 No |  | 22 | 20.37\% |
|  | 1 First |  | 2 | 1.85\% |
|  | 2 Second |  | 5 | 4.63\% |
|  | 3 Third |  | 5 | 4.63\% |
|  |  | Total | 108 | 100.00\% |
| PTC1_9 | Community relations |  |  |  |
|  | 0 No |  | 78 | 72.22\% |
|  | 1 Yes |  | 30 | 27.78\% |
|  |  | Total | 108 | 100.00\% |
| PTC1_9a |  |  |  |  |
|  |  |  | 78 | 72.22\% |
|  |  |  | 26 | 24.07\% |
|  |  |  | 0 | 0.00\% |
|  |  |  | 1 | 0.93\% |
|  |  |  | 3 | 2.78\% |
|  |  | Total | 108 | 100.00\% |
| PTC1_10 | Scholarship issues |  |  |  |
|  | 0 No |  | 60 | 55.56\% |
|  | 1 Yes |  | 48 | 44.44\% |
|  |  | Total | 108 | 100.00\% |
| PTC1_10a | Scholarship issues (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 60 | 55.56\% |
|  | 0 No |  | 31 | 28.70\% |
|  | 1 First |  | 1 | 0.93\% |
|  | 2 Second |  | 3 | 2.78\% |
|  | 3 Third |  | 13 | 12.04\% |
|  |  | Total | 108 | 100.00\% |
| PTC1_11 | Teaching and learning subject issues |  |  |  |



| PTC1_14a | Enrolling out-of-school children (Priority Number) |  |  |
| :---: | :---: | :---: | :---: |
|  | -1 Inappropriate | 82 | 75.93\% |
|  | 0 No | 23 | 21.30\% |
|  | 1 First | 0 | 0.00\% |
|  | 2 Second | 1 | 0.93\% |
|  | 3 Third | 2 | 1.85\% |
|  | Total | 108 | 100.00\% |
| PTC1_15 | Teacher motivation |  |  |
|  | 0 No | 85 | 78.70\% |
|  | 1 Yes | 23 | 21.30\% |
|  | Total | 108 | 100.00\% |
| PTC1_15a | Teacher motivation (Priority Number) |  |  |
|  | -1 Inappropriate | 85 | 78.70\% |
|  | 0 No | 22 | 20.37\% |
|  | 1 First | 0 | 0.00\% |
|  | 2 Second | 0 | 0.00\% |
|  | Thir $\square$ | 1 | $0.93 \%$ |
|  | $\square \mathrm{P}$ | 108 | 100.00\% |
| PTC1_16 | Total |  |  |
|  |  | 76 | 70.37\% |
|  |  | 32 | 29.63\% |
|  |  | 108 | 100.00\% |
| PTC1_16a | Providing suggestions for teacher selection (Priority Number) |  |  |
|  | -1 Inappropriate | 76 | 70.37\% |
|  | 0 No | 25 | 23.15\% |
|  | 1 First | 3 | 2.78\% |
|  | 2 Second | 2 | 1.85\% |
|  | 3 Third | 2 | 1.85\% |
|  | Total | 108 | 100.00\% |
| PTC1_97 | Other (specify) |  |  |
|  | 0 No | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTC1_97a | Other (specify) (Priority Number) |  |  |
|  | -1 Inappropriate | 108 | 100.00\% |






|  |  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| PTC7_6a | Construction issues (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 68 | 62.96\% |
|  | 0 No |  | 30 | 27.78\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 6 | 5.56\% |
|  | 3 Third |  | 4 | 3.70\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_7 | Seminar and interaction issues |  |  |  |
|  | 0 No |  | 91 | 84.26\% |
|  | 1 Yes |  | 17 | 15.74\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_7a | Seminar and interaction issues (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 91 | 84.26\% |
|  | 0 No |  | 17 | 15.74\% |
|  | 1 First |  | 0 | 0.00\% |
|  | Seco |  | 0 | 0.00\% |
|  | Ohir |  | 0 | 0.00\% |
|  | - | Total | 108 | 100.00\% |
| PTC7_8 | Fe issues |  |  |  |
|  | 0 No |  | 60 | 55.56\% |
|  | 1 Yes |  | 48 | 44.44\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_8a | Fees issues (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 60 | 55.56\% |
|  | 0 No |  | 32 | 29.63\% |
|  | 1 First |  | 1 | 0.93\% |
|  | 2 Second |  | 8 | 7.41\% |
|  | 3 Third |  | 7 | 6.48\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_9 | Community relations |  |  |  |
|  | 0 No |  | 80 | 74.07\% |
|  | 1 Yes |  | 28 | 25.93\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_9a | Community relations (Priority Number) |  |  |  |


