## Head Teacher (Principal) Survey

The Head Teacher (Principal) Survey was administered to the head teachers of all 114 schools that participated in the Student Achievement Assessments. The objective of this survey was to collect the Head Teachers' information on general background, educational qualification, management experience in the school, professional engagement with school leadership such as access to and interest in professional development and interest in education, satisfaction with working conditions such as tenure, pay rate, and level and frequency of supervision. The average time taken to complete each Head Teacher Survey was 122 minutes. The interview was administered in Paper and Pencil Based Interview (PAPI) format.

Each interviewer obtained verbal consent from each respondent participating in the Head Teacher Survey. Similarly, verbal consent was obtained from the head teacher to conduct the School History Calendar Survey. All interviews were done face-to-face in Nepali.

A total of 113 respondents were interviewed out of 114 . 1 interview was incomplete due to refusal by a respondent resulting in a completion rate of $99.1 \%$.

Principal investigator Prof. Dr. Dirgha Jibi Ghimire, Population Studies Center, University of Michigan, Executive Director, ISER-N; Co-investigator Prof. Dr. William G. Axinn, Population Studies Center, Survey Research Center, University of Michiga and CO
led the project.


Section A: School Background


|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ <br> Total | $\begin{gathered} 113 \\ 0 \\ 113 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 100.00 \% \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| HA3_98 | Don't know |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ <br> Total | $\begin{gathered} 113 \\ 0 \\ 113 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 100.00 \% \end{gathered}$ |
| HA3_99 | Refused |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ <br> Total | $\begin{gathered} 113 \\ 0 \\ 113 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 100.00 \% \\ \hline \end{gathered}$ |
| HA4 | How was land to build this school acquired? |  |  |
|  |  | $\begin{gathered} 45 \\ 12 \\ 0 \\ 24 \\ 28 \\ 4 \\ 0 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 39.82 \% \\ 10.62 \% \\ 0.00 \% \\ 21.24 \% \\ 24.78 \% \\ 3.54 \% \\ 0.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HA5 | Wh establish wa there an on ittee to oversee e management of this school? |  |  |
|  |  | $\begin{gathered} 0 \\ 113 \\ 0 \\ 0 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HA6 | How were the members of this committee selected? |  |  |
|  | 1 Selected by local community <br> 2 Nominated by the government <br> 3 Nominated by the shareholders <br> 4 Shareholders <br> 98 Don't know <br> 99 Refused <br> Total | $\begin{gathered} 61 \\ 0 \\ 0 \\ 52 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 53.98 \% \\ 0.00 \% \\ 0.00 \% \\ 46.02 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HA7 | How much land did this school have when this school was first established? Area of land in Katha |  |  |
|  | 0 None <br> 1-720 Katha <br> Total | $\begin{gathered} 43 \\ 70 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 38.05 \% \\ 61.95 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |


| HA8 | When this school was established, what type of school was this? Community without government support, community and government support, government, or institutional (private/shareholder)? |  |  |
| :---: | :---: | :---: | :---: |
|  | 1 Community without government support | 19 | 16.81\% |
|  | 2 Community and government support | 28 | 24.78\% |
|  | 3 Government only | 10 | 8.85\% |
|  | 4 Institutional (private/shareholder) | 52 | 46.02\% |
|  | 5 Charity/International donors support | 4 | 3.54\% |
|  | 97 Others | 0 | 0.00\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HA9 | What type of school is this now? Community without government support, community with government support, government, or institutional (private/shareholder)? |  |  |
|  | 1 Community without government support | 0 | 0.00\% |
|  | 2 Community with government support | 57 | 50.44\% |
|  | 3 Government only | 0 | 0.00\% |
|  | 4 Institutional (private/shareholder) | 52 | 46.02\% |
|  | 5 Charity/International donors support | 4 | 3.54\% |
|  | 97 Others | 0 | 0.00\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | red | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HB1 | Let's talk about you. How many months have you been working in this school as a principal? |  |  |
|  |  |  |  |
|  | 7-420 Months | 113 | 100.00\% |
| HB2 | Have you ever worked in this school as a teacher prior to becoming principal? |  |  |
|  | 0 No | 28 | 24.78\% |
|  | 1 Yes | 85 | 75.22\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HB3 | How many months have you been working as a teacher? |  |  |
|  | For Interviewers: Do not count the working years as a principal. |  |  |
|  | 0-396 Months | 113 | 100.00\% |
| HB4 | How many months have you been working in this school as a teacher? |  |  |
|  | 0-333 Months | 113 | 100.00\% |
| HB5 | Which education grade/level did you achieve/complete? |  |  |


|  | 11 SLC <br> 13 Class 12/ IA or equivalent <br> 14 Class BA or equivalent <br> 15 Class MA or equivalent <br> 16 Ph . D. or equivalent <br> 98 Don't know <br> 99 Refused | $\begin{gathered} 2 \\ 12 \\ 36 \\ 63 \\ 0 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 1.77 \% \\ 10.62 \% \\ 31.86 \% \\ 55.75 \% \\ 0.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| HB6 | In which division did you pass the highest grade/level that you achieved/completed? <br> 1 Distinction <br> 2 First <br> 3 Second <br> 4 Third <br> 5 Pass <br> 98 Don't know <br> 99 Refused <br> Total | 1 <br> 28 <br> 72 <br> 8 <br> 4 <br> 0 <br> 0 <br> 113 | $\begin{gathered} 0.88 \% \\ 24.78 \% \\ 63.72 \% \\ 7.08 \% \\ 3.54 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HB7 | Did you take a principal training program? If yes, which type? When? Please also your certificate. <br> 0 No training at all | us if $\begin{gathered} 47 \\ 66 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | received $\begin{gathered} 41.59 \% \\ 58.41 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HB7_1 | Tra ng 1 <br> -1 Inappropriate <br> 1 Head Teacher Management Training (30 Days ) <br> Head Teacher Leadership Development Training (10- <br> 218 Days) <br> Head Teacher Leadership Development Training (7 <br> 3 Days) <br> Head Teacher Leadership Development Training (4-5 <br> 4 days) <br> Head Teacher Performance enhancing training (2-3 <br> 5 Days) <br> 6 Stress Management Training (2 Days) <br> 7 Head Teacher Management Training (1 Days) <br> 8 Head Teacher Management Training (60 Days) <br> 9 Head Teacher Management Training (90 Days) | $\begin{gathered} 47 \\ 25 \\ 9 \\ 8 \\ 6 \\ 6 \\ 10 \\ \\ 1 \\ 4 \\ 2 \\ 1 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 41.59 \% \\ 22.12 \% \\ 7.96 \% \\ 7.08 \% \\ 5.31 \% \\ \\ 8.85 \% \\ \\ 0.88 \% \\ 3.54 \% \\ 1.77 \% \\ 0.88 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HB7_1a | When (Year) <br> -1 Inappropriate <br> 2054-2075 Nepali Year (B.S.) <br> Total | $\begin{gathered} 47 \\ 66 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 41.59 \% \\ 58.41 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HB7_1b | Duration (Days) <br> -1 Inappropriate | 47 |  |



| HB7_3a | When (Year) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2057-2076 | Inappropriate <br> Nepali Year (B.S.) | $\begin{gathered} 106 \\ 7 \end{gathered}$ | $\begin{gathered} 93.81 \% \\ 6.19 \% \end{gathered}$ |
|  |  | Total | 113 | 100.00\% |
| HB7_3b | Duration (Days) |  |  |  |
|  | -1$1-7$ | Inappropriate | 106 | 93.81\% |
|  |  | Days | 7 | 6.19\% |
|  |  | Total | 113 | 100.00\% |
| HB7_3c | Certificate (Yes/No) |  |  |  |
|  | -1 | Inappropriate | 106 | 93.81\% |
|  | 0 |  | 3 | 2.65\% |
|  |  | Yes | 4 | 3.54\% |
|  |  | Total | 113 | 100.00\% |
| HB7_4 | Training 4 |  |  |  |
|  | -1 | Inappropriate | 47 | 41.59\% |
|  | 0 | No other trainings | 64 | 56.64\% |
|  |  | Head Teacher Performance enhancing training (2-3 Days) | 1 | 0.88\% |
|  |  | Head Teacher Management Training (1-Davs) | 1 | 0.88\% |
|  | (Yea | - | 113 | 100.00\% |
| HB7_4a |  |  |  |  |
|  |  |  | $\begin{gathered} 111 \\ 2 \end{gathered}$ | $\begin{gathered} 98.23 \% \\ 1.77 \% \end{gathered}$ |
|  |  | Total | 113 | 100.00\% |
| HB7_4b | Duration (Days) |  |  |  |
|  | -1$2-3$ | Inappropriate | 111 | 98.23\% |
|  |  | Days | 2 | 1.77\% |
|  |  | Total | 113 | 100.00\% |
| HB7_4c | Certificate (Yes/No) |  |  |  |
|  | -1 | Inappropriate | 111 | 98.23\% |
|  | 0 | No | 1 | 0.88\% |
|  | 1 | Yes | 1 | 0.88\% |
|  |  | Total | 113 | 100.00\% |
| HB7_5 | Training 5 |  |  |  |
|  | -1 | Inappropriate | 47 | 41.59\% |
|  | 0 | No other trainings | 64 | 56.64\% |
|  | 5 | Head Teacher Performance enhancing training (2-3 Days) | 1 | 0.88\% |
|  | 7 | Head Teacher Management Training (1 Days) | 1 | 0.88\% |
|  |  | Total | 113 | 100.00\% |
| HB7_5a | When (Year) |  |  |  |




|  | 2046-2076 | Nepali Year (B.S.) | Total | $\begin{gathered} 37 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 32.74 \% \\ 100.00 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HB8_3b | Duration (Days) |  |  |  |  |
|  | -1$1-300$ | Inappropriate |  | 76 | 67.26\% |
|  |  | Days |  | 37 | 32.74\% |
|  |  |  | Total | 113 | 100.00\% |
| HB8_3c | Certificate (Yes/No) |  |  |  |  |
|  | -1 | Inappropriate |  | 76 | 67.26\% |
|  | 0 | No |  | 5 | 4.42\% |
|  | 1 | Yes |  | 32 | 28.32\% |
|  |  |  | Total | 113 | 100.00\% |
| HB8_4 | Training 4 |  |  |  |  |
|  | -1 | Inappropriate |  | 23 | 20.35\% |
|  |  | No other training |  | 81 | 71.68\% |
|  |  | days ) |  | 9 | 7.96\% |
|  |  |  | Total | 113 | 100.00\% |
| HB8_4a | When (Year) |  |  |  |  |
|  | - | Inappropriate |  | 104 | 92.04\% |
|  | 4-20 | Nepr Year ( |  | 9 | 7.96\% |
|  |  | , | Total | 113 | 100.00\% |
| HB8_4b | Dur on (Days |  |  |  |  |
|  |  |  |  | 104 | 92.04\% |
|  |  |  |  | 9 | 7.96\% |
|  |  |  |  | 113 | 100.00\% |
| HB8_4c | Certificate (Yes/No) |  |  |  |  |
|  | -1 | Inappropriate |  | 104 | 92.04\% |
|  | 0 | No |  | 3 | 2.65\% |
|  | 1 | Yes |  | 6 | 5.31\% |
|  |  |  | Total | 113 | 100.00\% |
| HB8_5 | Training 5 |  |  |  |  |
|  | -1 | Inappropriate |  | 23 | 20.35\% |
|  | 0 | No other training |  | 85 | 75.22\% |
|  |  | days ) | to | 5 | 4.42\% |
|  |  |  | Total | 113 | 100.00\% |
| HB8_5a | When (Year) |  |  |  |  |
|  | -1 | Inappropriate |  | 108 | 95.58\% |
|  | 2065-2072 | Nepali Year (B.S.) |  | 5 | 4.42\% |
|  |  |  | Total | 113 | 100.00\% |
| HB8_5b | Duration (Days) |  |  |  |  |