|  |  | Inappropriate |  | 80 | 74.07\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No |  | 23 | 21.30\% |
|  |  | First |  | 0 | 0.00\% |
|  | 2 | Second |  | 2 | 1.85\% |
|  |  | Third |  | 3 | 2.78\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC7_10 | Scholarship issues |  |  |  |  |
|  |  | No |  | 52 | 48.15\% |
|  |  |  |  | 56 | 51.85\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC7_10a | Scholarship issues (Priority Number) |  |  |  |  |
|  |  | Inappropriate |  | 52 | 48.15\% |
|  |  | No |  | 36 | 33.33\% |
|  |  | First |  | 1 | 0.93\% |
|  |  | Second |  | 4 | 3.70\% |
|  |  | Third |  | 15 | 13.89\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC7_11 | Te | learn |  |  |  |
|  |  |  |  | 48 | 44.44\% |
|  |  |  |  | 60 | 55.56\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC7_11a | Teaching and learning subject issues (Priority Number) |  |  |  |  |
|  |  | Inappropriate |  | 48 | 44.44\% |
|  |  | No |  | 29 | 26.85\% |
|  |  | First |  | 4 | 3.70\% |
|  | 2 | Second |  | 8 | 7.41\% |
|  |  | Third |  | 19 | 17.59\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC7_12 | Teacher attendance |  |  |  |  |
|  |  | No |  | 90 | 83.33\% |
|  |  | Yes |  | 18 | 16.67\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC7_12a | Teacher attendance (Priority Number) |  |  |  |  |
|  |  | Inappropriate |  | 90 | 83.33\% |
|  |  | No |  | 15 | 13.89\% |
|  |  | First |  | 0 | 0.00\% |
|  |  | Second |  | 1 | 0.93\% |


|  | 3 Third |  |  | 1.85\% |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 108 | 100.00\% |
| PTC7_13 | Teacher motivation |  |  |  |
|  | 0 No |  | 85 | 78.70\% |
|  | 1 Yes |  | 23 | 21.30\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_13a | Teacher motivation (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 85 | 78.70\% |
|  | 0 No |  | 22 | 20.37\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 0 | 0.00\% |
|  | 3 Third |  | 1 | 0.93\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_14 | Teachers' classroom teaching practices |  |  |  |
|  | 0 No |  | 54 | 50.00\% |
|  | 1 Yes |  | 54 | 50.00\% |
|  | - | 「 | 108 | 100.00\% |
| PTC7_14a | Te her's clas oor eaching acticer ( P rity N aber) |  |  |  |
|  | -1 nap opriate $\square$ |  | 54 | 50.00\% |
|  | No |  | 33 | 30.56\% |
|  | 1 First |  | 2 | 1.85\% |
|  | 2 Second |  | 10 | 9.26\% |
|  | 3 Third |  | 9 | 8.33\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_15 | Enrolling out-of-school children |  |  |  |
|  | 0 No |  | 90 | 83.33\% |
|  | 1 Yes |  | 18 | 16.67\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_15a | Enrolling out-of-school children (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 90 | 83.33\% |
|  | 0 No |  | 14 | 12.96\% |
|  | 1 First |  | 1 | 0.93\% |
|  | 2 Second |  | 0 | 0.00\% |
|  | 3 Third |  | 3 | 2.78\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_16 | Teacher salary increment | - |  |  |


|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 91 \\ 17 \\ \mathbf{1 0 8} \end{gathered}$ | $\begin{gathered} 84.26 \% \\ 15.74 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| PTC7_16a | Teacher salary increment (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 91 | 84.26\% |
|  | 0 No |  | 17 | 15.74\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 0 | 0.00\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_97 | Other (specify) |  |  |  |
|  | 0 No |  | 108 | 100.00\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_97a | Other (specify) (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 108 | 100.00\% |
|  | No |  | 0 | 0.00\% |
|  | ) irst $\square$ |  | 0 | 0.00\% |
|  | 2 eco $\square$ |  | 0 | 0.00\% |
|  |  |  | 0 | 0.00\% |
|  |  | Total | 108 | $100.00 \%$ |
| PTC7_98 | Don't know |  |  |  |
|  | 0 No |  | 108 | 100.00\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC7_99 | Refused |  |  |  |
|  | 0 No |  | 108 | 100.00\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC8 | How motivated are the teachers of your school? |  |  |  |
|  | 1 Highly motivated |  | 57 | 52.78\% |
|  | 2 Neither motivated nor unmotivated |  | 50 | 46.30\% |
|  | 3 Not motivated |  | 1 | 0.93\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |





|  |  | Total | $\mathbf{1 0 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| :--- | :--- | :--- | :---: | :---: | :---: |
| PTC15_3 | Provide other incentives |  |  |  |


| PTC17_1 | Home visit of students |  |  |
| :---: | :---: | :---: | :---: |
|  |  | 58 | 53.70\% |
|  | 1 Yes | 50 | 46.30\% |
|  | Total | 108 | 100.00\% |
| PTC17_2 | Offer scholarships |  |  |
|  | 0 No | 95 | 87.96\% |
|  | 1 Yes | 13 | 12.04\% |
|  | Total | 108 | 100.00\% |
| PTC17_3 | Call parents |  |  |
|  | 0 No | 17 | 15.74\% |
|  | 1 Yes | 91 | 84.26\% |
|  | Total | 108 | 100.00\% |
| PTC17_4 | Parent teacher conferences |  |  |
|  | 0 No | 45 | 41.67\% |
|  | 1 Yes | 63 | 58.33\% |
|  | - | 108 | 100.00\% |
| PTC17_5 |  |  |  |
|  |  | 84 | 77.78\% |
|  |  | 24 | 22.22\% |
|  | Total | 108 | 100.00\% |
| PTC17_0 | Done nothing |  |  |
|  | 0 No | 96 | 88.89\% |
|  | 1 Yes | 12 | 11.11\% |
|  | Total | 108 | 100.00\% |
| PTC17_97 | Other (specify) |  |  |
|  | 0 No | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTC17_97_1 | Other (specify) |  |  |
|  | -1 Inappropriate | 108 | 100.00\% |
|  | Total | 108 | 100.00\% |
| PTC17_98 | Don't know |  |  |
|  | 0 No | 108 | 100.00\% |



| PTC18_3a | Shortage of students (Priority Number) |  |  |
| :---: | :---: | :---: | :---: |
|  | -1 Inappropriate | 78 | 72.22\% |
|  | 0 No | 3 | 2.78\% |
|  | 1 First | 14 | 12.96\% |
|  | 2 Second | 8 | 7.41\% |
|  | 3 Third | 5 | 4.63\% |
|  | Total | 108 | 100.00\% |
| PTC18_4 | Qualified teachers |  |  |
|  | 0 No | 81 | 75.00\% |
|  | 1 Yes | 27 | 25.00\% |
|  | Total | 108 | 100.00\% |
| PTC18_4a | Qualified teachers (Priority Number) |  |  |
|  | -1 Inappropriate | 81 | 75.00\% |
|  | 0 No | 0 | 0.00\% |
|  | 1 First | 8 | 7.41\% |
|  | 2 Second | 13 | 12.04\% |
|  | Thir | 6 | 5.56\% |
|  | Total | 108 | 100.00\% |
| PTC18_5 | 1 Yes |  |  |
|  |  | 106 | 98.15\% |
|  |  | 2 | 1.85\% |
|  | Total | 108 | 100.00\% |
| PTC18_5a | School-community dispute (Priority Number) |  |  |
|  | -1 Inappropriate | 106 | 98.15\% |
|  | 0 No | 0 | 0.00\% |
|  | 1 First | 1 | 0.93\% |
|  | 2 Second | 1 | 0.93\% |
|  | 3 Third | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTC18_6 | Political dispute |  |  |
|  | 0 No | 101 | 93.52\% |
|  | 1 Yes | 7 | 6.48\% |
|  | Total | 108 | 100.00\% |
| PTC18_6a | Political dispute (Priority Number) |  |  |
|  | -1 Inappropriate | 101 | 93.52\% |


|  |  |  |  | 0 | 0.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First |  | 2 | 1.85\% |
|  |  | Second |  | 0 | 0.00\% |
|  |  | Third |  | 5 | 4.63\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC18_7 | Fees/dues not paid on time |  |  |  |  |
|  |  |  |  | 74 | 68.52\% |
|  |  |  |  | 34 | 31.48\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC18_7a | Fees/dues not paid on time (Priority Number) |  |  |  |  |
|  |  | Inappropriate |  | 74 | 68.52\% |
|  |  | No |  | 0 | 0.00\% |
|  |  | First |  | 25 | 23.15\% |
|  |  | Second |  | 8 | 7.41\% |
|  |  | Third |  | 1 | 0.93\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC18_8 | Security iss |  |  |  |  |
|  |  | o |  | 105 | 97.22\% |
|  |  | S |  | 3 | 2.78\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC18_8a | Securry issues (Priority Number) |  |  |  |  |
|  |  | Inappropriate |  | 105 | 97.22\% |
|  |  | No |  | 2 | 1.85\% |
|  |  | First |  | 0 | 0.00\% |
|  |  | Second |  | 0 | 0.00\% |
|  |  | Third |  | 1 | 0.93\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC18_0 | No issues |  |  |  |  |
|  |  |  |  | 97 | 89.81\% |
|  |  | Yes |  | 11 | 10.19\% |
|  |  |  | Total | 108 | 100.00\% |
| PTC18_0a | No issues (Priority Number) |  |  |  |  |
|  |  | Inappropriate |  | 97 | 89.81\% |
|  |  | No |  | 11 | 10.19\% |
|  |  | First |  | 0 | 0.00\% |
|  |  | Second |  | 0 | 0.00\% |
|  |  | Third |  | 0 | 0.00\% |


|  |  | Total | $\mathbf{1 0 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| :--- | :--- | :--- | :---: | :---: | :---: |
| PTC18_97 | Other (specify) |  |  |  |