\begin{tabular}{|c|c|c|c|c|c|}
\hline \& \[
\begin{array}{r}
-1 \\
6-15
\end{array}
\] \& Inappropriate Days \& Total \& \[
\begin{gathered}
108 \\
5 \\
\mathbf{1 1 3}
\end{gathered}
\] \& \[
\begin{gathered}
95.58 \% \\
4.42 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
\] \\
\hline HB8_5c \& \multicolumn{5}{|l|}{Certificate (Yes/No)} \\
\hline \&  \& \begin{tabular}{l}
Inappropriate \\
No \\
Yes
\end{tabular} \& Total \& \[
\begin{gathered}
108 \\
1 \\
4 \\
\mathbf{1 1 3} \\
\hline
\end{gathered}
\] \& \[
\begin{gathered}
95.58 \% \\
0.88 \% \\
3.54 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
\] \\
\hline HB8_6 \& \multicolumn{5}{|l|}{Training 6} \\
\hline \& \[
-1
\] \& Inappropriate No other training Teacher Professional days) \& \begin{tabular}{l}
to 50 \\
Total
\end{tabular} \& \[
\begin{gathered}
23 \\
87 \\
3 \\
\mathbf{1 1 3} \\
\hline
\end{gathered}
\] \& \[
\begin{gathered}
20.35 \% \\
76.99 \% \\
2.65 \% \\
\mathbf{1 0 0 . 0 0 \%}
\end{gathered}
\] \\
\hline HB8_6a \& \multicolumn{5}{|l|}{When (Year)} \\
\hline \& \[
\begin{array}{r}
-1 \\
2057-2069
\end{array}
\] \& \begin{tabular}{l}
Inappropriate \\
Nepali Year (B.S.)
\end{tabular} \& Total \& \[
\begin{gathered}
110 \\
3 \\
\mathbf{1 1 3} \\
\hline
\end{gathered}
\] \& \[
\begin{gathered}
97.35 \% \\
2.65 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
\] \\
\hline HB8_6b \& Duration (Days)
\[
7
\] \& Inap priate Day \& Total \& \[
\begin{gathered}
110 \\
3 \\
\mathbf{1 1 3} \\
\hline
\end{gathered}
\] \& \[
\begin{gathered}
97.35 \% \\
2.65 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
\] \\
\hline HB8_6c \& \multicolumn{5}{|l|}{} \\
\hline HB8_7 \& \(\begin{array}{lr}\text { Training } 7 \& \\ \\ \& -1 \\ 0 \\ \& \\ \& 1 \\ \& 97\end{array}\) \& Inappropriate No other training Teacher Professional days) Others \& \begin{tabular}{l}
to 50 \\
Total
\end{tabular} \& \[
\begin{gathered}
23 \\
88 \\
1 \\
1 \\
\mathbf{1 1 3}
\end{gathered}
\] \& \[
\begin{gathered}
20.35 \% \\
77.88 \% \\
\\
0.88 \% \\
0.88 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
\] \\
\hline HB8_7a \& When (Year) \& \begin{tabular}{l}
Inappropriate \\
Nepali Year (B.S.)
\end{tabular} \& Total \& \[
\begin{gathered}
111 \\
2 \\
\mathbf{1 1 3} \\
\hline
\end{gathered}
\] \& \[
\begin{gathered}
98.23 \% \\
1.77 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
\] \\
\hline HB8_7b \& Duration (Days)

$10-70$ \& Inappropriate Days \& Total \& \[
$$
\begin{gathered}
111 \\
2 \\
\mathbf{1 1 3}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
98.23 \% \\
1.77 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
$$
\] <br>

\hline
\end{tabular}

| HB8_7c | Certificate (Yes/No) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | -1 Inappropriate |  | 111 | 98.23\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 Yes |  | 2 | 1.77\% |
|  |  | Total | 113 | 100.00\% |
| HB9 | Why did you choose to be a principal at this school instead of another school? |  |  |  |
|  | Mark all that apply |  |  |  |
| HB9_1 | Location, convenient location |  |  |  |
|  | 0 No |  | 71 | 62.83\% |
|  | 1 Yes |  | 42 | 37.17\% |
|  |  | Total | 113 | 100.00\% |
| HB9_2 | Leave or other benefits |  |  |  |
|  | 0 No |  | 112 | 99.12\% |
|  | 1 Yes |  | 1 | 0.88\% |
|  |  | Total | 113 | 100.00\% |
| HB9_3 | Salary |  |  |  |
|  | 0 No |  | 110 | 97.35\% |
|  |  |  | 3 | 2.65\% |
|  | $\square$ | Total | 113 | 100.00\% |
| HB9_4 |  |  |  |  |
|  |  |  | 87 | 76.99\% |
|  |  |  | 26 | 23.01\% |
|  |  | Total | 113 | 100.00\% |
| HB9_5 | Offered a permanent contract |  |  |  |
|  | 0 No |  | 113 | 100.00\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 113 | 100.00\% |
| HB9_6 | Family or friends work at this school |  |  |  |
|  | 0 No |  | 109 | 96.46\% |
|  | 1 Yes |  | 4 | 3.54\% |
|  |  | Total | 113 | 100.00\% |
| HB9_7 | Transfer |  |  |  |
|  | 0 No |  | 108 | 95.58\% |
|  | 1 Yes |  | 5 | 4.42\% |
|  |  | Total | 113 | 100.00\% |
| HB9_8 | Newly appointed |  |  |  |
|  | 0 No |  | 104 | 92.04\% |
|  | 1 Yes |  | 9 | 7.96\% |
|  |  | Total | 113 | 100.00\% |
| HB9_9 | Shareholder |  |  |  |




| HB15 | Thinking only about the work you do at this school, would you say you are paid well, you are paid enough, or you are paid poorly? |  |  |
| :---: | :---: | :---: | :---: |
|  | 1 Paid well | 28 | 24.78\% |
|  | 2 Paid enough | 63 | 55.75\% |
|  | 3 Paid poorly | 22 | 19.47\% |
|  | 98 Don't Know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HB16 | Would you say the benefits you receive are good, just enough, or poor? |  |  |
|  | 1 Good benefits | 28 | 24.78\% |
|  | 2 Just enough benefits | 63 | 55.75\% |
|  | 3 Poor benefits | 22 | 19.47\% |
|  | 98 Don't Know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HB17 | How were you recruited and hired as a principal at this school? |  |  |
|  | 1 SMC/SB advertisement and selection based on competition | 24 | 21.24\% |
|  | 2 SMC/SB appointment without advertisement and competition | 67 | 59.29\% |
|  | T Loa governr adverti ment and serecu nr oased | 0 | 0.00\% |
|  | on c) petiti |  | 0.00\% |
|  | al gover hent point armout adve isement | 0 | 0.00\% |
|  | and ompe rivir |  | 0.00\% |
|  | 5 Fede gg ernment ch s Service Comn sion | 1 | $0.88 \%$ |
|  | 6 Transferred from another school | 1 | $0.88 \%$ |
|  | 97 Others (Specify) | 20 | 17.70\% |
|  | 98 Don't Know | 0 | 0.00\% |
|  | 99 Refused | 0 | $0.00 \%$ |
|  | Total | 113 | 100.00\% |
| HB17_97 | Other (specify) |  |  |
|  | -1 Inappropriate | 93 | 82.30\% |
|  | 7 Selected due to being an investor | 8 | 7.08\% |
|  | 8 Because of own private school | 3 | 2.65\% |
|  | 9 Appointed by the School Management Committee | 4 | 3.54\% |
|  | 97 Others | 5 | 4.42\% |
|  | Total | 113 | 100.00\% |

## Section C: Community Facilities

| HC1 | Let's talk about community facilities. <br> How far is the closest paved road from your school in walking distance? |  |  |
| :---: | :---: | :---: | :---: |
|  | 1-30 Minutes <br> 98 Don't Know <br> 99 Refused | $\begin{gathered} 113 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \end{gathered}$ |




|  | 9 Does not exist | Total | $\begin{gathered} 1 \\ 113 \\ \hline \end{gathered}$ | $\begin{gathered} 0.88 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HC8_5_m | Teaching Techniques (Five class) |  |  |  |
|  | 3 Subject teaching <br> 9 Does not exist | Total | $\begin{gathered} 112 \\ 1 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 99.12 \% \\ 0.88 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8_6_m | Teaching Techniques (Six class) |  |  |  |
|  | 3 Subject teaching | Total | $\begin{aligned} & 113 \\ & \mathbf{1 1 3} \\ & \hline \end{aligned}$ | $\begin{aligned} & 100.00 \% \\ & \mathbf{1 0 0 . 0 0 \%} \\ & \hline \end{aligned}$ |
| HC8_7_m | Teaching Techniques (Seven class) |  |  |  |
|  | 3 Subject teaching | Total | $\begin{aligned} & 113 \\ & \mathbf{1 1 3} \end{aligned}$ | $\begin{aligned} & 100.00 \% \\ & \mathbf{1 0 0 . 0 0 \%} \end{aligned}$ |
| HC8_8_m | Teaching Techniques (Eight class) |  |  |  |
|  | 3 Subject teaching | Total | $\begin{aligned} & 113 \\ & 113 \\ & \hline \end{aligned}$ | $\begin{aligned} & 100.00 \% \\ & \mathbf{1 0 0 . 0 0 \%} \\ & \hline \end{aligned}$ |
| HC8_9_m | Teaching Techniques (Nine class) |  |  |  |
|  | 3 Subject teaching | Total | $\begin{gathered} 90 \\ 23 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 79.65 \% \\ 20.35 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8_10_m |  | Total | $\begin{gathered} 90 \\ 23 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 79.65 \% \\ 20.35 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8_11_m |  | Teaching Techniques (Eleven class) |  |  |
|  | 3 Subject teaching <br> 9 Does not exist | Total | $\begin{gathered} 30 \\ 83 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 26.55 \% \\ 73.45 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8_12_m | Teaching Techniques (Twelve class) |  |  |  |
|  | 3 Subject teaching <br> 9 Does not exist | Total | $\begin{gathered} 29 \\ 84 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 25.66 \% \\ 74.34 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8M_m_s | Teaching Medium (Montessori) |  |  |  |
|  | 1 English medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 19 \\ 88 \\ 6 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 16.81 \% \\ 77.88 \% \\ 5.31 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8N_s | Teaching Medium (Nursery) <br> 1 English medium <br> 2 Nepali medium, <br> 9 Does not exist |  | $\begin{gathered} 96 \\ 1 \\ 1 \end{gathered}$ |  |