| PTC19_4 | Prepared an infrastructure development plan |  |  |
| :---: | :---: | :---: | :---: |
|  | 0 No | 73 | 67.59\% |
|  | 1 Yes | 35 | 32.41\% |
|  | Total | 108 | 100.00\% |
| PTC19_5 | Hired new teachers |  |  |
|  | 0 No | 88 | 81.48\% |
|  | 1 Yes | 20 | 18.52\% |
|  | Total | 108 | 100.00\% |
| PTC19_6 | Held parent-teacher conferences |  |  |
|  | 0 No | 48 | 44.44\% |
|  | 1 Yes | 60 | 55.56\% |
|  | Total | 108 | 100.00\% |
| PTC19_0 | Nothing has been done |  |  |
|  | 0 No | 97 | 89.81\% |
|  | 1 Yes | 11 | 10.19\% |
|  | Totar | 108 | 100.00\% |
| PTC19_97 |  |  |  |
|  | 0 No | 108 | 100.00\% |
|  | Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTC19_98 | Don't know |  |  |
|  | 0 No | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTC19_99 | Refused |  |  |
|  | 0 No | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTC20 | If somebody has a complaint about any aspects of school, what is the mechanism to receive such complaints? |  |  |
|  | 1 No formal mechanism established | 1 | 0.93\% |
|  | 2 Complaints are conveyed to the principal | 87 | 80.56\% |
|  | 3 Complaints are conveyed to SMC/SB officials | 1 | 0.93\% |
|  | 4 Dropped in a complaint box | 16 | 14.81\% |






|  | -1 Inappropriate |  | 105 | 97.22\% |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 No |  | 3 | 2.78\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 0 | 0.00\% |
|  | 3 Third |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC23_1 | Reduced teacher absenteeism |  |  |  |
|  | 0 No |  | 88 | 81.48\% |
|  | 1 Yes |  | 20 | 18.52\% |
|  |  | Total | 108 | 100.00\% |
| PTC23_1a | Reduced teacher absenteeism (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 88 | 81.48\% |
|  | 0 No |  | 11 | 10.19\% |
|  | 1 First |  | 3 | 2.78\% |
|  | 2 Second |  | 2 | 1.85\% |
|  | 3 Third |  | 4 | $3.70 \%$ |
|  |  | Total | 108 | 100.00\% |
| PTC23_2 | InC dent e |  |  |  |
|  |  |  | 55 | 50.93\% |
|  |  |  | 53 | 49.07\% |
|  |  | Total | 108 | 100.00\% |
| PTC23_2a | Increased student enrollment (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 55 | 50.93\% |
|  | 0 No |  | 13 | $12.04 \%$ |
|  | 1 First |  | 18 | 16.67\% |
|  | 2 Second |  | 14 | $12.96 \%$ |
|  | 3 Third |  | 8 | $7.41 \%$ |
|  |  | Total | 108 | 100.00\% |
| PTC23_3 | Reduced student absenteeism |  |  |  |
|  | 0 No |  | 74 | 68.52\% |
|  | 1 Yes |  | 34 | $31.48 \%$ |
|  |  | Total | 108 | 100.00\% |
| PTC23_3a | Reduced student absenteeism (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 74 | 68.52\% |
|  | $0 \quad \text { No }$ |  | 22 | 20.37\% |
|  | 1 First |  | 7 | 6.48\% |
|  | 2 Second |  | 3 | 2.78\% |



|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | 96 12 $\mathbf{1 0 8}$ | $\begin{aligned} & 88.89 \% \\ & 11.11 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: |
|  | Total | 108 | 100.00\% |
| PTC23_7a | Firing bad teachers (Priority Number) |  |  |
|  | -1 Inappropriate | 96 | 88.89\% |
|  | 0 No | 8 | 7.41\% |
|  | 1 First | 1 | 0.93\% |
|  | 2 Second | 0 | 0.00\% |
|  | 3 Third | 3 | 2.78\% |
|  | Total | 108 | 100.00\% |
| PTC23_8 | Starting English as medium of instruction |  |  |
|  | 0 No | 79 | 73.15\% |
|  | 1 Yes | 29 | $26.85 \%$ |
|  | Total | 108 | 100.00\% |
| PTC23_8a | Starting English as medium of instruction (Priority Number) |  |  |
|  |  | 79 | 73.15\% |
|  | 0 o | 8 | 7.41\% |
|  |  | 3 | 2.78\% |
|  |  | 5 | 4.63\% |
|  | Thira | 13 | 12.04\% |
|  | Total | 108 | 100.00\% |
| PTC23_9 | Teacher motivation |  |  |
|  | 0 No | 86 | 79.63\% |
|  | 1 Yes | 22 | 20.37\% |
|  | Total | 108 | 100.00\% |
| PTC23_9a | Teacher motivation (Priority Number) |  |  |
|  | -1 Inappropriate | 86 | 79.63\% |
|  | 0 No | 15 | 13.89\% |
|  | 1 First | 2 | 1.85\% |
|  | 2 Second | 2 | 1.85\% |
|  | 3 Third | 3 | 2.78\% |
|  | Total | 108 | 100.00\% |
| PTC23_10 | Teachers' classroom teaching practices |  |  |
|  | 0 No | 73 | 67.59\% |
|  |  | 35 | 32.41\% |


|  |  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| PTC23_10a | Teachers' classroom teaching practices (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 73 | 67.59\% |
|  | 0 No |  | 20 | 18.52\% |
|  | 1 First |  | 0 | 0.00\% |
|  | 2 Second |  | 8 | 7.41\% |
|  | 3 Third |  | 7 | 6.48\% |
|  | Total |  | 108 | 100.00\% |
| PTC23_11 | Enrollment of out-of-school children |  |  |  |
|  | 0 No |  | 93 | 86.11\% |
|  | 1 Yes |  | 15 | 13.89\% |
|  |  | Total | 108 | 100.00\% |
| PTC23_11a | Enrollment of out-of-school children (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 93 | 86.11\% |
|  | 0 No |  | 14 | 12.96\% |
|  | 1 First |  | 0 | 0.00\% |
|  | Seco |  | 0 | 0.00\% |
|  | Yhir |  | 1 | 0.93\% |
|  |  | Total | 108 | 100.00\% |
| PTC23_12 | Re ived go sup rt from cal pple to is prov the overall qual |  | of school |  |
|  | 0 No |  | 83 | 76.85\% |
|  | 1 Yes |  | 25 | 23.15\% |
|  |  | Total | 108 | 100.00\% |
| PTC23_12a | Received good support from local people to improve the overall quality of school (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 83 | 76.85\% |
|  | 0 No |  | 13 | 12.04\% |
|  | 1 First |  | 3 | 2.78\% |
|  | 2 Second |  | 3 | 2.78\% |
|  | 3 Third |  | 6 | 5.56\% |
|  |  | Total | 108 | 100.00\% |
| PTC23_97 | Other (specify) |  |  |  |
|  | 0 No |  | 104 | 96.30\% |
|  | 1 Yes |  | 4 | 3.70\% |
|  |  | Total | 108 | 100.00\% |
| PTC23_97_1 | Other (specify) |  |  |  |




|  | 99 Refused | Total | $\begin{gathered} 0 \\ \mathbf{1 0 8} \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| PTC30 | Some School Management Committees are active in ensuring that good teaching and learning happens consistently in the school. They might do this by monitoring teacher and student attendance each day, by making sure that students have necessary supplies, or in other ways. In your opinion, how active is this school's School Management Committee in ensuring good teaching and learning? |  |  |  |
|  | 1 Not at all active |  | 1 | 0.93\% |
|  | 2 Slightly active |  | 20 | 18.52\% |
|  | 3 Moderately active |  | 20 | 18.52\% |
|  | 4 Very active |  | 67 | 62.04\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC31 | Did you or any of the PTA members visit the homes of families with school-aged children to encourage enrollment of children in the school during the 2075 school year. |  |  |  |
|  | 0 No |  | 21 | 19.44\% |
|  | 1 Yes |  | 87 | 80.56\% |
|  | Don |  | 0 | 0.00\% |
|  | , |  | 0 | 0.00\% |
|  | - | Total | 108 | $\mathbf{1 0 0 . 0 0 \%}$ |
| PTC32 |  |  |  |  |
|  | 0 No |  | 34 | 31.48\% |
|  | 1 Yes |  | 74 | 68.52\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC33 | Did you or any of the PTA members run a campaign to raise financial or other support from parents or community members during the 2075 school year? |  |  |  |
|  | 0 No |  | 71 | 65.74\% |
|  | 1 Yes |  | 37 | 34.26\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC34 | Did you or any of the PTA members work to attract new support from a non-governmental organization or international organization during the 2075 school year? |  |  |  |
|  | 0 No |  | 78 | 72.22\% |
|  | 1 Yes |  | 30 | 27.78\% |







|  |  | No Yes | $\begin{gathered} 108 \\ 0 \\ \mathbf{1 0 8} \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| PTC47_99 | Refused |  |  |  |
|  |  |  | 108 | 100.00\% |
|  |  |  | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTC48 | For student result analysis and feedback, what type of method does your school use? |  |  |  |
|  |  | Does not use/conduct and student result analysis or feedback | 0 | 0.00\% |
|  |  | Discuss class and subject-wise achievement only in staff meetings | 6 | 5.56\% |
|  |  | Discuss result analysis and feedback in classroom discussion and in staff meetings | 23 | 21.30\% |
|  |  | After discussion of result analysis and feedback, make an improvement plan | 79 | 73.15\% |
|  | 98 | Don't know | 0 | 0.00\% |
|  |  | Refu | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTD1 | Ho often parer visit the tho to expre the concern about to ir children's schooling? Would you say every day, once a week, once in two weeks, once a month, rarely, or never? |  |  |  |
|  |  | Every day | 3 | 2.78\% |
|  |  | Once a week | 17 | 15.74\% |
|  |  | Once in two weeks | 5 | 4.63\% |
|  |  | Once a month | 29 | 26.85\% |
|  |  | Rarely | 51 | 47.22\% |
|  |  | Never | 3 | 2.78\% |
|  | 98 | Don't know | 0 | 0.00\% |
|  | 99 | Refused | 0 | 0.00\% |
|  |  | Total | 108 | 100.00\% |
| PTD2 | How often parents visit the school to express their concern about teachers' absence? Would you say never, sometimes, or often? |  |  |  |
|  |  | Never | 70 | 64.81\% |
|  |  | Sometimes | 34 | 31.48\% |
|  |  | Often | 4 | 3.70\% |
|  | 98 | Don't know | 0 | 0.00\% |
|  |  | Refused | 0 | 0.00\% |