|  | 12 Both English and Nepali medium | Total | $\begin{gathered} 15 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 13.27 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HC8LKG_s | Teaching Medium (LKG) |  |  |  |
|  | 1 English medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 51 \\ 59 \\ 3 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 45.13 \% \\ 52.21 \% \\ 2.65 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8UKG_s | Teaching Medium (UKG) |  |  |  |
|  | 1 English medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 51 \\ 59 \\ 3 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 45.13 \% \\ 52.21 \% \\ 2.65 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8KG_s | Teaching Medium (KG) |  |  |  |
|  | 1 English medium <br> 2 Nepali medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 62 \\ 1 \\ 45 \\ 5 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 54.87 \% \\ 0.88 \% \\ 39.82 \% \\ 4.42 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8_1_s | Teaching Medium (One class) | Total | $\begin{gathered} 108 \\ 1 \\ 4 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 95.58 \% \\ 0.88 \% \\ 3.54 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8_2_s | Teanmer wredium (rovo class) <br> 1 English medium <br> 2 Nepali medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 106 \\ 2 \\ 1 \\ 4 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 93.81 \% \\ 1.77 \% \\ 0.88 \% \\ 3.54 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8_3_s | Teaching Medium (Three class) <br> 1 English medium <br> 2 Nepali medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 106 \\ 2 \\ 1 \\ 4 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 93.81 \% \\ 1.77 \% \\ 0.88 \% \\ 3.54 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8_4_s | Teaching Medium (Four class) <br> 1 English medium <br> 2 Nepali medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 103 \\ 6 \\ 1 \\ 3 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 91.15 \% \\ 5.31 \% \\ 0.88 \% \\ 2.65 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8_5_s | Teaching Medium (Five class) |  |  |  |


|  | 1 English medium <br> 2 Nepali medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 100 \\ 9 \\ 1 \\ 3 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 88.50 \% \\ 7.96 \% \\ 0.88 \% \\ 2.65 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HC8_6_s | Teaching Medium (Six class) |  |  |  |
|  | 1 English medium <br> 2 Nepali medium <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 80 \\ 21 \\ 12 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 70.80 \% \\ 18.58 \% \\ 10.62 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8_7_s | Teaching Medium (Seven class) <br> 1 English medium <br> 2 Nepali medium <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 77 \\ 22 \\ 14 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 68.14 \% \\ 19.47 \% \\ 12.39 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8_8_s | Teaching Medium (Eight class) <br> 1 English medium <br> 2 Nepali medium <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 69 \\ 27 \\ 17 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 61.06 \% \\ 23.89 \% \\ 15.04 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8_9_s |  | Total | $\begin{gathered} 53 \\ 20 \\ 23 \\ 17 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 46.90 \% \\ 17.70 \% \\ 20.35 \% \\ 15.04 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HC8_10_s | Teaching Medium (Ten class) <br> 1 English medium <br> 2 Nepali medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 52 \\ 23 \\ 23 \\ 15 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 46.02 \% \\ 20.35 \% \\ 20.35 \% \\ 13.27 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8_11_s | Teaching Medium (Eleven class) <br> 1 English medium <br> 2 Nepali medium <br> 9 Does not exist <br> 12 Both English and Nepali medium | Total | $\begin{gathered} 11 \\ 10 \\ 84 \\ 8 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 9.73 \% \\ 8.85 \% \\ 74.34 \% \\ 7.08 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HC8_12_s | Teaching Medium (Twelve class) <br> 1 English medium <br> 2 Nepali medium <br> 9 Does not exist <br> 12 Both English and Nepali medium |  | $\begin{gathered} 10 \\ 10 \\ 85 \\ 8 \end{gathered}$ | $\begin{gathered} \\ 8.85 \% \\ 8.85 \% \\ 75.22 \% \\ 7.08 \% \end{gathered}$ |

## Section D: Delegation

|  | Let's talk about school management and delegation. <br> Let's talk about the current SMC/SB. When was this SMC/SB formed? <br> 1-12 Nepali month |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| HD1_M |  | Total | $\begin{aligned} & 113 \\ & 113 \end{aligned}$ | $\begin{aligned} & 100.00 \% \\ & \mathbf{1 0 0 . 0 0 \%} \end{aligned}$ |
| HD1_Y | 2072-2076 Year | Total | $\begin{aligned} & 113 \\ & 113 \\ & \hline \end{aligned}$ | $\begin{aligned} & 100.00 \% \\ & \mathbf{1 0 0 . 0 0 \%} \end{aligned}$ |
| HD2 | How many SMC/SB meetings were held from 01 Baisakh, 2075 to 30 <br> Look at the minute book and note it down <br> 2-48 Number <br> 98 Don't know <br> 99 Refused | aitra, 207 <br> Total | $\begin{gathered} 113 \\ 0 \\ 0 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HD3 | Have you prepared a school improvement plan? $\square$ | Total | $\begin{gathered} 7 \\ 106 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 6.19 \% \\ 93.81 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HD4 | When was the School Improvement Plan (SIP) last revised? <br> 0 No SIP prepared <br> 2066-2076 Nepali Year (B.S.) <br> 98 Don't Know <br> 99 Refused | Total | $\begin{gathered} 7 \\ 106 \\ 0 \\ 0 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 6.19 \% \\ 93.81 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HD5 | Have you made any changes to the SIP in school year 2075? <br> 0 No <br> 1 Yes <br> 98 Don't Know <br> 99 Refused | Total | $\begin{gathered} 25 \\ 88 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 22.12 \% \\ 77.88 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HD6 HD6_1 | What sort of school performance indicators do you monitor/evaluate? Multiple responses possible. Do not read the possible answers <br> Student's achievement in school subjects $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 7 \\ 106 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 6.19 \% \\ 93.81 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HD6_2 | Student's regularity in class room |  |  |  |








|  | 1 Yes | Total | $\begin{gathered} 57 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 50.44 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HD12_15a | Role of Teachers (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 56 | 49.56\% |
|  | 0 No |  | 47 | 41.59\% |
|  | 1 First |  | 2 | 1.77\% |
|  | 2 Second |  | 3 | 2.65\% |
|  | 3 Third |  | 5 | 4.42\% |
|  |  | Total | 113 | 100.00\% |
| HD12_16 | Transportation Facility |  |  |  |
|  | -1 Inappropriate |  | 4 | 3.54\% |
|  | 0 No |  | 79 | 69.91\% |
|  | 1 Yes |  | 30 | 26.55\% |
|  |  | Total | 113 | 100.00\% |
| HD12_16a | Transportation Facility (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 83 | 73.45\% |
|  | 0 No |  | 30 | 26.55\% |
|  |  | Total | 113 | 100.00\% |
| HD12_17 | Tuition/Coaching/Extra class |  |  |  |
|  |  | Total | $\begin{gathered} 4 \\ 49 \\ 60 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 3.54 \% \\ 43.36 \% \\ 53.10 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HD12_17a | Tuimonmeanhing/Exua class (morty number) |  |  |  |
|  | -1 Inappropriate |  | 53 | 46.90\% |
|  | 0 No |  | 44 | 38.94\% |
|  | 1 First |  | 1 | 0.88\% |
|  | 2 Second |  | 5 | 4.42\% |
|  | 3 Third |  | 10 | 8.85\% |
|  |  | Total | 113 | 100.00\% |
| HD12_97 | Other |  |  |  |
|  | -1 Inappropriate |  | 4 | 3.54\% |
|  | 0 No |  | 89 | 78.76\% |
|  | 1 Yes |  | 20 | 17.70\% |
|  |  | Total | 113 | 100.00\% |
| HD12_97_1 |  |  |  |  |
|  |  |  | 93 | 82.30\% |
|  |  |  | 6 | 5.31\% |
|  |  |  | 3 | 2.65\% |
|  |  |  | 4 | 3.54\% |
|  |  |  | 2 | 1.77\% |
|  |  |  | 1 | $0.88 \%$ |
|  |  |  | 4 | 3.54\% |


|  |  | Total | 113 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| HD12_97_1a | Other (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 90 | 79.65\% |
|  | 0 No |  | 8 | 7.08\% |
|  | 1 First |  | 1 | 0.88\% |
|  | 2 Second |  | 5 | 4.42\% |
|  | 3 Third |  | 9 | 7.96\% |
|  |  | Total | 113 | 100.00\% |
| HD12_97_2 | Others (specify) |  |  |  |
|  | -1 Inappropriate |  | 90 | 79.65\% |
|  | 0 No |  | 22 | 19.47\% |
|  | 25 Regarding physical infrastructure |  | 1 | 0.88\% |
|  |  | Total | 113 | 100.00\% |
| HD12_97_2a | Other (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 112 | 99.12\% |
|  | 2 Second |  | 1 | 0.88\% |
|  |  | Total | 113 | 100.00\% |

Now I am going to read some statements. Please tell me if you strongly disagree, disagree, agree or strongly agree.