|  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: |
| PTD3 | How often do the principal/other teachers visit the community to mix with parents or local leaders? Would you say never, sometimes, or often? |  |  |
|  | 0 Never | 12 | 11.11\% |
|  | 1 Sometimes | 62 | 57.41\% |
|  | 2 Often | 34 | 31.48\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTD4 | How often does the school hold meetings with the community? Would you say never, sometimes, or often? |  |  |
|  | 0 Never | 11 | 10.19\% |
|  | 1 Sometimes | 55 | 50.93\% |
|  | 2 Often | 42 | 38.89\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTD5 |  |  |  |
|  | Neve | 3 | 2.78\% |
|  | mes | 42 | 38.89\% |
|  | 2 Often | 63 | 58.33\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTD6 | How often does the school participate in community activities? Would you say never, sometimes, or often? |  |  |
|  | 0 Never | 1 | 0.93\% |
|  | 1 Sometimes | 37 | 34.26\% |
|  | 2 Often | 70 | 64.81\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTD7 | In your opinion, which of the following three statements best describes the role that the federal government should play in local education system development? |  |  |
|  | For Interviewer: read all the options and ask the respondent to select one of them. |  |  |
|  | 1 The federal government should play an important role in directing local education system development. | 53 | 49.07\% |






| PTE1_3a | From municipality/local government (Priority Number) |  |  |
| :---: | :---: | :---: | :---: |
|  | -1 Inappropriate | 56 | 51.85\% |
|  | 0 No | 7 | 6.48\% |
|  | 1 First | 24 | 22.22\% |
|  | 2 Second | 15 | 13.89\% |
|  | 3 Third | 6 | 5.56\% |
|  | Total | 108 | 100.00\% |
| PTE1_4 | From Ward Office |  |  |
|  | 0 No | 66 | 61.11\% |
|  | 1 Yes | 42 | 38.89\% |
|  | Total | 108 | 100.00\% |
| PTE1_4a | From Ward Office (Priority Number) |  |  |
|  | -1 Inappropriate | 66 | 61.11\% |
|  | 0 No | 9 | 8.33\% |
|  | 1 First | 7 | 6.48\% |
|  | 2 Second | 13 | 12.04\% |
|  | Thir | 13 | 12.04\% |
|  | - | 108 | 100.00\% |
| PTE1_5 | Stu ent fees |  |  |
|  | No | 40 | 37.04\% |
|  | 1 Yes | 68 | 62.96\% |
|  | Total | 108 | 100.00\% |
| PTE1_5a | Student fees (Priority Number) |  |  |
|  | -1 Inappropriate | 40 | 37.04\% |
|  | 0 No | 10 | 9.26\% |
|  | 1 First | 51 | 47.22\% |
|  | 2 Second | 4 | 3.70\% |
|  | 3 Third | 3 | 2.78\% |
|  | Total | 108 | 100.00\% |
| PTE1_6 | Rent from land |  |  |
|  | 0 No | 78 | 72.22\% |
|  | 1 Yes | 30 | 27.78\% |
|  | Total | 108 | 100.00\% |
| PTE1_6a | Rent from land (Priority Number) |  |  |
|  | -1 Inappropriate | 78 | 72.22\% |





|  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: |
| PTE8_3 | Feeder scholarship |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 54 | 50.00\% |
|  | 1 Yes | 3 | 2.78\% |
|  | Total | 108 | 100.00\% |
| PTE8_4 | Scholarship for martyrs family |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 57 | 52.78\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE8_5 | Remote mountain scholarship |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 57 | 52.78\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE8_6 |  |  |  |
|  |  | 51 | 47.22\% |
|  |  | 46 | 42.59\% |
|  |  | 11 | 10.19\% |
|  |  | 108 | 100.00\% |
| PTE8_7 | School Uniform Scholarship |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 41 | 37.96\% |
|  | 1 Yes | 16 | 14.81\% |
|  | Total | 108 | 100.00\% |
| PTE8_8 | Scholarship for Poor and diligent |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 21 | 19.44\% |
|  | 1 Yes | 36 | 33.33\% |
|  | Total | 108 | 100.00\% |
| PTE8_9 | Scholarship for ethnic/indigenous group |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 19 | 17.59\% |
|  | 1 Yes | 38 | 35.19\% |



|  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: |
| PTE8_97 | Other scholarships (Specify) |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 56 | 51.85\% |
|  | 17 From community forest | 1 | 0.93\% |
|  | Total | 108 | 100.00\% |
| PTE8_98 | Don't know |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 57 | 52.78\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE8_99 | Refused |  |  |
|  | -1 Inappropriate | 51 |  |
|  | 0 No | 57 | 47.22\% |
|  | 1 Yes | 0 | 52.78\% |
|  | Total | 108 | 100.00\% |
| PTE9 | W - larsh remed on e to dist |  |  |
|  | -1 nap rerm $\square$ | 51 | 47.22\% |
|  |  | 0 | 0.00\% |
|  |  | 57 | 52.78\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE10 | Were the scholarship funds distributed properly? |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 0 | 0.00\% |
|  | 1 Yes | 57 | 52.78\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE11 | Does the PTA have a say in which students receive scholarships? |  |  |
|  | -1 Inappropriate | 51 | 47.22\% |
|  | 0 No | 9 | 8.33\% |
|  | 1 Yes | 48 | 44.44\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |


|  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: |
| PTE12 | For distribution of different scholarships received from Metropolitan/EDCU, are there specific guidelines of EDCU? Is the SMC/SB aware of those guidelines? |  |  |
|  | 0 No $\longrightarrow$ Go to PTE14 | 15 | 13.89\% |
|  | 1 Yes | 93 | 86.11\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Tota | 108 | 100.00\% |
| PTE13 | Does the school follow the Metropolitan/EDCU guidelines for distributing scholarships? |  |  |
|  | -1 Inappropriate | 15 | 13.89\% |
|  | 0 No | 1 | 0.93\% |
|  | 1 Yes | 92 | 85.19\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE14_0 | Which types of scholarship grants did the school distribute during the 2075 school year? |  |  |
|  | Mark all that apply. |  |  |
|  | Sc $\quad$ larships pt d ributed |  |  |
|  |  | 107 | 99.07\% |
|  |  | 1 | 0.93\% |
|  | Total | 108 | 100.00\% |
| PTE14_1 | Dalit scholarship |  |  |
|  | 0 No | 5 | 4.63\% |
|  | 1 Yes | 103 | 95.37\% |
|  | Total | 108 | 100.00\% |
| PTE14_2 | Girls scholarship |  |  |
|  | 0 No | 44 | 40.74\% |
|  | 1 Yes | 64 | 59.26\% |
|  | Total | 108 | 100.00\% |
| PTE14_3 | Feeder scholarship |  |  |
|  | 0 No | 104 | 96.30\% |
|  | 1 Yes | 4 | 3.70\% |
|  | Total | 108 | 100.00\% |
| PTE14_4 | Scholarship for martyrs family |  |  |



|  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: |
| PTE14_13 | Ashram scholarship |  |  |
|  | 0 No | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE14_14 | Proxy mean testing (PMT) stipend |  |  |
|  | 0 No | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE14_15 | Scholarship for intelligent students |  |  |
|  | 0 No | 58 | 53.70\% |
|  | 1 Yes | 50 | 46.30\% |
|  | Total | 108 | 100.00\% |
| PTE14_16 | Scholarship for conflict victims |  |  |
|  | 0 No | 100 | 92.59\% |
|  | Yes | 8 | 7.41\% |
|  | Total | 108 | 100.00\% |
| PTE14_97 | Ot r scholar ps peor, |  |  |
|  | $\mathrm{No}$ | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE14_98 | Don't know |  |  |
|  | 0 No | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE14_99 | Refused |  |  |
|  | 0 No | 108 | 100.00\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTE15 | What is the main problem that you face in distributing scholarships? |  |  |
|  | 0 No problems | 58 | 53.70\% |
|  | 1 Inadequate amount | 35 | 32.41\% |
|  | 2 Late receipt of amount | 0 | 0.00\% |
|  | 3 Difficulty in identifying beneficiaries | 4 | 3.70\% |


|  |  | Protest of non-beneficiaries |  | 11 | 10.19\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 97 | Other (specify) |  | 0 | 0.00\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 108 | 100.00\% |
| PTE16 | How strongly do you agree or disagree with this statement: "The financial business at (school name) school is handled properly?" Do you strongly agree, agree, are neutral, disagree, or strongly disagree? |  |  |  |  |
|  | 1 | Strongly Agree |  | 37 | 34.26\% |
|  | 2 | Agree |  | 63 | 58.33\% |
|  | 3 | Neutral |  | 4 | 3.70\% |
|  | 4 | Disagree |  | 4 | 3.70\% |
|  | 5 | Strongly Disagree |  | 0 | 0.00\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 108 | 100.00\% |

Section F: Enforcement: Compliance, Monitoring, Recordkeeping

| PTF1 |  <br> 3 Less than once every two years <br> 97 Other (specify) <br> 98 Don't know <br> 99 Refused | $\begin{gathered} 108 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ \mathbf{1 0 8} \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ 0.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| PTF2 | Did the school complete a financial audit for the last fiscal year? <br> 0 No <br> 1 Yes <br> 98 Don't know <br> 99 Refused <br> Total | $\begin{gathered} 3 \\ 105 \\ 0 \\ 0 \\ \mathbf{1 0 8} \end{gathered}$ | $\begin{gathered} 2.78 \% \\ 97.22 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| PTF3_M | When was the last financial audit completed? <br> 2-11 Nepali Month <br> 98 Don't know <br> 99 Refused <br> Total | $\begin{gathered} 108 \\ 0 \\ 0 \\ \mathbf{1 0 8} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| PTF3_Y | When was the last financial audit completed? |  |  |