HD15
How strongly do you agree or disagree with this statement: "The local municipality provides the principal with adequate autonomy for making important decisions regarding school operation?" Do you strongly disagree, disagree, agree, or strongly agree?

$$
1 \text { Strongly Disagree } \quad 0 \quad 0.00 \%
$$



## Section E: Enforcement: Compliance monitoring, recordkeeping

|  | Let's talk about enforcement, compliance monitoring, and recordkeeping. |
| :---: | :---: |
| HE1 |  |
| HE2 | Ward chairperson |
| HE3 | Ward member |
| HE4 | Officials of the Department of Education or Education Development \& Human Resource Development Center <br> 0 Never $65 \quad 57.52 \%$ |



|  | 98 Don't know <br> 99 Refused | Total | $\begin{gathered} 0 \\ 0 \\ 113 \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HE10a | Number of their Visit/Supervision |  |  |  |
|  | -1 Inappropriate | Total | 77 | 68.14\% |
|  | 1-12 Times |  | 36 | 31.86\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  |  | 113 | 100.00\% |
| HE11 | Have any of the officials who visited your school during the 2075 school year observed any classes that your school's teachers taught? |  |  |  |
|  | 0 No | 13 | 41 | 36.28\% |
|  | 1 Yes | Total | 72 | 63.72\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  |  | 113 | 100.00\% |
| HE12_1 | If yes, who observed the classrooms? School inspector |  |  |  |
|  |  |  |  |  |  |
| HE12_1a |  | Total | 41 | 36.28\% |
|  |  |  | 28 | 24.78\% |
|  |  |  | 44 | 38.94\% |
|  |  |  | 113 | 100.00\% |
|  |  |  | 69 | 61.06\% |
|  |  |  | 44 | 38.94\% |
|  |  | Total | 113 | 100.00\% |
| HE12_2 | Resource person |  |  |  |
|  | -1 Inappropriate |  | 41 | 36.28\% |
|  | 0 No |  | 47 | 41.59\% |
|  | 1 Yes |  | 25 | 22.12\% |
|  |  | Total | 113 | 100.00\% |
| HE12_2a | Number of their class observation |  |  |  |
|  | -1 Inappropriate |  | 88 | 77.88\% |
|  | 1-6 Times |  | 25 | 22.12\% |
|  |  | Total | 113 | 100.00\% |
| HE12_3 | Municipal Education Administration Staff |  |  |  |
|  | -1 Inappropriate |  | 41 | 36.28\% |
|  | 0 No |  | 60 | 53.10\% |
|  | 1 Yes |  | 12 | 10.62\% |
|  |  | Total | 113 | 100.00\% |
| HE12_3a | Number of their class observation |  |  |  |
|  | -1 Inappropriate |  | 101 | 89.38\% |
|  | 1-2 Times |  | 12 | 10.62\% |





| HE23 | While teaching in the classroom, what portion of your schools' teachers use teaching materials (besides for daily use)? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |
| :---: | :---: |
| HE24 | While teaching in the classroom, what portion of your schools' teachers use discussion and interactive teaching methods? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |
| HE25 | While teaching in the classroom, what portion of your schools' teachers use Information and Communications Technology (ICT) like computers, projectors, Internet materials, and mobile devices? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |
| HE26 | While teaching in the classroom, what portion of your schools' teachers use differentiated instruction? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |


|  |  | 3 4 98 98 | About half of teachers use differentiated instruction About quarter of teachers use differentiated instruction <br> Don't know <br> Refused <br> Total | $\begin{gathered} 41 \\ 25 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 36.28 \% \\ 22.12 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HE27 | While teaching in the classroom, what portion of your school's teachers regularly assign homework, check it, and give feedback? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |  |  |  |  |
|  |  |  | No teachers regularly assign homework, check it, and give feedback <br> Most of teachers regularly assign homework, check it, and give feedback | 0 <br> 70 | $\begin{aligned} & 0.00 \% \\ & 61.95 \% \end{aligned}$ |
|  |  |  | About three-quarters of teachers regularly assign homework, check it, and give feedback | 30 | 26.55\% |
|  |  |  | About half of teachers regularly assign homework, check it, and give feedback | 10 | 8.85\% |
|  |  | 4 | About quarter of teachers regularly assign homework, check it, and give feedback | 3 | 2.65\% |
|  |  | 98 | Don't know | 0 | 0.00\% |
|  |  |  | Refused | 0 | 0.00\% |
|  |  |  | Total | 113 | 100.00\% |
| HE28 |  |  |  | ve rei | ment on |
|  |  |  |  |  |  |
|  |  |  |  | 52 | 46.02\% |
|  |  |  |  | $38$ | $33.63 \%$ |
|  |  |  |  | 22 | 19.47\% |
|  |  |  |  | 1 | 0.88\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 113 | 100.00\% |
| HE29 | While teaching in the classroom, what portion of your schools' teachers use classroom management strategies such as giving extra support to weak students, treating male and female students equally, and adjusting the seating and materials in the classroom? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |  |  |  |  |
|  |  |  | No teachers use classroom management strategies | 0 | 0.00\% |
|  |  |  | Most of teachers use classroom management strategies | 63 | 55.75\% |
|  |  |  | About three-quarters of teachers use classroom management | 29 | 25.66\% |
|  |  |  | About half of teachers use classroom management strategies | 17 | $15.04 \%$ |
|  |  |  | About quarter of teachers use classroom management strategies | 4 | 3.54\% |
|  |  | 98 | Don't know | 0 | 0.00\% |
|  |  |  | Refused | 0 | 0.00\% |


|  | Total | 113 | 100.00\% |
| :---: | :---: | :---: | :---: |
| HE30 | While teaching in the classroom, what portion of your schools' teachers use formative evaluation? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |  |  |
|  | 0 No teachers use formative evaluation | 0 | 0.00\% |
|  | 1 Most of teachers use formative evaluation | 71 | 62.83\% |
|  | 2 About three-quarters of teachers use formative evaluation | $30$ | $26.55 \%$ |
|  | 3 About half of teachers use formative evaluation | 11 | 9.73\% |
|  | 4 About quarter of teachers use formative evaluation | 1 | 0.88\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HE31 | While grading, what portion of your school's teachers use answer keys for question scoring? Most of teachers, about three-quarters of teachers, about half of teachers, about quarter of teachers, or no teachers? |  |  |
|  | 0 No teachers use answer keys for question scoring | 12 | 10.62\% |
|  | 1 Most of teachers use answer keys for question scoring | 41 | 36.28\% |
|  | 2 About three-quarters of teachers use answer keys for question scoring | 23 | 20.35\% |
|  | 3 About half of teachers use answer keys for question scoring | 18 | 15.93\% |
|  | ques $n$ scor | 19 | 16.81\% |
|  | anow | 0 | 0.00\% |
|  | Re $e d$ | 0 | 0.00\% |
|  | - ${ }^{\text {a }}$ Total | 113 | 100.00\% |
| HE32 | When publishing test results, how often and by what method does your school use? |  |  |
|  | Multiple responses possible. Do not read the possible answers |  |  |
| HE32_1 | Conduct exam every unit test |  |  |
|  | 0 No | 71 | 62.83\% |
|  | 1 Yes | 42 | 37.17\% |
|  | Total | 113 | 100.00\% |
| HE32_2 | Conduct exam every unit test $\&$ send to copy to parents |  |  |
|  | 0 No | 96 | 84.96\% |
|  | 1 Yes | 17 | 15.04\% |
|  | Total | 113 | 100.00\% |
| HE32_3 | Conduct exam every monthly test |  |  |
|  | 0 No | 73 | 64.60\% |
|  | 1 Yes | 40 | 35.40\% |
|  | Total | 113 | 100.00\% |
| HE32_4 | Conduct exam every monthly test \& send to copy to parents |  |  |
|  | 0 No | 92 | 81.42\% |
|  | 1 Yes | 21 | 18.58\% |





|  | Total | 113 | 100.00\% |
| :---: | :---: | :---: | :---: |
| HE40 | In your experience as a principal, has a teacher ever been given a verbal warning in your school? |  |  |
|  | $0 \mathrm{No} \longrightarrow$ Go to HE42 | 17 | 15.04\% |
|  | 1 Yes | 96 | 84.96\% |
|  | 98 Don't Know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HE41 | If yes, what caused this action to be taken? |  |  |
|  | -1 Inappropriate | 17 | 15.04\% |
|  | 1 Repeated late coming/early leaving | 37 | 32.74\% |
|  | 2 Repeated absence | 10 | 8.85\% |
|  | 3 Inability to control the class and/or teach properly | 33 | 29.20\% |
|  | 4 Beating of students | 6 | 5.31\% |
|  | 5 Improper behavior (e.g., smoking in class) | 0 | 0.00\% |
|  | 6 Cheating (leaking exam papers etc.) | 0 | 0.00\% |
|  | 7 Sexual/physical abuse of students | 0 | 0.00\% |
|  | 8 Financial impropriety | 0 | 0.00\% |
|  | 9 Weak on subject matter | 3 | 2.65\% |
|  | 97 Others | 6 | 5.31\% |
|  | 08 Don't Know | 0 | 0.00\% |
|  | 9 Refu d | 1 | 0.88\% |
|  | Total | 113 | 100.00\% |
| HE41_97 |  |  |  |
|  |  | 107 | 94.69\% |
|  |  | 4 | 3.54\% |
|  |  | 1 | 0.88\% |
|  |  | 1 | 0.88\% |
|  | Total | 113 | 100.00\% |
| HE42 |  |  |  |
|  | Was there any conflict during principal selection? Was there serious conflict, minor conflict, or no conflict? |  |  |
|  | 0 No, no conflict | 108 | 95.58\% |
|  | 1 Yes, serious conflict | 1 | 0.88\% |
|  | 2 Yes, minor conflict | 4 | 3.54\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HE43 | How many times did the all teachers of your school meet jointly together during the 2075 school year? |  |  |
|  | 2-25 No. of meetings | 113 | 100.00\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HE44 | How many times did the all teachers of your school meet jointly together about pedagogy during the 2075 school year? |  |  |


|  | $0-22$ 98 99 | No. of meetings Don't know Refused | Total | $\begin{gathered} 113 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HE45 | How many times did the parents and class teachers of your school meet jointly together in the 2075 school year? |  |  |  |  |
|  | $\begin{array}{r} 0-20 \\ 98 \\ 99 \end{array}$ | No. of meetings Don't know Refused | Total | $\begin{gathered} 113 \\ 0 \\ 0 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HE46 | How many times did your school meet jointly with the school management committee, Parent Teacher Association, and parents during the 2075 school year? |  |  |  |  |
|  | $\begin{array}{r} 0-10 \\ 98 \\ 99 \end{array}$ | No. of meetings Don't know Refused | Total | $\begin{gathered} 113 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HE47 | Did your school develop an educational quality improvement plan and yearly calendar during the 2075 school year? |  |  |  |  |
|  |  |  | Total | $\begin{gathered} 4 \\ 109 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 3.54 \% \\ 96.46 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HE48 | Did-your seriool pubirh code orenauct guidelirts sor students and teathers during the 2075 school year? |  |  |  |  |
|  |  | No |  | 22 | 19.47\% |
|  |  | Yes |  | 91 | 80.53\% |
|  |  | Don't Know |  | 0 | 0.00\% |
|  |  | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 113 | 100.00\% |
| HE49 | Did your school conduct school health and nutrition programs such as Vitamin A, nutrition, polio, or worm infestation programs during the 2075 school year? |  |  |  |  |
|  |  | No |  | 51 | 45.13\% |
|  |  | Yes |  | 62 | 54.87\% |
|  | 98 | Don't Know |  | 0 | 0.00\% |
|  |  | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 113 | 100.00\% |
| HE50 | Did your school conduct observation programs, i.e., inter-school, profession, business with technology, or exchange learning programs during the 2075 school year? |  |  |  |  |
|  |  | No |  | 39 | 34.51\% |
|  |  | Yes |  | 74 | 65.49\% |
|  | 98 | Don't Know |  | 0 | 0.00\% |
|  |  | Refused |  | 0 | 0.00\% |


|  |  |  | Total | 113 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HE51 | Did your school do performance evaluations of teachers in the 2075 school year? |  |  |  |  |
|  |  | 0 No |  | 6 | 5.31\% |
|  |  | 1 Yes |  | 107 | 94.69\% |
|  |  | 98 Don't Know |  | 0 | 0.00\% |
|  |  | 99 Refused |  | 0 | 0.00\% |
|  |  |  | Total | 113 | 100.00\% |