|  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: |
| PTF8 | Is there a practice of conducting social audits of this school? |  |  |
|  | 0 No $\longrightarrow$ Go to PTF17 | 37 | 34.26\% |
|  | 1 Yes | 71 | 65.74\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTF9 | How often are social audits conducted? |  |  |
|  | -1 Inappropriate | 37 | 34.26\% |
|  | 1 Annually | 71 | 100.00\% |
|  | 2 Bi-annually | 0 | 0.00\% |
|  | 3 Less than once every two years | 0 | 0.00\% |
|  | 97 Other (specify) | 0 | 0.00\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTF10 | Did the school complete a social audit for school year 2075? |  |  |
|  | 1 nap opriate | 37 | 34.26\% |
|  | $\square$ | 1 | 0.93\% |
|  | res | 70 | 64.81\% |
|  | nnow | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTF11_M | When was the last social audit completed? |  |  |
|  | -1 Inappropriate | 37 | 34.26\% |
|  | 02-10 Nepali Months | 71 | 65.74\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTF11_Y | When was the last social audit completed? |  |  |
|  | -1 Inappropriate | 37 | 34.26\% |
|  | 2075-2076 Year | 71 | 65.74\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTF12 | Who conducts the school's social audit? |  |  |
|  | -1 Inappropriate | 37 | 34.26\% |



|  |  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| PTF15_2 | Issues on income and expenses |  |  |  |
|  | -1 Inappropriate |  | 37 | 34.26\% |
|  | 0 No |  | 6 | 5.56\% |
|  | 1 Yes |  | 65 | 60.19\% |
|  |  | Total | 108 | 100.00\% |
| PTF15_2a | Issues on income and expenses (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 43 | 39.81\% |
|  | 0 No |  | 10 | 9.26\% |
|  | 1 First |  | 37 | 34.26\% |
|  | 2 Second |  | 12 | 11.11\% |
|  | 3 Third |  | 6 | 5.56\% |
|  |  | Total | 108 | 100.00\% |
| PTF15_3 | Quality of teaching/learning and school |  |  |  |
|  | -1 Inappropriate |  | 37 | 34.26\% |
|  | 0 No |  | 14 | 12.96\% |
|  | Yes |  | 57 | 52.78\% |
|  | $\bigcirc$ | Total | 108 | 100.00\% |
| PTF15_3a | Qu ity of tea ing and sch (Pri ity N |  |  |  |
|  | -1 Inappropriate |  | 51 | 47.22\% |
|  | 0 No |  | 3 | 2.78\% |
|  | 1 First |  | 18 | 16.67\% |
|  | 2 Second |  | 18 | 16.67\% |
|  | 3 Third |  | 18 | 16.67\% |
|  |  | Total | 108 | 100.00\% |
| PTF15_4 | Issues related to teachers |  |  |  |
|  | -1 Inappropriate |  | 37 | 34.26\% |
|  | 0 No |  | 34 | 31.48\% |
|  | 1 Yes |  | 37 | 34.26\% |
|  |  | Total | 108 | 100.00\% |
| PTF15_4a | Issues related to teachers (Priority Number) |  |  |  |
|  | -1 Inappropriate |  | 71 | 65.74\% |
|  | 0 No |  | 27 | 25.00\% |
|  | 1 First |  | 1 | 0.93\% |
|  | 2 Second |  | 3 | 2.78\% |
|  | 3 Third |  | 6 | 5.56\% |


|  | Total | 108 | 100.00\% |
| :---: | :---: | :---: | :---: |
| PTF15_5 | Improvement of physical facilities of school |  |  |
|  | -1 Inappropriate | 37 | 34.26\% |
|  | 0 No | 16 | 14.81\% |
|  | 1 Yes | 55 | 50.93\% |
|  | Total | 108 | 100.00\% |
| PTF15_5a | Improvement of physical facilities of school (Priority Number) |  |  |
|  | -1 Inappropriate | 53 | 49.07\% |
|  | 0 No | 16 | 14.81\% |
|  | 1 First | 2 | 1.85\% |
|  | 2 Second | 17 | 15.74\% |
|  | 3 Third | 20 | 18.52\% |
|  | Total | 108 | 100.00\% |
| PTF15_6 | Involvement of community members in school activities |  |  |
|  | -1 Inappropriate | 37 | 34.26\% |
|  | 0 No | 53 | 49.07\% |
|  | Yes | 18 | 16.67\% |
|  | Total | 108 | 100.00\% |
| PTF15_6a | In lvement 0 con rum, nembery 1 sch 1 acti |  |  |
|  | -1 Inappropriate | 90 | 83.33\% |
|  | 0 No | 18 | 16.67\% |
|  | 1 First | 0 | 0.00\% |
|  | 2 Second | 0 | 0.00\% |
|  | 3 Third | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTF15_97 | Other (specify) |  |  |
|  | -1 Inappropriate | 37 | 34.26\% |
|  | 0 No | 71 | 65.74\% |
|  | 1 Yes | 0 | 0.00\% |
|  | Total | 108 | 100.00\% |
| PTF15_97a | Other (specify) (Priority Number) |  |  |
|  | -1 Inappropriate | 108 | 100.00\% |
|  | 0 No | 0 | 0.00\% |
|  | 1 First | 0 | 0.00\% |
|  | 2 Second | 0 | 0.00\% |
|  | 3 Third | 0 | 0.00\% |






Thank you