## Section F: Performance



|  | -1 Inappropriate <br> 0 No <br> 1 First <br> 2 Second <br> 3 Third | Total | 24 66 4 11 8 $\mathbf{1 1 3}$ | $\begin{gathered} 21.24 \% \\ 58.41 \% \\ 3.54 \% \\ 9.73 \% \\ 7.08 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HF1_4 | Improve quality of school |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | 5 108 113 | $\begin{gathered} 4.42 \% \\ 95.58 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF1_4a | Improve quality of school (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 5 | 4.42\% |
|  | 0 No |  | 26 | 23.01\% |
|  | 1 First |  | 28 | 24.78\% |
|  | 2 Second |  | 39 | 34.51\% |
|  | 3 Third |  | 15 | 13.27\% |
|  |  | Total | 113 | 100.00\% |
| HF1_5 | Mobilize resources for school |  |  |  |
|  | 0 No |  | 37 | 32.74\% |
|  |  |  | 76 | 67.26\% |
| HF1_5a |  | Total | 113 | 100.00\% |
|  |  |  | 37 | 32.74\% |
|  |  |  | 63 | 55.75\% |
|  |  |  | 1 | 0.88\% |
|  |  |  | 6 | 5.31\% |
|  |  |  | 6 | 5.31\% |
|  |  | Total | 113 | 100.00\% |
| HF1_6 | Monitor construction work in the school |  |  |  |
|  | 0 No |  | 29 | 25.66\% |
|  | 1 Yes |  | 84 | 74.34\% |
|  |  | Total | 113 | 100.00\% |
| HF1_6a | Monitor construction work in the school (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 29 | 25.66\% |
|  | 0 No |  | 71 | 62.83\% |
|  | 2 Second |  | 7 | 6.19\% |
|  | 3 Third |  | 6 | 5.31\% |
|  |  | Total | 113 | 100.00\% |
| HF1_7 | Recommending transfer of a teacher |  |  |  |
|  | 0 No |  | 95 | 84.07\% |
|  | 1 Yes |  | 18 | 15.93\% |
|  |  | Total | 113 | 100.00\% |
| HF1_7a | Recommending transfer of a teacher (Priority number) |  |  |  |




| HF1_97_1a | 16 Interactive program with parents <br> 19 Coordinate with other school related bodies <br> Others (Priority number) | Total | $\begin{gathered} 3 \\ 4 \\ 113 \end{gathered}$ | $\begin{gathered} 2.65 \% \\ 3.54 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | -1 Inappropriate <br> 0 No <br> 2 Second <br> 3 Third |  | $\begin{gathered} 106 \\ 3 \\ 1 \\ 3 \end{gathered}$ | $\begin{gathered} 93.81 \% \\ 2.65 \% \\ 0.88 \% \\ 2.65 \% \end{gathered}$ |
|  |  | Total | 113 | 100.00\% |
| HF1_97_2 | Others (Specify) |  |  |  |
| HF1_97_2a | -1 Inappropriate <br> 0 No <br> 19 Coordinate with other school related bodies | Total | $\begin{gathered} 106 \\ 6 \\ 1 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 93.81 \% \\ 5.31 \% \\ 0.88 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
|  | Others (Priority number) |  |  |  |
|  | -1 Inappropriate <br> 3 Third |  | $\begin{gathered} 112 \\ 1 \end{gathered}$ | $\begin{gathered} 99.12 \% \\ 0.88 \% \end{gathered}$ |
|  |  | Total | 113 | 100.00\% |
| HF1_98 | Don't know |  |  |  |
|  |  | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} \text { 100.00\% } \\ 0.00 \% \\ 100.00 \% \end{gathered}$ |
| HF1_99 | Re sed |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ |  | $\begin{gathered} 113 \\ 0 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \end{gathered}$ |
|  |  | Total | 113 | 100.00\% |
| HF2 | How did you come to know about the role and responsibilities of being a principal? Multiple answers are possible. Mark all that apply |  |  |  |
| HF2_1 | Orientation training/workshop organized by BMC-education branch/Edu office |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ |  | 81 32 1 | $\begin{aligned} & 71.68 \% \\ & 28.32 \% \end{aligned}$ |
|  |  | Total | 113 | 100.00\% |
| HF2_2 | Meeting and consultation with School Inspectors |  |  |  |
|  | 0 No |  | 81 | 71.68\% |
|  | 1 Yes |  | 32 | 28.32\% |
|  |  | Total | 113 | 100.00\% |
| HF2_3 | Reading written guidelines |  |  |  |
|  | 0 No |  | 20 | 17.70\% |
|  |  |  | 93 | 82.30\% |
|  |  | Total | 113 | 100.00\% |
| HF2_4 | Consultations with previous SMC/SB members |  |  |  |



| HF4_0 | Done nothing |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 60 \\ 53 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 53.10 \% \\ 46.90 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF4_1 | Call meeting and gave feedback to teachers |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 73 \\ 40 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 64.60 \% \\ 35.40 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF4_2 | Recommended for disciplinary action |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF4_3 | Recommended BMC/EDCU office to transfer |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF4_4 | Took disciplinary action |  |  |  |
|  |  | Total | $\begin{gathered} 110 \\ 3 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 97.35 \% \\ 2.65 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF4_5 |  |  |  |  |
|  |  | Total | $\begin{gathered} 112 \\ 1 \\ 113 \end{gathered}$ | $\begin{gathered} 99.12 \% \\ 0.88 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF4_6 | School gate locked exactly at 10 o'clock |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 105 \\ 8 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 92.92 \% \\ 7.08 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF4_7 | Informed teachers to be on time |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 74 \\ 39 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 65.49 \% \\ 34.51 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF4_8 | Absent day's salary subtraction |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 111 \\ 2 \\ 113 \end{gathered}$ | $\begin{gathered} 98.23 \% \\ 1.77 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF4_97 | Others |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |



| HF7_2a | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 106 \\ 7 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 93.81 \% \\ 6.19 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Recommended for disciplinary action (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 106 | 93.81\% |
|  | 0 No |  | 6 | 5.31\% |
|  | 2 Second |  |  | 0.88\% |
|  |  | Total | 113 | 100.00\% |
| HF7_3 | Provided incentives |  |  |  |
|  | 0 No |  | 33 | 29.20\% |
|  | 1 Yes |  | 80 | 70.80\% |
|  |  | Total | 113 | 100.00\% |
| HF7_3a | Provided incentives (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 33 | 29.20\% |
|  | 0 No |  | 17 | 15.04\% |
|  | 1 First |  | 24 | 21.24\% |
|  | 2 Second |  | 29 | 25.66\% |
|  | 3 Third |  | 10 | 8.85\% |
|  | - | Total | 113 | 100.00\% |
| HF7_4 | Too discipht y ac m/warns to poo otivate |  |  |  |
|  |  | Total | $\begin{gathered} 101 \\ 12 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 89.38 \% \\ 10.62 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF7_4a | Took disciplinary action/warning to poorly motivated teachers (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 101 | 89.38\% |
|  | 0 No |  | 5 | 4.42\% |
|  | 2 Second |  | 3 | 2.65\% |
|  | 3 Third |  | 4 | 3.54\% |
|  |  | Total | 113 | 100.00\% |
| HF7_5 | Manage the observational tour |  |  |  |
|  | 0 No |  | 41 | 36.28\% |
|  | 1 Yes |  | 72 | 63.72\% |
|  |  | Total | 113 | 100.00\% |
| HF7_5a | Manage the observational tour (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 41 | 36.28\% |
|  | 0 No |  | 20 | 17.70\% |
|  | 1 First |  | 2 | 1.77\% |
|  | 2 Second |  | 22 | 19.47\% |
|  | 3 Third |  | 28 | 24.78\% |
|  |  | Total | 113 | 100.00\% |
| HF7_6 | Salary increment of the teachers employed with school in |  |  |  |




|  | Multiple answers are possible. Mark all that apply |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| HF9_1 | Improve hiring process |  |  |  |
|  | 0 No <br> 1 Yes | Total | $\begin{gathered} 83 \\ 30 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 73.45 \% \\ 26.55 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF9_2 | Provide regular training |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 51 \\ 62 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 45.13 \% \\ 54.87 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF9_3 | Provide incentives |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 34 \\ 79 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 30.09 \% \\ 69.91 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF9_4 | Provide subject wise-training |  |  |  |
|  | 0 No <br> 1 Yes | Total | $\begin{gathered} 27 \\ 86 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 23.89 \% \\ 76.11 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF9_5 |  |  |  |  |
| HF9_97 |  | Total | $\begin{gathered} 108 \\ 5 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 95.58 \% \\ 4.42 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF9_97_1 | Other (specify) <br> -1 Inappropriate <br> 7 Provide the required materials <br> 8 Interaction program and meetings | Total | $\begin{gathered} 108 \\ 3 \\ 2 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 95.58 \% \\ 2.65 \% \\ 1.77 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF9_98 | Don't Know <br> 0 No <br> 1 Yes | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF9_99 | Refused <br> 0 No <br> 1 Yes | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF10 | How sincerely do teachers at your school teach? |  |  |  |



|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 67 \\ 46 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 59.29 \% \\ 40.71 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HF12_7 | Hiring qualified teacher |  |  |  |
|  | 0 No <br> 1 Yes | Total | $\begin{gathered} 48 \\ 65 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 42.48 \% \\ 57.52 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF12_97 | Other |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 106 \\ 7 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 93.81 \% \\ 6.19 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF12_97_1 | Other (specify) |  |  |  |
|  | -1 Inappropriate <br> 9 English medium of instruction <br> 10 Advertisement | Total | $\begin{gathered} 106 \\ 3 \\ 4 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 93.81 \% \\ 2.65 \% \\ 3.54 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF12_98 | Don't Know |  |  |  |
|  |  | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF12_99 | 0 <br> No <br> Yes | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HF13 | How serious is the student absenteeism problem in the school? <br> 1 Very serious problem <br> 2 Serious problem <br> 3 Not a serious problem <br> 98 Don't know <br> 99 Refused | Total | $\begin{gathered} 9 \\ 34 \\ 70 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 7.96 \% \\ 30.09 \% \\ 61.95 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF14 | What has the school done to reduce student absenteeism? Multiple answers are possible. Mark all that apply |  |  |  |
| HF14_0 | Done nothing |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 110 \\ 3 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 97.35 \% \\ 2.65 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HF14_1 | Home visit of students <br> 0 No <br> 1 Yes | Total | $\begin{gathered} 66 \\ 47 \\ 113 \\ \hline \end{gathered}$ | $\begin{gathered} 58.41 \% \\ 41.59 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |







|  |  | Total | 113 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| HF18_1 | Teacher's absence |  |  |  |
|  | 0 No |  | 103 | 91.15\% |
|  | 1 Yes |  | 10 | 8.85\% |
|  |  | Total | 113 | 100.00\% |
| HF18_1a | Teacher's absence (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 103 | 91.15\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 4 | 3.54\% |
|  | 2 Second |  | 4 | 3.54\% |
|  | 3 Third |  | 2 | 1.77\% |
|  |  | Total | 113 | 100.00\% |
| HF18_2 | Poor quality of teaching |  |  |  |
|  | 0 No |  | 46 | 40.71\% |
|  | 1 Yes |  | 67 | 59.29\% |
|  |  | Total | 113 | 100.00\% |
| HF18_2a | Poor quality of teaching (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 46 | 40.71\% |
|  | - |  | 1 | 0.88\% |
|  | 1 1 1 First |  | 52 | 46.02\% |
|  | Sec 1 - |  | 13 | 11.50\% |
|  | l d |  | 1 | 0.88\% |
|  | , | Total | 113 | 100.00\% |
| HF18_3 |  |  |  |  |
|  | 0 No |  | 106 | 93.81\% |
|  | 1 Yes |  | 7 | 6.19\% |
|  |  | Total | 113 | 100.00\% |
| HF18_3a | Teacher's misbehaviors (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 106 | 93.81\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 2 | 1.77\% |
|  | 2 Second |  | 4 | 3.54\% |
|  | 3 Third |  | 1 | 0.88\% |
|  |  | Total | 113 | 100.00\% |
| HF18_4 | Misappropriation of school funds |  |  |  |
|  | 0 No |  | 110 | 97.35\% |
|  | 1 Yes |  | 3 | 2.65\% |
|  |  | Total | 113 | 100.00\% |
| HF18_4a | Misappropriation of school funds (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 110 | 97.35\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 2 | 1.77\% |



| HF20 | How frequently do teachers participate in local political activities instead of teaching their lesson? Rate |
| :--- | :--- | :--- | :--- | :--- |
| your response on a scale of $1-10$, where 1 is very low and 10 is very much. |  |





| HG1 | Let's talk about community, parents' participation, and knowledge. <br> Out of the three statements below, which of the statements best describes the pressure that the school receives from parents to achieve highest academic standards for the school? |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | (For Interviewer: read all the options and ask the respondent to select one of them on three possible options.) |  |  |
|  | 1 There is constant pressure from most of our students' parents for our school to achieve high academic standards. | 35 | 30.97\% |
|  | 2 There is some pressure from a few of our students' parents for our school to achieve high academic standards. | 67 | 59.29\% |
|  | 3 There is minimum or no pressure from our students' parents for our school to pursue high academic standards. | 11 | 9.73\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HG2 | How often do parents visit the school to express their concern about their children's schooling? Would you say every day, once a week, once in two weeks, once a month, rarely, or never? |  |  |


|  | 0 Never  0 <br> 1 Every day 8 $7.00 \%$ <br> 2 Once a week  14 <br> 3 Once in two weeks 8 $12.39 \%$ <br> 4 Once a month 41 $36.08 \%$ <br> 5 Rarely 42 $37.28 \%$ <br> 98 Don't know  0 <br> 99 Refused  0 <br>    $0.00 \%$ <br>  Total $\mathbf{1 1 3}$ $\mathbf{1 0 0 . 0 0 \%}$ |
| :---: | :---: |
| HG3 | How often do parents visit the school to express their concern about teachers' absence? Would you say never, sometimes, or often? |
| HG4 | How often do you visit the community to mix with parents or local leaders? Would you say never, sometimes, or often? |
| HG5 | How often does the school hold meetings with the community? Would you say never, sometimes, or often? |
| HG6 | How often does the community participate in school activities? Would you say never, sometimes, or often? |
| HG7 | How often does the school participate in community activities? Would you say never, sometimes, or often? <br> 0 Never <br> $0 \quad 0.00 \%$ |



Did the SMC/SB Chair or any of its members run a campaign to raise financial or other support from parents or community members during the 2075 school year?

| 0 | No | 72 | $63.72 \%$ |
| ---: | :--- | :---: | :---: |
| 1 | Yes | 41 | $36.28 \%$ |
| 98 | Don't know | 0 | $0.00 \%$ |
| 99 | Refused | 0 | $0.00 \%$ |

Total $113 \quad 100.00 \%$

| HG13 | Did the SMC/SB Chair or any of its members work to attract new support from a non-governmental organization or international organization during the 2075 school year? |  |  |
| :---: | :---: | :---: | :---: |
|  | 0 No | 81 | 71.68\% |
|  | 1 Yes | 32 | 28.32\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HG14 | Did the SMC/SB Chair or any of its members appoint any new teachers for the school during the 2075 school year? |  |  |
|  | 0 No | 15 | 13.27\% |
|  | 1 Yes | 98 | 86.73\% |
|  | 95 Not applicable | 0 | 0.00\% |
|  | - 08 Don't know | 0 | 0.00\% |
|  | 9 Refu d | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HG15 | Did e SMC/S Ch ror of its m entif or propose new ys of increasing attendance in the |  |  |
|  | 0 No | 67 | 59.29\% |
|  | 1 Yes | 46 | 40.71\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HG16 | Did the SMC/SB Chair or any of its members identify or propose new ways of increasing student learning and improving exam performance in the school during the 2075 school year? |  |  |
|  | 0 No | 36 | 31.86\% |
|  | 1 Yes | 77 | 68.14\% |
|  | 98 Don't know | 0 | 0.00\% |
|  | 99 Refused | 0 | 0.00\% |
|  | Total | 113 | 100.00\% |
| HG17 | In your opinion, which of the following three statements best describes the role that the federal government should play in local education system development? |  |  |
|  | For Interviewer: read all the options and ask the respondent to select one of them |  |  |
|  | 1 The federal government should play an important role in directing local education system development. | 41 | 36.28\% |
|  | The federal government should play only an advisory 2 role, providing guidance while allowing the local | 70 | 61.95\% |

\begin{tabular}{|c|c|c|c|}
\hline \& \begin{tabular}{l}
government to direct local education system development. \\
3 The federal government should play no role in local education system development. \\
98 Don't know \\
99 Refused
\end{tabular} \& \[
\begin{gathered}
2 \\
\\
0 \\
0 \\
\mathbf{1 1 3}
\end{gathered}
\] \& \[
\begin{gathered}
1.77 \% \\
\\
0.00 \% \\
0.00 \% \\
\mathbf{1 0 0 . 0 0 \%}
\end{gathered}
\] \\
\hline HG18 \& \begin{tabular}{l}
In your opinion, would changing your school's medium of instruction from increase a lot, increase a little, leave unchanged, decrease a little, or decrease a lo and student learning in your school? \\
1 Increase a lot \\
2 Increase a little \\
3 Leave unchanged \\
4 Decrease a little \\
5 Decrease a lot \\
98 Don't know \\
99 Refused
\end{tabular} \& to E

13
47
47
3
3
0
0
$\mathbf{1 1 3}$ \& sh tend to instruction

$$
\begin{gathered}
11.50 \% \\
41.59 \% \\
41.59 \% \\
2.65 \% \\
2.65 \% \\
0.00 \% \\
0.00 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
$$ <br>

\hline HG19 \& \multicolumn{3}{|l|}{| Now think about the opinions among parents in your community. What do you think is the most common opinion regarding the effect of changing your school's medium of instruction for primary education from Nepali to English on the quality of instruction and learning in your school? Do you think the most common opinion is that changing your school's medium of instruction for primary education from Nepali to English |
| :--- |
|  |} <br>

\hline \multirow{6}{*}{HG20} \& \multicolumn{3}{|l|}{Now I would like to ask you about changes that may have occurred after the formation of the new local government. For each of the conditions I will mention, please think about how these conditions have changed from before the election of the local government to now.} <br>
\hline \& \multicolumn{3}{|l|}{What change have you seen in the influence that the SMC/SB has on decision-making at this school? Would you say that, as compared to before the election of local governments, the SMC/SB has:} <br>
\hline \& \multicolumn{3}{|l|}{For Interviewer: read all the options and ask the respondent to select one of them} <br>
\hline \& 1 More influence on decision-making at this school as compared to before \& 36 \& 31.86\% <br>
\hline \& 2 The same influence on decision-making at this school as compared to before \& 70 \& 61.95\% <br>
\hline \& 3 Less influence on decision-making at this school as compared to before \& 7 \& 6.19\% <br>
\hline
\end{tabular}




## Section H: Finance: Budget allocation, Disbursement, Leakage

| HH1 | Let's talk about budget allocation, disbursement, and leakage. |
| :--- | :--- |
| What are the sources of income in your school? |  |
| Multiple responses possible. Do not read the possible answers. Please mark and give number for 3 main <br> options in the box. |  |


| HH1_1 | From federal government |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 No |  | 76 | 67.26\% |
|  | 1 Yes |  | 37 | 32.74\% |
|  |  | Total | 113 | 100.00\% |
| HH1_1a | From federal government (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 76 | 67.26\% |
|  | 0 No |  | 2 | 1.77\% |
|  | 1 First |  | 32 | 28.32\% |
|  | 2 Second |  | 1 | 0.88\% |
|  | 3 Third |  | 2 | 1.77\% |
|  |  | Total | 113 | 100.00\% |
| HH1_2 | Province Government |  |  |  |
|  | 0 No |  | 83 | 73.45\% |
|  | 1 Yes |  | 30 | 26.55\% |
|  |  | Total | 113 | 100.00\% |
| HH1_2a | Province Government (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 83 | 73.45\% |
|  | - |  | 20 | 17.70\% |
|  | - 1 |  | 1 | 0.88\% |
|  | 2 Sec d |  | 3 | 2.65\% |
|  | 3 $1 \times d$ |  | 6 | 5.31\% |
|  | $\square \sim$ | Total | 113 | 100.00\% |
| HH1_3 | Frommenumelpality/Local Government |  |  |  |
|  | 0 No |  | 63 | 55.75\% |
|  | 1 Yes |  | 50 | 44.25\% |
|  |  | Total | 113 | 100.00\% |
| HH1_3a | From Municipality/Local Government (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 63 | 55.75\% |
|  | 0 No |  | 6 | 5.31\% |
|  | 1 First |  | 15 | 13.27\% |
|  | 2 Second |  | 22 | 19.47\% |
|  | 3 Third |  | 7 | 6.19\% |
|  |  | Total | 113 | 100.00\% |
| HH1_4 | From Ward Office |  |  |  |
|  | 0 No |  | 74 | 65.49\% |
|  | 1 Yes |  | 39 | 34.51\% |
|  |  | Total | 113 | 100.00\% |
| HH1_4a | From Ward Office (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 75 | 66.37\% |
|  | 0 No |  | 13 | 11.50\% |
|  | 1 First |  | 2 | 1.77\% |



\begin{tabular}{|c|c|c|c|c|}
\hline \& \begin{tabular}{l}
2 Second \\
3 Third
\end{tabular} \& Total \& \[
\begin{gathered}
9 \\
10 \\
\mathbf{1 1 3} \\
\hline
\end{gathered}
\] \& \[
\begin{gathered}
7.96 \% \\
8.85 \% \\
\mathbf{1 0 0 . 0 0 \%} \\
\hline
\end{gathered}
\] \\
\hline \multirow[t]{2}{*}{HH1_9} \& Donations from other NGO/INGO \& \multirow[b]{2}{*}{Total} \& \& \\
\hline \& \[
\begin{array}{ll}
0 \& \text { No } \\
1 \& \text { Yes }
\end{array}
\] \& \& \[
\begin{gathered}
97 \\
16 \\
\mathbf{1 1 3}
\end{gathered}
\] \& \[
\begin{gathered}
85.84 \% \\
14.16 \% \\
\mathbf{1 0 0 . 0 0 \%}
\end{gathered}
\] \\
\hline \multirow[t]{7}{*}{HH1_9a} \& Donations from other NGO/INGO (Priority number) \& \& \& \\
\hline \& -1 Inappropriate \& \& 97 \& 85.84\% \\
\hline \& 0 No \& \& 12 \& 10.62\% \\
\hline \& 1 First \& \& 1 \& 0.88\% \\
\hline \& 2 Second \& \& 1 \& 0.88\% \\
\hline \& 3 Third \& \& 2 \& 1.77\% \\
\hline \& \& Total \& 113 \& 100.00\% \\
\hline \multirow[t]{4}{*}{HH1_97} \& Others \& \& \& \\
\hline \& \multirow[t]{3}{*}{\[
\begin{array}{ll}
0 \& \text { No } \\
1 \& \text { Yes }
\end{array}
\]} \& \& 107 \& 94.69\% \\
\hline \& \& \& 6 \& 5.31\% \\
\hline \& \& Total \& 113 \& 100.00\% \\
\hline \multirow[t]{5}{*}{HH1_97_1} \& Other (specify) \& \& \& \\
\hline \& \multirow[t]{8}{*}{\begin{tabular}{l}
-1 Inappropriate \\
0 No \\
1 First \\
2 Second
\end{tabular}} \& \& 107 \& 94.69\% \\
\hline \& \& \& 4 \& 3.54\% \\
\hline \& \& \& 2 \& 1.77\% \\
\hline \& \& Total \& 113 \& 100.00\% \\
\hline \multirow{5}{*}{HH1_97_1a} \& \& \& 107 \& 94.69\% \\
\hline \& \& \& 1 \& 0.88\% \\
\hline \& \& \& 1 \& 0.88\% \\
\hline \& \& \& 4 \& 3.54\% \\
\hline \& \& Total \& 113 \& 100.00\% \\
\hline \multirow[t]{4}{*}{HH1_98} \& \multirow[t]{4}{*}{Don't know} \& \& \& \\
\hline \& \& \& 113 \& 100.00\% \\
\hline \& \& \& 0 \& 0.00\% \\
\hline \& \& Total \& 113 \& 100.00\% \\
\hline \multirow[t]{4}{*}{HH1_99} \& \multirow[t]{4}{*}{\(\begin{array}{lll}\text { Refused } \& \& \\ \\ \& \\ \& 0 \& \text { No } \\ 1 \& \text { Yes }\end{array}\)} \& \& \& \\
\hline \& \& \& 113 \& 100.00\% \\
\hline \& \& \& 0 \& 0.00\% \\
\hline \& \& Total \& 113 \& 100.00\% \\
\hline \multirow[t]{5}{*}{HH2_1} \& \multirow[t]{5}{*}{How much land does this school own now?

0} \& \& \& <br>
\hline \& \& \& 21 \& 18.58\% <br>
\hline \& \& \& 92 \& 81.42\% <br>
\hline \& \& \& 0 \& 0.00\% <br>
\hline \& \& \& 0 \& 0.00\% <br>
\hline
\end{tabular}






\begin{tabular}{|c|c|c|c|c|c|}
\hline \& 99 \& Refused \& Total \& $$
\begin{gathered}
0 \\
113
\end{gathered}
$$ \& $$
\begin{gathered}
0.00 \% \\
\mathbf{1 0 0 . 0 0 \%}
\end{gathered}
$$ <br>
\hline \multirow[t]{7}{*}{HH19} \& \multicolumn{5}{|l|}{Was the SMC/SB informed about the capital grant?} <br>
\hline \& \& Inappropriate \& \multirow[b]{6}{*}{Total} \& 69 \& 61.06\% <br>
\hline \& 0 \& No \& \& 0 \& 0.00\% <br>
\hline \& \& Yes \& \& 44 \& 38.94\% <br>
\hline \& 98 \& Don't know \& \& 0 \& 0.00\% <br>
\hline \& 99 \& Refused \& \& 0 \& 0.00\% <br>
\hline \& \& \& \& 113 \& 100.00\% <br>
\hline \multirow[t]{6}{*}{HH20} \& \multicolumn{5}{|l|}{Was any construction work done in the last 3 years at your school?} <br>
\hline \& \& No \& \multirow[t]{5}{*}{23

Total} \& 6 \& 5.31\% <br>
\hline \& \& Yes \& \& 107 \& 94.69\% <br>
\hline \& 98 \& Don't know \& \& 0 \& 0.00\% <br>
\hline \& \& Refused \& \& 0 \& 0.00\% <br>
\hline \& \& \& \& 113 \& 100.00\% <br>
\hline \multirow[t]{7}{*}{HH21} \& \multicolumn{5}{|l|}{Was a construction committee formed for that construction work?} <br>
\hline \& -1 \& Inappropriate \& \& 6 \& 5.31\% <br>
\hline \& \& No \& \& 14 \& 12.39\% <br>
\hline \& \& Yes \& \& 93 \& 82.30\% <br>
\hline \& \& Dan't know \& \& 0 \& 0.00\% <br>
\hline \& \& Refu d \& \& 0 \& 0.00\% <br>
\hline \& \& \& Total \& 113 \& 100.00\% <br>
\hline \multirow[t]{7}{*}{HH22} \& \multicolumn{3}{|l|}{\multirow[t]{7}{*}{}} \& \& <br>
\hline \& \& \& \& 6 \& 5.31\% <br>
\hline \& \& \& \& 36 \& 31.86\% <br>
\hline \& \& \& \& 71 \& 62.83\% <br>
\hline \& \& \& \& 0 \& 0.00\% <br>
\hline \& \& \& \& 0 \& 0.00\% <br>
\hline \& \& \& \& 113 \& 100.00\% <br>
\hline \multirow[t]{6}{*}{HH23} \& \multicolumn{5}{|l|}{Did your school receive any scholarship grants in the 2075 school year?} <br>
\hline \& \& No \& 8 \& 54 \& 47.79\% <br>
\hline \& \& Yes \& \& 59 \& 52.21\% <br>
\hline \& 98 \& Don't know \& \& 0 \& 0.00\% <br>
\hline \& \& Refused \& \& 0 \& 0.00\% <br>
\hline \& \& \& Total \& 113 \& 100.00\% <br>
\hline \multirow[t]{2}{*}{HH24} \& \multicolumn{5}{|l|}{Which types of scholarship grants did the school receive during the 2075 school year?} <br>
\hline \& Mark all that apply. \& \& \& \& <br>
\hline \multirow[t]{5}{*}{HH24_1} \& \multicolumn{5}{|l|}{Dalit scholarship} <br>
\hline \& \& Inappropriate \& \& 54 \& 47.79\% <br>
\hline \& \& No \& \& 1 \& 0.88\% <br>
\hline \& \& Yes \& \& 58 \& 51.33\% <br>
\hline \& \& \& Total \& 113 \& 100.00\% <br>
\hline
\end{tabular}



|  |  | Inappropriate <br> No <br> Yes | Total | $\begin{gathered} 54 \\ 50 \\ 9 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 47.79 \% \\ 44.25 \% \\ 7.96 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HH24_11 | Madarsha scholarship |  |  |  |  |
|  |  | Inappropriate <br> No <br> Yes | Total | $\begin{gathered} 54 \\ 59 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 47.79 \% \\ 52.21 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HH24_12 | Gumba scholarship |  |  |  |  |
|  |  | Inappropriate <br> No <br> Yes | Total | $\begin{gathered} 54 \\ 59 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 47.79 \% \\ 52.21 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HH24_13 | Ashram scholarship |  |  |  |  |
|  |  | Inappropriate <br> No <br> Yes | Total | $\begin{gathered} 54 \\ 59 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 47.79 \% \\ 52.21 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HH24_14 |  |  | Total | $\begin{gathered} 54 \\ 59 \\ 0 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 47.79 \% \\ 52.21 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HH24_15 | Scholarship for intellig | t students <br> Inappropriate <br> No <br> Yes | Total | $\begin{gathered} 54 \\ 54 \\ 5 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 47.79 \% \\ 47.79 \% \\ 4.42 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HH24_16 | Scholarship for conflict <br>  <br> -1 <br> 0 <br> 1 | ictims <br> Inappropriate <br> No <br> Yes | Total | $\begin{gathered} 54 \\ 58 \\ 1 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 47.79 \% \\ 51.33 \% \\ 0.88 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HH24_97 | Others | Inappropriate <br> No <br> Yes | Total | $\begin{gathered} 54 \\ 59 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HH24_98 | Don't know |  |  |  |  |


|  | 1 Yes | Total | $\begin{gathered} 0 \\ \mathbf{1 1 3} \end{gathered}$ | $\begin{gathered} 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HH24_99 | Refused |  |  |  |
|  | -1 Inappropriate |  | 54 | 47.79\% |
|  | 0 No |  | 59 | 52.21\% |
|  | 1 Yes |  | 0 | 0.00\% |
|  |  | Total | 113 | 100.00\% |
| HH25 | Were the scholarship funds received on time to distribute properly? |  |  |  |
|  | -1 Inappropriate |  | 54 | 47.79\% |
|  | 0 No |  | 1 | 0.88\% |
|  | 1 Yes |  | 58 | 51.33\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 113 | 100.00\% |
| HH26 | Were the scholarship funds distributed properly? |  |  |  |
|  | -1 Inappropriate |  | 54 | 47.79\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 Yes |  | 59 | 52.21\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | on- Dofised |  | 0 | 0.00\% |
|  | $\bigcirc$ | Total | 113 | 100.00\% |
| HH27 | Doe the SMC 3 h e a say which ude s rece escholarships? |  |  |  |
|  | Inat opr |  | 54 | 47.79\% |
|  | No |  | 14 | 12.39\% |
|  | 1 Yes |  | 45 | 39.82\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 113 | 100.00\% |
| HH28 | For distribution of different scholarships received from Metropolitan/EDCU, are there specific guidelines of EDCU? Is the SMC/SB aware of those guidelines? |  |  |  |
|  | 0 No | 30 | 14 | 12.39\% |
|  | 1 Yes |  | 99 | 87.61\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 113 | 100.00\% |
| HH29 | Does the school follow the Metropolitan/EDCU guidelines for distributing scholarships? |  |  |  |
|  | -1 Inappropriate |  | 14 | 12.39\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 Yes |  | 99 | 87.61\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 113 | 100.00\% |
| HH30 | Which types of scholarship grants did the school distribute during the 2075 school year? |  |  |  |




|  |  | Total | 113 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: |
| HH31 | What is the main problem that you face in distributing scholarships? |  |  |  |
|  | 0 No problems faced |  | 48 | 42.48\% |
|  | 1 Inadequate amount |  | 24 | 21.24\% |
|  | 2 Late receipt of amount |  | 5 | 4.42\% |
|  | 3 Difficulty in identifying beneficiaries |  | 16 | 14.16\% |
|  | 4 Protest of non-beneficiaries |  | 20 | 17.70\% |
|  | 97 Other |  | 0 | 0.00\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 113 | 100.00\% |
| HH32 | How often are financial audits conducted? |  |  |  |
|  | 1 Annually |  | 113 | 100.00\% |
|  | 2 Bi-annually |  | 0 | 0.00\% |
|  | 3 Less than once every two years |  | 0 | 0.00\% |
|  | 97 Others |  | 0 | 0.00\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 113 | 100.00\% |
| HH33 | Did the school complete a financial audit for the last fiscal year? |  |  |  |
|  | 0 No - $\longrightarrow$ Goto | 135 | 19 | 16.81\% |
|  | Yes |  | 94 | 83.19\% |
|  | L 't know |  | 0 | 0.00\% |
|  | $\square 9$ Ren do $\square$ |  | 0 | 0.00\% |
|  | - | Total | 113 | 100.00\% |
|  | When was the last financial audit completed? |  |  |  |
| HH34_M | -1 Inappropriate |  | 19 | 16.81\% |
|  | 1-12 Nepali month |  | 94 | 83.19\% |
|  |  | Total | 113 | 100.00\% |
| HH34_Y | -1 Inappropriate |  | 19 | 16.81\% |
|  | 2075-2076 Year |  | 94 | 83.19\% |
|  |  | Total | 113 | 100.00\% |
|  | 98 Don't know |  | 0 | 0.00\% |
|  | 99 Refused |  | 0 | 0.00\% |
|  |  | Total | 0 | 0.00\% |
| HH35 | Who serves as the school auditor? |  |  |  |
|  | 1 Chartered accountant |  | 12 | 10.62\% |
|  | 2 Auditor |  | 98 | 86.73\% |
|  | 3 School |  | 2 | 1.77\% |
|  | 4 By teacher |  | 0 | 0.00\% |
|  | $5 \mathrm{SMC} / \mathrm{SB}$ |  | 1 | 0.88\% |
|  | 97 Other |  | 0 | 0.00\% |
|  | 98 Don't know |  | 0 | 0.00\% |


|  | 99 | Refused | Total | $\begin{gathered} 0 \\ 113 \end{gathered}$ | $\begin{gathered} 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HH36 | Who appoints schools auditors? |  |  |  |  |
|  | $\begin{array}{rll}1 & \text { EDCU } \\ 2 & \text { Schools themselves } & \\ 3 & \text { District Education Committee } & \\ 4 & \text { Metropolitan } & \\ 5 & \text { SMC/SB } & \\ 97 & \text { Other } & \\ 98 & \text { Don't know } & \\ 99 & \text { Refused } & \\ & & \text { Total }\end{array}$ |  |  | 4 | 3.54\% |
|  |  |  |  | 7 | 6.19\% |
|  |  |  |  | 1 | 0.88\% |
|  |  |  |  | 59 | 52.21\% |
|  |  |  |  | 42 | 37.17\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 113 | 100.00\% |
| HH37 | Does the school have the practice of making school financial audits public? |  |  |  |  |
|  | $\begin{aligned} & \text { 0 } \text { No } \\ & 1 \text { Yes } \\ & 98 \text { Don't know } \\ & 99 \text { Refused } \\ & \\ & \text { a }\end{aligned}$ |  |  | 48 | 42.48\% |
|  |  |  |  | 65 | 57.52\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 0 | 0.00\% |
|  |  |  |  | 113 | 100.00\% |
| HH38 | If not, why? |  |  |  |  |
|  |  | Inanpropriate |  | 65 | 57.52\% |
|  | - | It is ${ }^{\text {a }}$ practi $\lambda$ n the In tution | hools | 45 | 39.82\% |
|  |  | The rent d sm ask fo the |  | 3 | 2.65\% |
|  |  | 4, I know |  | 0 | 0.00\% |
|  | $\square$ | Rei ed $\square$ |  | 0 | 0.00\% |
|  |  |  | Total | 113 | 100.00\% |
| HH39 | Is there a practice of conducting social audits of this school? |  |  |  |  |
|  | 0 | No | 49 | 37 | 32.74\% |
|  | 1 | Yes |  | 76 | 67.26\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 113 | 100.00\% |
| HH40 | How often are social audits conducted? |  |  |  |  |
|  | -1 | Inappropriate |  | 37 | 32.74\% |
|  |  | Annually |  | 74 | 65.49\% |
|  | 2 | Bi-annually |  | 1 | 0.88\% |
|  |  | Less than once every two years |  | 1 | 0.88\% |
|  | 97 | Other (specify) |  | 0 | 0.00\% |
|  | 98 | Don't know |  | 0 | 0.00\% |
|  | 99 | Refused |  | 0 | 0.00\% |
|  |  |  | Total | 113 | 100.00\% |
| HH40_97 | Other (specify) |  |  |  |  |
|  | -1 Inappropriate |  |  | 113 | 100.00\% |
|  |  |  | Total | 113 | 100.00\% |
| HH41 | Did the school complete a social audit for school year 2075? |  |  |  |  |





|  | -1 Inappropriate | Total | $\begin{aligned} & 113 \\ & 113 \\ & \hline \end{aligned}$ | $\begin{aligned} & 100.00 \% \\ & \mathbf{1 0 0 . 0 0 \%} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| HH46_98 | Don't know |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HH46_99 | Refused |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 113 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HH47 | Did your school discuss the school's annual financial audit report in the last social audit? |  |  |  |
|  | -1 Inappropriate <br> 0 No <br> 1 Yes <br> 98 Don't know <br> 99 Refused | Total | $\begin{gathered} 37 \\ 7 \\ 69 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 32.74 \% \\ 6.19 \% \\ 61.06 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HH48 | This variable is kept blank |  |  |  |
| HH49 | How many times did your school conduct | g the 207 <br> Total | $\begin{gathered} \text { chool } \\ \\ 76 \\ 37 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 67.26 \% \\ 32.74 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HH50 | Did your school select school's best teach <br> 0 No <br> 1 Yes <br> 98 Don't know <br> 99 Refused | 1 year? <br> Total | $\begin{gathered} 28 \\ 85 \\ 0 \\ 0 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 24.78 \% \\ 75.22 \% \\ 0.00 \% \\ 0.00 \% \\ \mathbf{1 0 0 . 0 0 \%} \\ \hline \end{gathered}$ |
| HH51 | In your opinion, what are the main problems of current school operation and management? |  |  |  |
|  | Multiple responses possible. Do not read the possible answers. Please mark and give number for 3 main options in the box. |  |  |  |
| HH51_0 | Not any problems |  |  |  |
|  | $\begin{array}{ll} 0 & \text { No } \\ 1 & \text { Yes } \end{array}$ | Total | $\begin{gathered} 101 \\ 12 \\ \mathbf{1 1 3} \\ \hline \end{gathered}$ | $\begin{gathered} 89.38 \% \\ 10.62 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| HH51_1 | Lack of teachers |  |  |  |


| HH51_1a | Lack of teachers (Priority number) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | -1 Inappropriate |  | 71 | 62.83\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 18 | 15.93\% |
|  | 2 Second |  | 13 | 11.50\% |
|  | 3 Third |  | 11 | 9.73\% |
|  |  | Total | 113 | 100.00\% |
| HH51_2 | Lack of classroom and infrastructure |  |  |  |
|  | 0 No |  | 55 | 48.67\% |
|  | 1 Yes |  | 58 | 51.33\% |
|  |  | Total | 113 | 100.00\% |
| HH51_2a | Lack of classroom and infrastructure (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 55 | 48.67\% |
|  | 0 No |  | 4 | 3.54\% |
|  | 1 First |  | 24 | 21.24\% |
|  | 2 Second |  | 19 | 16.81\% |
|  | 3 Third |  | 11 | 9.73\% |
|  |  | Total | 113 | 100.00\% |
| HH51_3 | Politics |  |  |  |
|  | No |  | 110 | 97.35\% |
|  | Ye |  | 3 | 2.65\% |
|  |  | Total | 113 | 100.00\% |
| HH51_3a |  |  | 110 | 97.35\% |
|  |  |  | 0 | 0.00\% |
|  |  |  | 1 | 0.88\% |
|  |  |  | 2 | 1.77\% |
|  |  | Total | 113 | 100.00\% |
| HH51_4 | Relationship with community |  |  |  |
|  | 0 No |  | 99 | 87.61\% |
|  | 1 Yes |  | 14 | 12.39\% |
|  |  | Total | 113 | 100.00\% |
| HH51_4a | Relationship with community (Priority number) |  |  |  |
|  | -1 Inappropriate |  | 100 | 88.50\% |
|  | 0 No |  | 0 | 0.00\% |
|  | 1 First |  | 4 | 3.54\% |
|  | 2 Second |  | 4 | 3.54\% |
|  | 3 Third |  | 5 | 4.42\% |
|  |  | Total | 113 | 100.00\% |
| HH51_5 | Lack of financial resources |  |  |  |
|  | 0 No |  | 34 | 30.09\% |
|  | 1 Yes |  | 79 | 69.91\% |







## Section I: School Observation

| HI2 | What is the condition of toilet? Watch the status and facilities of toilet and record it. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Mark all that apply. |  |  |  |
| HI2_1 | Only toilets (not separate facilities) |  |  |  |
|  | 0 No |  | 112 | 99.12\% |
|  | 1 Yes |  | 1 | 0.88\% |
|  |  | Total | 113 | 100.00\% |
| HI2_2 | Different toilet for girls and boys |  |  |  |
|  | 0 No |  | 1 | 0.88\% |


|  | 1 Yes | Total | $\begin{aligned} & 112 \\ & 113 \end{aligned}$ | $\begin{gathered} 99.12 \% \\ \mathbf{1 0 0 . 0 0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| HI2_3 | Regular water facilities |  |  |  |
|  | 0 No | Total | 8 | 7.08\% |
|  | 1 Yes |  | 105 | 92.92\% |
|  |  |  | 113 | 100.00\% |
| HI2_4 | Sanitary pads for female students |  |  |  |
|  | 0 No |  | 84 | 74.34\% |
|  | 1 Yes |  | 29 | 25.66\% |
|  |  | Total | 113 | 100.00\% |

## Thank you



